

**ARKANSAS SPECIAL EDUCATION  
DISTRICT ANNUAL PERFORMANCE REPORT  
2006/07 School Year  
Publication Date: May 2008**

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

**LEA: 0101 - DEWITT SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	94.44%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	7.32%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.99%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	11.11%	N
Proficiency Rate: Mathematics	24.81%	25.06%	28.74%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.48%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	37.02%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	11.06%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.96%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	43.59%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	97.06%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	97.06%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 0104 - STUTTGART SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	81.82%	N

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	4.69%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	16.48%	N
Proficiency Rate: Mathematics	24.81%	25.06%	9.09%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.64%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	54.14%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	17.20%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		0.00%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		63.64%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		36.36%	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		9.09%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		9.09%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		81.82%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		0.00%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		0.00%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		81.82%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		18.18%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	60.00%	N
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.		<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	<b>Overall (3-21)</b>	98.93%	100.00%	72.73%	N
	<b>Early Childhood (3-5)</b>	96.65%	100.00%	73.91%	
	<b>School Age (5-21)</b>	90.50%	100.00%	71.43%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	97.58%	100.00%	100.00%	Y

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	<b>Accurate and Timely Data Submission</b>	<b>State Target</b>	<b>Target Met by LEA (Y/N)</b>
	<b>Overall (3-21)</b>	100.00%	Y
	<b>Early Childhood (3-5)</b>	100.00%	Y
	<b>School Age (5-21)</b>	100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 0201 - CROSSETT SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	6.58%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	96.55%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	9.20%	N
Proficiency Rate: Mathematics	24.81%	25.06%	14.47%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	1.84%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	70.97%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	8.76%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.38%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	71.43%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	71.43%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 0203 - HAMBURG SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	81.25%	N

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	8.99%	N
Proficiency Rate: Mathematics	24.81%	25.06%	16.44%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	95.19%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	0.00%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	92.86%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	71.43%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	71.43%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 0302 - COTTER SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	5.71%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.78%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	11.11%	N
Proficiency Rate: Mathematics	24.81%	25.06%	48.65%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	68.09%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	6.38%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.06%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	87.50%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	87.50%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 0303 - MOUNTAIN HOME SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.44%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	19.49%	N
Proficiency Rate: Mathematics	24.81%	25.06%	25.43%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.25%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	68.10%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	13.67%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.76%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	97.22%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 0304 - NORFORK SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	84.85%	N

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	15.15%	N
Proficiency Rate: Mathematics	24.81%	25.06%	34.38%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	29.51%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	24.59%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	96.30%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 0401 - BENTONVILLE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	5.97%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	Y	31.00%	6.45%	N
Mathematics	Y	44.00%	22.73%	N

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	99.82%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	24.21%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	39.16%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.74%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	44.81%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	24.88%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	3.37%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	91.80%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	88.64%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	100.00%	
<b>School Age (5-21)</b>	90.50%	100.00%	88.57%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	90.91%	Y

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 0402 - DECATUR SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	3.13%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.22%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	16.67%	N
Proficiency Rate: Mathematics	24.81%	25.06%	25.00%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	41.56%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	2.60%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	3.90%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	69.23%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

**ARKANSAS SPECIAL EDUCATION  
DISTRICT ANNUAL PERFORMANCE REPORT  
2006/07 School Year  
Publication Date: May 2008**

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

**LEA: 0403 - GENTRY SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	1.64%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.51%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	13.43%	N
Proficiency Rate: Mathematics	24.81%	25.06%	29.82%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	65.69%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	4.38%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.46%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	76.92%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	76.92%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

**ARKANSAS SPECIAL EDUCATION**  
**DISTRICT ANNUAL PERFORMANCE REPORT**  
**2006/07 School Year**  
**Publication Date: May 2008**

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

**LEA: 0404 - GRAVETTE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	1.25%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.17%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	16.04%	N
Proficiency Rate: Mathematics	24.81%	25.06%	32.98%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	69.06%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	3.14%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.90%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	96.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	90.00%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	90.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 0405 - ROGERS SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	4.50%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	Y	31.00%	6.45%	N
Mathematics	Y	44.00%	22.73%	N

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.99%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	25.39%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	36.60%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	1.08%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	51.97%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	20.70%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.89%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	95.28%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	95.05%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	95.05%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 0406 - SILOAM SPRINGS SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	93.75%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	4.90%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	10.14%	N
Proficiency Rate: Mathematics	24.81%	25.06%	18.10%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.42%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	73.95%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	5.91%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.42%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	0.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	95.83%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	95.83%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 0407 - PEA RIDGE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	3.39%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.44%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	12.82%	N
Proficiency Rate: Mathematics	24.81%	25.06%	26.39%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	1.25%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	56.25%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	4.40%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.25%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	0.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 0440 - BENTON COUNTY SCHOOL OF ARTS**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	--	N/A

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	--	N/A

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	16.67%	N
Proficiency Rate: Mathematics	24.81%	25.06%	33.33%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of-school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time.	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	100.00%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	0.00%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	0.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	80.00%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	80.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	--	N/A

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	N
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	N

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 0501 - ALPENA SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	90.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	4.17%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	96.08%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	13.73%	N
Proficiency Rate: Mathematics	24.81%	25.06%	28.57%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	40.00%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	3.00%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 0502 - BERGMAN SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.47%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	18.99%	N
Proficiency Rate: Mathematics	24.81%	25.06%	26.56%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.71%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	65.71%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	2.14%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

**ARKANSAS SPECIAL EDUCATION**  
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**2006/07 School Year**  
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**LEA: 0503 - HARRISON SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	85.71%	N

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	2.27%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	12.60%	N
Proficiency Rate: Mathematics	24.81%	25.06%	22.88%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	52.77%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	8.49%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.87%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		8.11%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		2.70%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		13.51%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		75.68%	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		8.11%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		10.81%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		24.32%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		56.76%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		2.70%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		8.11%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		2.70%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		86.49%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	0.00%	N
	School Age (5-21)	93.48%	93.00%	94.81%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	93.26%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	91.43%	
<b>School Age (5-21)</b>	90.50%	100.00%	94.44%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	100.00%	Y

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
	<b>Overall (3-21)</b>	100.00%	Y
	<b>Early Childhood (3-5)</b>	100.00%	Y
	<b>School Age (5-21)</b>	100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 0504 - OMAHA SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	12.50%	N
Proficiency Rate: Mathematics	24.81%	25.06%	16.67%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	1.49%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	59.70%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	0.00%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	66.67%	N

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 0505 - VALLEY SPRINGS SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	7.32%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	28.57%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	41.27%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	76.34%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	4.58%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	50.00%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	50.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

**ARKANSAS SPECIAL EDUCATION**  
**DISTRICT ANNUAL PERFORMANCE REPORT**  
**2006/07 School Year**  
**Publication Date: May 2008**

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

**LEA: 0506 - LEAD HILL SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	87.50%	N

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	3.45%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	11.76%	N
Proficiency Rate: Mathematics	24.81%	25.06%	21.43%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	1.49%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	62.69%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	1.49%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	0.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 0520 - OZARK UNLIMITED RESOURCES CO-OP**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	--	N/A

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	--	N/A

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N/A	31.00%	6.45%	N/A
Mathematics	N/A	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	--	N/A

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	--	N/A
Proficiency Rate: Mathematics	24.81%	25.06%	--	N/A

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of-school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time.	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	--	N/A

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	--	N/A

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	--	N/A

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
<b>This indicator is not being reported at this time .</b>				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		1.96%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		9.80%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		29.41%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		23.53%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		35.29%	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		7.84%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		35.29%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		41.18%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		15.69%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		9.80%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		19.61%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		31.37%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		39.22%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	92.50%	Y
	School Age (5-21)	93.48%	93.00%	--	N/A

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	N/A

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	N/A

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	100.00%	
<b>School Age (5-21)</b>	90.50%	100.00%	--	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	100.00%	Y

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	--	N/A

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	Y
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 0601 - HERMITAGE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.06%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	5.88%	N
Proficiency Rate: Mathematics	24.81%	25.06%	13.79%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	3.70%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	83.33%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	1.85%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.85%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	89.29%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	60.00%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	60.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	50.00%	N

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 0602 - WARREN SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	60.00%	N

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	14.93%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.47%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	8.86%	N
Proficiency Rate: Mathematics	24.81%	25.06%	13.89%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	1.23%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	62.58%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	2.45%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.23%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	68.42%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	68.42%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	100.00%	Y

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 0701 - HAMPTON SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	90.91%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	4.65%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	95.12%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	14.63%	N
Proficiency Rate: Mathematics	24.81%	25.06%	34.48%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	63.53%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	5.88%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	3.53%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	98.46%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.		<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	<b>Overall (3-21)</b>	98.93%	100.00%	60.00%	N
	<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
	<b>School Age (5-21)</b>	90.50%	100.00%	60.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted review periods.	<b>Accurate and Timely Data Submission</b>	<b>State Target</b>	<b>Target Met by LEA (Y/N)</b>
	<b>Overall (3-21)</b>	100.00%	Y
	<b>Early Childhood (3-5)</b>	100.00%	N/A
	<b>School Age (5-21)</b>	100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

**ARKANSAS SPECIAL EDUCATION**  
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**2006/07 School Year**  
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**LEA: 0801 - BERRYVILLE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	1.27%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.96%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	9.38%	N
Proficiency Rate: Mathematics	24.81%	25.06%	18.52%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	61.17%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	10.11%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	92.71%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.		<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	<b>Overall (3-21)</b>	98.93%	100.00%	80.00%	N
	<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
	<b>School Age (5-21)</b>	90.50%	100.00%	80.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted review periods.	<b>Accurate and Timely Data Submission</b>	<b>State Target</b>	<b>Target Met by LEA (Y/N)</b>
	<b>Overall (3-21)</b>	100.00%	Y
	<b>Early Childhood (3-5)</b>	100.00%	N/A
	<b>School Age (5-21)</b>	100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 0802 - EUREKA SPRINGS SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	90.91%	N

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	11.36%	N
Proficiency Rate: Mathematics	24.81%	25.06%	20.00%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	61.33%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	4.00%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 0803 - GREEN FOREST SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	1.69%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	85.39%	N

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	16.85%	N
Proficiency Rate: Mathematics	24.81%	25.06%	30.77%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	30.07%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	11.76%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	91.18%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	91.67%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	91.67%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 0901 - DERMOTT SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	83.33%	N

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	11.11%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	2.38%	N
Proficiency Rate: Mathematics	24.81%	25.06%	7.89%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of-school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	65.22%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	5.80%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	83.33%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	50.00%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	50.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**2006/07 School Year**

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**LEA: 0903 - LAKESIDE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	78.57%	N

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	8.82%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	95.71%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	8.57%	N
Proficiency Rate: Mathematics	24.81%	25.06%	9.68%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	66.91%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	11.76%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	4.44%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	78.95%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	78.95%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 1002 - ARKADELPHIA SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	9.47%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	96.46%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	15.04%	N
Proficiency Rate: Mathematics	24.81%	25.06%	18.28%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	3.31%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	45.45%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	12.40%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	91.03%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	--	N/A
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	--	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	87.50%	Y

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	N
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	N

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

**ARKANSAS SPECIAL EDUCATION  
DISTRICT ANNUAL PERFORMANCE REPORT  
2006/07 School Year  
Publication Date: May 2008**

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

**LEA: 1003 - GURDON SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	3.64%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	17.11%	N
Proficiency Rate: Mathematics	24.81%	25.06%	26.15%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.84%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	75.63%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	4.20%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	96.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 1020 - DAWSON EDUCATION SERVICE CO-OP**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	--	N/A

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	--	N/A

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N/A	31.00%	6.45%	N/A
Mathematics	N/A	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	--	N/A

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	--	N/A
Proficiency Rate: Mathematics	24.81%	25.06%	--	N/A

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of-school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time.	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	--	N/A

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	--	N/A

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	--	N/A

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		3.23%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		40.86%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		34.41%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		21.51%	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		49.46%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		35.48%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		15.05%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		1.08%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		25.81%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		37.63%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		35.48%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	73.68%	N
	School Age (5-21)	93.48%	93.00%	--	N/A

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	N/A

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	N/A

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	100.00%	
<b>School Age (5-21)</b>	90.50%	100.00%	--	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	100.00%	Y

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	--	N/A

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	Y
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 1101 - CORNING SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	81.82%	N

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	2.17%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	Y	44.00%	22.73%	N

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	21.33%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	33.33%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	1.73%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	51.45%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	9.25%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.58%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	0.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 1104 - PIGGOTT SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	90.91%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.85%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	14.94%	N
Proficiency Rate: Mathematics	24.81%	25.06%	26.32%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	32.72%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	3.09%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	94.38%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 1106 - RECTOR SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	80.00%	N

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.59%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	18.31%	N
Proficiency Rate: Mathematics	24.81%	25.06%	31.58%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of-school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time.	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	34.40%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	0.80%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	97.44%	Y

**Indicator 09: Disproportionality - Eligibility**

	State Rate	State Target	Target Met by LEA (Y/N)
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

	State Rate	State Target	Target Met by LEA (Y/N)
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	100.00%	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 1201 - CONCORD SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	28.21%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	36.67%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	64.52%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	5.38%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.08%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	75.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 1202 - HEBER SPRINGS SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	93.75%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	3.16%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	16.26%	N
Proficiency Rate: Mathematics	24.81%	25.06%	30.77%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	40.86%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	10.51%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.39%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	96.97%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	90.00%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	90.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 1203 - QUITMAN SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.37%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	13.16%	N
Proficiency Rate: Mathematics	24.81%	25.06%	20.00%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	58.75%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	6.25%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	85.71%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

**ARKANSAS SPECIAL EDUCATION**  
**DISTRICT ANNUAL PERFORMANCE REPORT**  
**2006/07 School Year**  
**Publication Date: May 2008**

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**LEA: 1204 - WEST SIDE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.62%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	16.67%	N
Proficiency Rate: Mathematics	24.81%	25.06%	25.71%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	69.51%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	6.17%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.22%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	94.44%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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2006/07 School Year  
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**LEA: 1304 - WOODLAWN SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	7.14%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	12.90%	N
Proficiency Rate: Mathematics	24.81%	25.06%	45.16%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	1.69%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	72.88%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	0.00%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.69%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	91.11%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	70.00%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	70.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 1305 - CLEVELAND COUNTY SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	89.36%	N

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	6.38%	N
Proficiency Rate: Mathematics	24.81%	25.06%	13.95%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	1.12%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	91.01%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	2.25%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	80.00%	N

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

**ARKANSAS SPECIAL EDUCATION  
DISTRICT ANNUAL PERFORMANCE REPORT  
2006/07 School Year  
Publication Date: May 2008**

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

**LEA: 1402 - MAGNOLIA SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	92.86%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	6.94%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.13%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	1.88%	N
Proficiency Rate: Mathematics	24.81%	25.06%	2.17%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.61%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	40.30%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	8.79%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	2.12%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	87.10%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	78.57%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	78.57%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

**LEA: 1408 - EMERSON-TAYLOR SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	0.00%	N

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	93.94%	N

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	15.15%	N
Proficiency Rate: Mathematics	24.81%	25.06%	20.69%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	1.67%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	78.33%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	1.67%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	91.67%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	--	N/A
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	--	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 1503 - NEMO VISTA SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	18.52%	N
Proficiency Rate: Mathematics	24.81%	25.06%	30.43%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	48.00%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	0.00%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	50.00%	N

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 1505 - WONDERVIEW SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	96.97%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	51.52%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	58.62%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	50.88%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	14.04%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	5.26%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	0.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 1507 - SO. CONWAY CO. SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	89.47%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	5.17%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.87%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	16.31%	N
Proficiency Rate: Mathematics	24.81%	25.06%	23.58%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	1.11%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	53.70%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	12.59%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	97.09%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	90.00%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	90.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

**ARKANSAS SPECIAL EDUCATION**  
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**LEA: 1520 - ARCH FORD EDUCATION SERVICE CO-OP**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	--	N/A

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	--	N/A

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N/A	31.00%	6.45%	N/A
Mathematics	N/A	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	--	N/A

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	--	N/A
Proficiency Rate: Mathematics	24.81%	25.06%	--	N/A

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	--	N/A

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	--	N/A

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	--	N/A

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		1.45%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		2.90%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		13.77%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		22.46%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		59.42%	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		1.45%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		13.77%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		15.22%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		40.58%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		28.99%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		0.72%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		5.80%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		5.80%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		21.74%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		65.94%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	90.38%	Y
	School Age (5-21)	93.48%	93.00%	--	N/A

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	N/A

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	N/A

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	100.00%	
<b>School Age (5-21)</b>	90.50%	100.00%	--	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	100.00%	Y

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	--	N/A

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	Y
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 1601 - BAY SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	2.56%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	20.00%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	25.71%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	37.50%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	19.32%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.14%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	95.65%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	75.00%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	75.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 1602 - WESTSIDE CONS. SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	3.45%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.94%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	15.46%	N
Proficiency Rate: Mathematics	24.81%	25.06%	22.22%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	49.32%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	16.89%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.83%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	80.00%	N

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 1603 - BROOKLAND SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	1.23%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	17.35%	N
Proficiency Rate: Mathematics	24.81%	25.06%	20.51%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	48.90%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	14.29%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	2.75%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	87.50%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	87.50%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	94.44%	N

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 1605 - BUFFALO IS. CENTRAL SCH. DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	4.00%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	7.81%	N
Proficiency Rate: Mathematics	24.81%	25.06%	22.41%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	46.38%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	3.62%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	91.46%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	96.55%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	96.55%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 1608 - JONESBORO SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	9.62%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.84%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	20.87%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	26.30%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.16%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	34.19%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	11.34%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	93.42%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	82.69%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	82.69%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

**ARKANSAS SPECIAL EDUCATION**  
**DISTRICT ANNUAL PERFORMANCE REPORT**  
**2006/07 School Year**  
**Publication Date: May 2008**

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

**LEA: 1611 - NETTLETON SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	2.36%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	99.61%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	18.11%	N
Proficiency Rate: Mathematics	24.81%	25.06%	26.64%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.24%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	41.98%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	16.75%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.65%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	87.64%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	98.89%	N

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

**ARKANSAS SPECIAL EDUCATION  
DISTRICT ANNUAL PERFORMANCE REPORT  
2006/07 School Year  
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Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

**LEA: 1612 - VALLEY VIEW SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	75.00%	N

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	8.93%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.67%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	36.05%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	43.66%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.56%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	64.61%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	15.73%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.69%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	90.00%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	90.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	50.00%	N

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 1613 - RIVERSIDE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	78.57%	N

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	9.09%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	15.49%	N
Proficiency Rate: Mathematics	24.81%	25.06%	20.97%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	37.32%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	7.04%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	93.33%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 1701 - ALMA SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	95.83%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	4.46%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	99.15%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	21.37%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	33.98%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.23%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	65.68%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	9.55%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	96.37%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 1702 - CEDARVILLE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.08%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	5.77%	N
Proficiency Rate: Mathematics	24.81%	25.06%	20.00%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	64.71%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	16.67%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.98%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	95.12%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	100.00%	Y

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 1703 - MOUNTAINBURG SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	83.33%	N

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	3.23%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.67%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	25.58%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	35.14%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	1.25%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	50.00%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	15.00%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 1704 - MULBERRY SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	2.86%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	92.45%	N

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	7.55%	N
Proficiency Rate: Mathematics	24.81%	25.06%	7.14%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of-school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	44.16%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	19.48%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	3.90%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 1705 - VAN BUREN SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	3.35%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	Y	44.00%	22.73%	N

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.35%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	21.15%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	29.02%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.90%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	45.21%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	14.22%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.30%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		13.04%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		0.00%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		21.74%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		65.22%	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		4.35%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		8.70%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		0.00%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		39.13%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		47.83%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		4.35%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		30.43%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		65.22%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	100.00%	Y
	School Age (5-21)	93.48%	93.00%	90.05%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	98.08%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	100.00%	
<b>School Age (5-21)</b>	90.50%	100.00%	96.77%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	Y
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

**ARKANSAS SPECIAL EDUCATION  
DISTRICT ANNUAL PERFORMANCE REPORT  
2006/07 School Year  
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**LEA: 1802 - EARLE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	93.75%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	1.72%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	91.18%	N

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	8.82%	N
Proficiency Rate: Mathematics	24.81%	25.06%	5.00%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	2.38%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	26.98%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	29.37%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	0.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	80.00%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	80.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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2006/07 School Year  
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**LEA: 1803 - WEST MEMPHIS SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	6.19%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	Y	31.00%	6.45%	N
Mathematics	Y	44.00%	22.73%	Y

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.49%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	9.91%	N
Proficiency Rate: Mathematics	24.81%	25.06%	18.74%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	4.35%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	17.67%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	16.90%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	94.56%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	81.54%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	81.54%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 1804 - MARION SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.41%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	16.27%	N
Proficiency Rate: Mathematics	24.81%	25.06%	30.22%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.44%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	37.44%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	22.91%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.66%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	95.51%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

**ARKANSAS SPECIAL EDUCATION**  
**DISTRICT ANNUAL PERFORMANCE REPORT**  
**2006/07 School Year**  
**Publication Date: May 2008**

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

**LEA: 1805 - TURRELL SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	5.13%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	93.55%	N

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	3.23%	N
Proficiency Rate: Mathematics	24.81%	25.06%	8.33%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	4.76%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	34.92%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	3.17%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	80.77%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	50.00%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	50.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	0.00%	N

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

# ARKANSAS SPECIAL EDUCATION DISTRICT ANNUAL PERFORMANCE REPORT

2006/07 School Year

Publication Date: May 2008

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

## LEA: 1901 - CROSS COUNTY SCHOOL DISTRICT

### Indicator 01: Graduation Rates

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	87.50%	N

### Indicator 02: Dropout Rates

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

### Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

#### A) Adequate Yearly Progress

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	Y	44.00%	22.73%	N

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

#### B) Participation

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

#### C) Performance Proficiency

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	12.35%	N
Proficiency Rate: Mathematics	24.81%	25.06%	17.91%	N

### Indicator 04: Out-of-School Suspensions and Expulsions

#### A) Suspension/Expulsion

Percent difference of CWD with out-of-school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	1.34%	N

#### B) Suspension/Expulsion by Race and Ethnicity

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time.	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	46.31%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	10.07%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	92.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 1905 - WYNNE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	3.80%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.77%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	13.52%	N
Proficiency Rate: Mathematics	24.81%	25.06%	25.12%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	38.61%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	18.81%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.50%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	90.55%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	85.71%	Y

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 2002 - FORDYCE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.46%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	15.38%	N
Proficiency Rate: Mathematics	24.81%	25.06%	15.38%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.45%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	30.91%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	10.17%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	47.49%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	86.11%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	80.00%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	80.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 2104 - DUMAS SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	90.48%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	11.11%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	6.72%	N
Proficiency Rate: Mathematics	24.81%	25.06%	10.64%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.44%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	34.50%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	13.54%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	3.06%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	83.33%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	90.91%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	90.91%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 2105 - MCGEHEE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	13.64%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	96.91%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	6.19%	N
Proficiency Rate: Mathematics	24.81%	25.06%	10.13%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of-school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	2.16%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	51.35%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	0.00%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	3.24%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	95.45%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	47.06%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	47.06%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 2202 - DREW CENTRAL SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	4.17%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	95.35%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	13.64%	N
Proficiency Rate: Mathematics	24.81%	25.06%	34.21%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	48.42%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	16.84%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	78.57%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.		<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	<b>Overall (3-21)</b>	98.93%	100.00%	88.89%	N
	<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
	<b>School Age (5-21)</b>	90.50%	100.00%	88.89%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	<b>Accurate and Timely Data Submission</b>	<b>State Target</b>	<b>Target Met by LEA (Y/N)</b>
	<b>Overall (3-21)</b>	100.00%	Y
	<b>Early Childhood (3-5)</b>	100.00%	N/A
	<b>School Age (5-21)</b>	100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 2203 - MONTICELLO SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	1.94%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	92.39%	N

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	14.13%	N
Proficiency Rate: Mathematics	24.81%	25.06%	21.62%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.48%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	45.45%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	8.70%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	2.96%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	97.92%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	73.91%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	73.91%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 2220 - SOUTHEAST ARKANSAS EDUCATIONAL SERVICE CO-OP**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	--	N/A

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	--	N/A

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N/A	31.00%	6.45%	N/A
Mathematics	N/A	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	--	N/A

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	--	N/A
Proficiency Rate: Mathematics	24.81%	25.06%	--	N/A

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of-school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time.	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	--	N/A

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	--	N/A

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	--	N/A

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		5.88%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		38.24%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		41.18%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		14.71%	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		5.15%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		47.79%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		38.97%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		8.09%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		5.15%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		25.74%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		45.59%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		21.32%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	97.62%	Y
	School Age (5-21)	93.48%	93.00%	--	N/A

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	N/A

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	N/A

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	100.00%	
<b>School Age (5-21)</b>	90.50%	100.00%	--	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	--	N/A

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	Y
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 2301 - CONWAY SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.60%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	Y	31.00%	6.45%	N
Mathematics	Y	44.00%	22.73%	N

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	34.67%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	41.85%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.24%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	36.81%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	18.10%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.50%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	95.03%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	89.26%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	89.26%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 2303 - GREENBRIER SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.69%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	99.54%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	22.48%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	45.16%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	55.87%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	8.93%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.51%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	92.00%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	100.00%	
<b>School Age (5-21)</b>	90.50%	100.00%	90.91%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

**ARKANSAS SPECIAL EDUCATION  
DISTRICT ANNUAL PERFORMANCE REPORT  
2006/07 School Year  
Publication Date: May 2008**

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

**LEA: 2304 - GUY-PERKINS SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	7.69%	N
Proficiency Rate: Mathematics	24.81%	25.06%	30.43%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	72.73%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	3.64%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

**ARKANSAS SPECIAL EDUCATION**  
**DISTRICT ANNUAL PERFORMANCE REPORT**  
**2006/07 School Year**  
**Publication Date: May 2008**

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

**LEA: 2305 - MAYFLOWER SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.36%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	3.28%	N
Proficiency Rate: Mathematics	24.81%	25.06%	24.14%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	54.40%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	17.60%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	90.48%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	90.48%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	*	*

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

**ARKANSAS SPECIAL EDUCATION**  
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**2006/07 School Year**  
**Publication Date: May 2008**

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**LEA: 2306 - MT. VERNON/ENOLA SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.44%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	7.69%	N
Proficiency Rate: Mathematics	24.81%	25.06%	12.90%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	55.22%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	0.00%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	73.91%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**2006/07 School Year**

**Publication Date: May 2008**

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**LEA: 2307 - VILONIA SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	95.65%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	1.40%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	22.08%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	40.09%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.22%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	58.99%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	13.16%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.22%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	92.08%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 2402 - CHARLESTON SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	15.38%	N
Proficiency Rate: Mathematics	24.81%	25.06%	28.26%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	63.81%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	4.76%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	4.76%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	100.00%	Y

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

**ARKANSAS SPECIAL EDUCATION**  
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**2006/07 School Year**  
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**LEA: 2403 - COUNTY LINE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	82.14%	N

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	3.57%	N
Proficiency Rate: Mathematics	24.81%	25.06%	24.00%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	1.67%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	60.00%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	3.33%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.67%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.		<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	<b>Overall (3-21)</b>	98.93%	100.00%	83.33%	N
	<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
	<b>School Age (5-21)</b>	90.50%	100.00%	83.33%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	<b>Accurate and Timely Data Submission</b>	<b>State Target</b>	<b>Target Met by LEA (Y/N)</b>
	<b>Overall (3-21)</b>	100.00%	Y
	<b>Early Childhood (3-5)</b>	100.00%	N/A
	<b>School Age (5-21)</b>	100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**2006/07 School Year**

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**LEA: 2404 - OZARK SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	0.00%	N

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	16.94%	N
Proficiency Rate: Mathematics	24.81%	25.06%	33.02%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	2.27%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	61.36%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	8.18%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	5.45%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 2420 - WESTERN ARKANSAS CO-OP**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	--	N/A

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	--	N/A

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N/A	31.00%	6.45%	N/A
Mathematics	N/A	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	--	N/A

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	--	N/A
Proficiency Rate: Mathematics	24.81%	25.06%	--	N/A

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of-school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time.	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	--	N/A

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	--	N/A

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	--	N/A

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		7.41%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		7.41%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		22.22%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		40.74%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		22.22%	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		7.41%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		7.41%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		29.63%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		14.81%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		40.74%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		3.70%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		3.70%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		14.81%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		7.41%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		70.37%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	80.00%	N
	School Age (5-21)	93.48%	93.00%	--	N/A

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	N/A

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	N/A

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	85.07%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	84.58%	
<b>School Age (5-21)</b>	90.50%	100.00%	--	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	100.00%	Y

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	--	N/A

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	Y
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 2501 - MAMMOTH SPRING SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	4.55%	N
Proficiency Rate: Mathematics	24.81%	25.06%	27.78%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	69.01%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	0.00%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	90.91%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	90.91%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	100.00%	Y

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 2502 - SALEM SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	11.36%	N
Proficiency Rate: Mathematics	24.81%	25.06%	37.50%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	1.10%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	64.84%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	1.10%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	81.82%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	93.33%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	93.33%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 2503 - VIOLA SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	29.17%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	61.90%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	77.59%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	0.00%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	3.45%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

**ARKANSAS SPECIAL EDUCATION  
DISTRICT ANNUAL PERFORMANCE REPORT  
2006/07 School Year  
Publication Date: May 2008**

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

**LEA: 2601 - CUTTER-MORNING STAR SCH. DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	22.00%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	42.50%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	56.16%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	1.37%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	4.11%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
	<b>Overall (3-21)</b>	100.00%	Y
	<b>Early Childhood (3-5)</b>	100.00%	N/A
	<b>School Age (5-21)</b>	100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 2602 - FOUNTAIN LAKE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	Y	31.00%	6.45%	Y
Mathematics	Y	44.00%	22.73%	Y

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.68%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	26.32%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	34.29%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	2.40%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	46.40%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	3.20%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	4.00%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 2603 - HOT SPRINGS SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	9.95%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	96.91%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	15.81%	N
Proficiency Rate: Mathematics	24.81%	25.06%	29.69%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.18%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	44.83%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	9.46%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.79%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	95.06%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	95.59%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	95.59%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 2604 - JESSIEVILLE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	30.56%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	32.81%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	45.79%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	2.80%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	3.74%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	98.41%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 2605 - LAKE HAMILTON SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	92.86%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	2.40%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	96.51%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	15.72%	N
Proficiency Rate: Mathematics	24.81%	25.06%	26.15%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.48%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	38.28%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	17.46%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.67%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	94.12%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	93.94%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	93.94%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 2606 - LAKESIDE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	91.67%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	3.19%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.56%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	25.00%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	44.22%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.67%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	38.80%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	9.36%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.67%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	94.12%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	94.64%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	94.64%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	83.33%	N

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 2607 - MOUNTAIN PINE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	6.25%	N
Proficiency Rate: Mathematics	24.81%	25.06%	12.20%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	85.87%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	0.00%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	93.33%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted review periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 2703 - POYEN SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	80.00%	N

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	4.55%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	96.77%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	16.13%	N
Proficiency Rate: Mathematics	24.81%	25.06%	34.48%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	79.27%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	2.44%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	80.00%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	80.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 2705 - SHERIDAN SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	87.50%	N

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	4.69%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	99.61%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	14.29%	N
Proficiency Rate: Mathematics	24.81%	25.06%	33.77%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.18%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	53.93%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	10.89%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	3.93%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	88.46%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	91.84%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	91.84%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	91.93%	N

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	83.33%	N

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 2803 - MARMADUKE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	4.84%	N
Proficiency Rate: Mathematics	24.81%	25.06%	16.98%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	68.75%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	6.25%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		0.00%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		0.00%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		100.00%	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		0.00%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		0.00%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		100.00%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		0.00%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		0.00%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		100.00%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	100.00%	Y
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	100.00%	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	Y
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 2807 - GREENE CO. TECH SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	1.90%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	99.20%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	18.47%	N
Proficiency Rate: Mathematics	24.81%	25.06%	25.35%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.20%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	48.11%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	13.52%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		100.00%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		0.00%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		0.00%	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		100.00%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		0.00%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		0.00%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		100.00%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		0.00%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		0.00%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	100.00%	Y
	School Age (5-21)	93.48%	93.00%	94.32%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	97.18%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	100.00%	
<b>School Age (5-21)</b>	90.50%	100.00%	95.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	N
<b>Early Childhood (3-5)</b>		100.00%	N
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

**ARKANSAS SPECIAL EDUCATION  
DISTRICT ANNUAL PERFORMANCE REPORT  
2006/07 School Year  
Publication Date: May 2008**

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

**LEA: 2808 - PARAGOULD SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	4.07%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	99.01%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	15.84%	N
Proficiency Rate: Mathematics	24.81%	25.06%	28.16%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	52.68%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	7.46%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.47%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		28.57%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		14.29%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		57.14%	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		14.29%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		14.29%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		14.29%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		28.57%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		28.57%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		14.29%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		0.00%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		14.29%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		71.43%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	80.00%	N
	School Age (5-21)	93.48%	93.00%	98.33%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	96.37%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	92.73%	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	100.00%	Y

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	83.33%	N

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	Y
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**2006/07 School Year**  
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**LEA: 2901 - BLEVINS SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	1.79%	N
Proficiency Rate: Mathematics	24.81%	25.06%	17.65%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	85.26%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	6.32%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	2.11%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 2903 - HOPE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.94%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.01%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	11.94%	N
Proficiency Rate: Mathematics	24.81%	25.06%	15.09%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of-school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	71.78%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	2.90%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.67%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	98.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 2906 - SPRING HILL SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	10.53%	N
Proficiency Rate: Mathematics	24.81%	25.06%	35.29%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	85.71%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	9.52%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	2.38%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 2920 - SOUTHWEST ARKANSAS EDUCATIONAL CO-OP**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	--	N/A

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	--	N/A

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N/A	31.00%	6.45%	N/A
Mathematics	N/A	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	--	N/A

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	--	N/A
Proficiency Rate: Mathematics	24.81%	25.06%	--	N/A

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	--	N/A

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	--	N/A

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	--	N/A

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.80%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		34.40%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		45.60%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		19.20%	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.80%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		0.80%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		44.00%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		52.80%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		1.60%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		2.40%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		22.40%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		49.60%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		25.60%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	87.26%	Y
	School Age (5-21)	93.48%	93.00%	--	N/A

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	N/A

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	N/A

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	100.00%	
<b>School Age (5-21)</b>	90.50%	100.00%	--	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	--	N/A

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	Y
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 3001 - BISMARCK SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	3.85%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.33%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	26.67%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	35.85%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	45.67%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	7.87%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	3.15%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	98.63%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 3002 - GLEN ROSE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	87.50%	N

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	2.78%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.57%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	11.43%	N
Proficiency Rate: Mathematics	24.81%	25.06%	20.00%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	1.97%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	46.71%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	7.24%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.32%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	92.11%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 3003 - MAGNET COVE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	96.30%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	25.93%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	35.29%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	1.06%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	62.77%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	1.06%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	5.32%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	83.33%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	83.33%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 3004 - MALVERN SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	4.72%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	10.14%	N
Proficiency Rate: Mathematics	24.81%	25.06%	26.27%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	46.05%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	9.62%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	4.50%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	89.08%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	96.97%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	96.97%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted review periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 3005 - OUACHITA SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	0.00%	N

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	6.25%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	7.14%	N
Proficiency Rate: Mathematics	24.81%	25.06%	15.38%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	83.64%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	3.64%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	88.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 3102 - DIERKS SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	17.24%	N
Proficiency Rate: Mathematics	24.81%	25.06%	16.67%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	52.38%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	1.59%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	96.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

**ARKANSAS SPECIAL EDUCATION  
DISTRICT ANNUAL PERFORMANCE REPORT  
2006/07 School Year  
Publication Date: May 2008**

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

**LEA: 3104 - MINERAL SPRINGS SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	95.24%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	4.76%	N
Proficiency Rate: Mathematics	24.81%	25.06%	13.51%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	70.51%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	0.00%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	95.45%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	100.00%	Y

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

**ARKANSAS SPECIAL EDUCATION**  
**DISTRICT ANNUAL PERFORMANCE REPORT**  
**2006/07 School Year**  
**Publication Date: May 2008**

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

**LEA: 3105 - NASHVILLE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	1.06%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	96.49%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	17.54%	N
Proficiency Rate: Mathematics	24.81%	25.06%	28.13%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	48.07%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	12.45%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.87%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	98.70%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	94.74%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	94.74%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted review periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 3201 - BATESVILLE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	2.78%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.07%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	33.33%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	41.90%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	53.94%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	5.93%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	3.45%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		11.11%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		11.11%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		0.00%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		77.78%	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		11.11%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		66.67%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		0.00%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		22.22%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		88.89%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		0.00%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		11.11%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	98.77%	Y
	School Age (5-21)	93.48%	93.00%	83.78%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	97.70%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	98.62%	
<b>School Age (5-21)</b>	90.50%	100.00%	95.83%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	100.00%	Y

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	Y
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 3203 - CUSHMAN SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	Y	44.00%	22.73%	Y

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	23.08%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	44.44%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	68.18%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	0.00%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	3.03%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 3209 - SOUTHSIDE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.93%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	99.21%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	13.39%	N
Proficiency Rate: Mathematics	24.81%	25.06%	27.52%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	47.94%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	0.00%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.87%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	0.00%	N
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	98.44%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	100.00%	
<b>School Age (5-21)</b>	90.50%	100.00%	93.33%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
	<b>Overall (3-21)</b>	100.00%	Y
	<b>Early Childhood (3-5)</b>	100.00%	Y
	<b>School Age (5-21)</b>	100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 3211 - MIDLAND SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	6.45%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	28.89%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	45.24%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	51.90%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	2.53%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	7.59%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		10.00%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		40.00%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		50.00%	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		40.00%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		60.00%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		0.00%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		10.00%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		10.00%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		80.00%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	0.00%	N
	School Age (5-21)	93.48%	93.00%	0.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	93.94%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	100.00%	
<b>School Age (5-21)</b>	90.50%	100.00%	81.82%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	Y
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 3212 - CEDAR RIDGE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	13.85%	N
Proficiency Rate: Mathematics	24.81%	25.06%	17.86%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	57.58%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	3.03%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		0.00%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		0.00%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		100.00%	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		0.00%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		0.00%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		100.00%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		0.00%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		0.00%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		100.00%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	100.00%	Y
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	97.83%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	97.73%	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	100.00%	Y

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	Y
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 3301 - CALICO ROCK SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	10.00%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	15.63%	N
Proficiency Rate: Mathematics	24.81%	25.06%	33.33%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	93.44%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	6.56%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	93.75%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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DISTRICT ANNUAL PERFORMANCE REPORT  
2006/07 School Year  
Publication Date: May 2008**

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**LEA: 3302 - MELBOURNE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	19.64%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	38.30%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	48.74%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	8.40%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.69%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	92.11%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 3306 - IZARD CO. CONS. SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	16.67%	N
Proficiency Rate: Mathematics	24.81%	25.06%	15.79%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	46.32%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	3.16%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.05%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		11.11%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		77.78%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		11.11%	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		55.56%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		33.33%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		11.11%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		11.11%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		77.78%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		11.11%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	100.00%	Y
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	100.00%	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	Y
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 3320 - NORTH CENTRAL ARKANSAS EDUCATION SERVICE CENTER**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	--	N/A

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	--	N/A

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N/A	31.00%	6.45%	N/A
Mathematics	N/A	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	--	N/A

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	--	N/A
Proficiency Rate: Mathematics	24.81%	25.06%	--	N/A

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of-school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time.	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	--	N/A

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	--	N/A

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	--	N/A

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		16.67%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		63.33%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		20.00%	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		6.67%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		16.67%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		46.67%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		30.00%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		3.33%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		6.67%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		33.33%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		56.67%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	98.82%	Y
	School Age (5-21)	93.48%	93.00%	--	N/A

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	N/A

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	N/A

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	100.00%	
<b>School Age (5-21)</b>	90.50%	100.00%	--	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	100.00%	Y

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	--	N/A

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	Y
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

**ARKANSAS SPECIAL EDUCATION**  
**DISTRICT ANNUAL PERFORMANCE REPORT**  
**2006/07 School Year**  
**Publication Date: May 2008**

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

**LEA: 3403 - NEWPORT SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	2.82%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	16.35%	N
Proficiency Rate: Mathematics	24.81%	25.06%	13.40%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.49%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	57.07%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	9.76%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		18.75%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		50.00%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		31.25%	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		6.25%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		31.25%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		50.00%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		12.50%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		18.75%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		31.25%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		50.00%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	85.71%	Y
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	64.91%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	58.70%	
<b>School Age (5-21)</b>	90.50%	100.00%	90.91%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	Y
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 3405 - JACKSON CO. SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	2.78%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.39%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	16.13%	N
Proficiency Rate: Mathematics	24.81%	25.06%	21.43%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	47.83%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	6.09%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.87%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	96.72%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 3502 - DOLLARWAY SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	1.03%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	94.50%	N

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	3.67%	N
Proficiency Rate: Mathematics	24.81%	25.06%	3.41%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.53%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	20.21%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	29.79%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	7.45%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	93.55%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	76.19%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	100.00%	
<b>School Age (5-21)</b>	90.50%	100.00%	72.97%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	33.33%	N

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
	<b>Overall (3-21)</b>	100.00%	Y
	<b>Early Childhood (3-5)</b>	100.00%	N/A
	<b>School Age (5-21)</b>	100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 3505 - PINE BLUFF SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	4.33%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.96%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	5.22%	N
Proficiency Rate: Mathematics	24.81%	25.06%	5.70%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	1.73%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	22.16%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	21.87%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	4.76%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	98.77%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	74.51%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	74.51%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 3509 - WATSON CHAPEL SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	4.62%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	93.41%	N

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	14.97%	N
Proficiency Rate: Mathematics	24.81%	25.06%	13.70%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	8.81%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	32.70%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	20.44%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	7.86%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		0.00%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		0.00%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		100.00%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	82.35%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	100.00%	
<b>School Age (5-21)</b>	90.50%	100.00%	80.85%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

**ARKANSAS SPECIAL EDUCATION**  
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**2006/07 School Year**  
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**LEA: 3510 - WHITE HALL SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	2.97%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.70%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	21.43%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	24.03%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	2.05%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	50.85%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	18.43%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.72%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	91.04%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	68.12%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	50.00%	
<b>School Age (5-21)</b>	90.50%	100.00%	68.66%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 3520 - ARKANSAS RIVER EDUCATION SERVICE CO-OP**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	--	N/A

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	--	N/A

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N/A	31.00%	6.45%	N/A
Mathematics	N/A	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	--	N/A

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	--	N/A
Proficiency Rate: Mathematics	24.81%	25.06%	--	N/A

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of-school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time.	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	--	N/A

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	--	N/A

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	--	N/A

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		2.14%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		12.86%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		60.00%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		25.00%	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		1.43%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		35.71%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		57.14%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		5.71%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		0.71%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		0.71%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		8.57%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		57.14%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		32.86%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	83.89%	N
	School Age (5-21)	93.48%	93.00%	--	N/A

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	N/A

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	N/A

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	100.00%	
<b>School Age (5-21)</b>	90.50%	100.00%	--	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	100.00%	Y

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	--	N/A

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
	<b>Overall (3-21)</b>	100.00%	Y
	<b>Early Childhood (3-5)</b>	100.00%	Y
	<b>School Age (5-21)</b>	100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 3601 - CLARKSVILLE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	5.49%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	99.25%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	16.54%	N
Proficiency Rate: Mathematics	24.81%	25.06%	21.37%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	50.58%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	7.00%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	96.10%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	85.37%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	85.37%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 3604 - LAMAR SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	2.08%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.96%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	6.12%	N
Proficiency Rate: Mathematics	24.81%	25.06%	2.78%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	55.34%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	13.59%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.94%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	93.94%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	84.62%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	84.62%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 3606 - WESTSIDE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	90.20%	N

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	13.73%	N
Proficiency Rate: Mathematics	24.81%	25.06%	14.63%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	52.22%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	2.22%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 3701 - BRADLEY SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	96.67%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	10.00%	N
Proficiency Rate: Mathematics	24.81%	25.06%	23.08%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	92.45%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	1.89%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	100.00%	Y

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

**ARKANSAS SPECIAL EDUCATION  
DISTRICT ANNUAL PERFORMANCE REPORT  
2006/07 School Year  
Publication Date: May 2008**

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

**LEA: 3704 - LAFAYETTE COUNTY SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	Y	44.00%	22.73%	N

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	94.12%	N

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	5.88%	N
Proficiency Rate: Mathematics	24.81%	25.06%	5.77%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.90%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	48.65%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	9.91%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.80%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	50.00%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	50.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	100.00%	Y

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	N
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	N

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

**ARKANSAS SPECIAL EDUCATION**  
**DISTRICT ANNUAL PERFORMANCE REPORT**  
**2006/07 School Year**  
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Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

**LEA: 3804 - HOXIE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	7.58%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	14.29%	N
Proficiency Rate: Mathematics	24.81%	25.06%	13.85%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	30.30%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	13.94%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.61%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	86.75%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	100.00%	Y

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 3806 - SLOAN-HENDRIX SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	4.00%	N
Proficiency Rate: Mathematics	24.81%	25.06%	15.56%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	76.40%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	1.12%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.12%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
	<b>Overall (3-21)</b>	100.00%	Y
	<b>Early Childhood (3-5)</b>	100.00%	N/A
	<b>School Age (5-21)</b>	100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 3809 - HILLCREST SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	27.78%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	33.33%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	39.51%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	6.17%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.23%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	66.67%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	66.67%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 3810 - LAWRENCE COUNTY**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	8.11%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	96.74%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	21.74%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	27.63%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.50%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	58.00%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	6.50%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.50%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	97.10%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

**ARKANSAS SPECIAL EDUCATION**  
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**LEA: 3820 - NORTHEAST ARKANSAS EDUCATION SERVICE CENTER**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	--	N/A

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	--	N/A

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N/A	31.00%	6.45%	N/A
Mathematics	N/A	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	--	N/A

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	--	N/A
Proficiency Rate: Mathematics	24.81%	25.06%	--	N/A

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of-school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time.	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	--	N/A

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	--	N/A

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	--	N/A

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		1.92%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		9.62%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		21.15%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		67.31%	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		13.46%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		15.38%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		40.38%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		30.77%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		3.85%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		3.85%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		26.92%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		65.38%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	93.75%	Y
	School Age (5-21)	93.48%	93.00%	--	N/A

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	N/A

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	N/A

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	100.00%	
<b>School Age (5-21)</b>	90.50%	100.00%	--	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	100.00%	Y

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	--	N/A

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	Y
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 3840 - IMBODEN CHARTER SCHOOL DIST**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	--	N/A

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	93.33%	N

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	13.33%	N
Proficiency Rate: Mathematics	24.81%	25.06%	26.67%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of-school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time.	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	80.95%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	0.00%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	0.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	--	N/A

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 3904 - LEE COUNTY SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	86.51%	N

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	8.73%	N
Proficiency Rate: Mathematics	24.81%	25.06%	11.21%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.99%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	26.60%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	5.45%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	5.42%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	0.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	87.50%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	87.50%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

**ARKANSAS SPECIAL EDUCATION**  
**DISTRICT ANNUAL PERFORMANCE REPORT**  
**2006/07 School Year**  
**Publication Date: May 2008**

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**LEA: 4003 - STAR CITY SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	6.49%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	11.00%	N
Proficiency Rate: Mathematics	24.81%	25.06%	14.46%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.53%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	40.43%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	11.17%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.53%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	92.31%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	92.31%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 4101 - ASHDOWN SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	2.67%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	Y	31.00%	6.45%	N
Mathematics	Y	44.00%	22.73%	N

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	99.18%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	5.74%	N
Proficiency Rate: Mathematics	24.81%	25.06%	13.89%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	47.32%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	5.83%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.45%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	96.10%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	100.00%	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 4102 - FOREMAN SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.37%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	0.00%	N
Proficiency Rate: Mathematics	24.81%	25.06%	23.33%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	53.33%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	1.67%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

**ARKANSAS SPECIAL EDUCATION  
DISTRICT ANNUAL PERFORMANCE REPORT  
2006/07 School Year  
Publication Date: May 2008**

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

**LEA: 4201 - BOONEVILLE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	90.91%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	6.76%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	94.32%	N

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	12.50%	N
Proficiency Rate: Mathematics	24.81%	25.06%	22.08%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	1.66%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	43.65%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	14.92%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.55%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	0.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.		<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	<b>Overall (3-21)</b>	98.93%	100.00%	97.44%	N
	<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
	<b>School Age (5-21)</b>	90.50%	100.00%	97.44%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	84.38%	84.38%	100.00%	Y

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	<b>Accurate and Timely Data Submission</b>	<b>State Target</b>	<b>Target Met by LEA (Y/N)</b>
	<b>Overall (3-21)</b>	100.00%	Y
	<b>Early Childhood (3-5)</b>	100.00%	N/A
	<b>School Age (5-21)</b>	100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

**ARKANSAS SPECIAL EDUCATION**  
**DISTRICT ANNUAL PERFORMANCE REPORT**  
**2006/07 School Year**  
**Publication Date: May 2008**

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**LEA: 4202 - MAGAZINE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.62%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	11.90%	N
Proficiency Rate: Mathematics	24.81%	25.06%	30.56%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	48.84%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	3.49%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.16%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	0.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	600.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted review periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 4203 - PARIS SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	3.23%	N
Proficiency Rate: Mathematics	24.81%	25.06%	11.54%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	59.52%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	2.38%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	0.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	50.00%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	100.00%	
<b>School Age (5-21)</b>	90.50%	100.00%	95.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	*	*

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 4204 - SCRANTON SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	88.00%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	122.73%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of-school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	64.71%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	3.92%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.96%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	100.00%	Y

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 4301 - LONOKE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	5.30%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	99.28%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	14.49%	N
Proficiency Rate: Mathematics	24.81%	25.06%	29.09%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.37%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	43.33%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	32.96%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	91.67%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	60.42%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	60.42%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 4302 - ENGLAND SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	4.17%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	96.91%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	6.19%	N
Proficiency Rate: Mathematics	24.81%	25.06%	12.99%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of-school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	22.84%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	22.84%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.62%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	96.97%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	93.10%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	93.10%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 4303 - CARLISLE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	44.07%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	39.22%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	40.21%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	5.15%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	92.31%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	73.91%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	73.91%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 4304 - CABOT SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	93.55%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	6.58%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	Y	31.00%	6.45%	N
Mathematics	Y	44.00%	22.73%	N

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.28%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	15.65%	N
Proficiency Rate: Mathematics	24.81%	25.06%	30.32%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.69%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	48.79%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	17.59%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.03%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	92.16%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	96.30%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	96.30%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	95.83%	N

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	93.33%	Y

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

**LEA: 4401 - HUNTSVILLE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	95.65%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	2.63%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	7.89%	N
Proficiency Rate: Mathematics	24.81%	25.06%	31.06%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	51.32%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	8.88%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	80.77%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	80.77%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 4501 - FLIPPIN SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	4.44%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	14.00%	N
Proficiency Rate: Mathematics	24.81%	25.06%	21.74%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	63.56%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	20.34%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		0.00%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		40.00%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		60.00%	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		0.00%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		40.00%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		60.00%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	0.00%	N
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	97.73%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	100.00%	
<b>School Age (5-21)</b>	90.50%	100.00%	94.12%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	Y
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

**LEA: 4502 - YELLVILLE-SUMMIT SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	1.75%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.15%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	11.11%	N
Proficiency Rate: Mathematics	24.81%	25.06%	19.51%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	65.35%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	8.66%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.57%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	70.00%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	70.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

**ARKANSAS SPECIAL EDUCATION**  
**DISTRICT ANNUAL PERFORMANCE REPORT**  
**2006/07 School Year**  
**Publication Date: May 2008**

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**LEA: 4602 - GENOA CENTRAL SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	95.35%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	27.91%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	25.00%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	2.86%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	80.00%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	12.86%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 4603 - FOUKE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	37.31%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	25.86%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	76.11%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	12.39%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.88%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 4605 - TEXARKANA SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	96.15%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	6.04%	N
Proficiency Rate: Mathematics	24.81%	25.06%	16.93%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	1.24%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	50.70%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	13.95%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.16%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	84.62%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 4701 - ARMOREL SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	85.71%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	24.00%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	81.25%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	4.17%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	90.91%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 4702 - BLYTHEVILLE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	14.67%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	Y	31.00%	6.45%	N
Mathematics	Y	44.00%	22.73%	N

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	96.27%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	2.07%	N
Proficiency Rate: Mathematics	24.81%	25.06%	13.12%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	3.79%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	16.70%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	14.03%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.67%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

**ARKANSAS SPECIAL EDUCATION**  
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**LEA: 4706 - SO. MISS. COUNTY SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	94.37%	N

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	5.63%	N
Proficiency Rate: Mathematics	24.81%	25.06%	6.06%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.68%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	31.08%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	5.41%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.68%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 4708 - GOSNELL SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	1.45%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	13.33%	N
Proficiency Rate: Mathematics	24.81%	25.06%	13.25%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	4.57%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	52.28%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	15.23%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	95.35%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	94.44%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	94.44%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 4712 - MANILA SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	14.08%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	Y	31.00%	6.45%	N
Mathematics	Y	44.00%	22.73%	Y

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	12.50%	N
Proficiency Rate: Mathematics	24.81%	25.06%	15.73%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	40.64%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	13.37%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	80.65%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 4713 - OSCEOLA SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	9.18%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	Y	31.00%	6.45%	N
Mathematics	Y	44.00%	22.73%	N

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	93.89%	N

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	0.76%	N
Proficiency Rate: Mathematics	24.81%	25.06%	2.68%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	2.45%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	41.22%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	15.51%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	2.86%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	0.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	41.18%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	41.18%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 4801 - BRINKLEY SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	5.00%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.26%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	16.44%	N
Proficiency Rate: Mathematics	24.81%	25.06%	16.42%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.85%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	43.22%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	1.69%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	4.24%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	0.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	90.91%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	90.91%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

**LEA: 4802 - CLARENDON SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	95.16%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	11.29%	N
Proficiency Rate: Mathematics	24.81%	25.06%	11.32%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	3.26%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	34.78%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	10.87%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	7.61%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	80.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

**ARKANSAS SPECIAL EDUCATION**  
**DISTRICT ANNUAL PERFORMANCE REPORT**  
**2006/07 School Year**  
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**LEA: 4901 - CADDO HILLS SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.04%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	18.87%	N
Proficiency Rate: Mathematics	24.81%	25.06%	45.65%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	64.84%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	5.49%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	93.10%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 4902 - MOUNT IDA SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	54.55%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	50.00%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	63.93%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	9.84%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	88.89%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.		<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	<b>Overall (3-21)</b>	98.93%	100.00%	85.71%	N
	<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
	<b>School Age (5-21)</b>	90.50%	100.00%	85.71%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	<b>Accurate and Timely Data Submission</b>	<b>State Target</b>	<b>Target Met by LEA (Y/N)</b>
	<b>Overall (3-21)</b>	100.00%	Y
	<b>Early Childhood (3-5)</b>	100.00%	N/A
	<b>School Age (5-21)</b>	100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 5006 - PRESCOTT SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	1.82%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.40%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	9.09%	N
Proficiency Rate: Mathematics	24.81%	25.06%	24.64%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	44.87%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	5.13%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	83.33%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	78.57%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	78.57%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
	<b>Overall (3-21)</b>	100.00%	Y
	<b>Early Childhood (3-5)</b>	100.00%	N/A
	<b>School Age (5-21)</b>	100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 5008 - NEVADA SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	--	N/A

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	3.33%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	7.50%	N
Proficiency Rate: Mathematics	24.81%	25.06%	27.27%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of-school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time.	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	66.67%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	0.00%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	0.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	--	N/A
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	--	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	100.00%	Y

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 5102 - JASPER SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	Y	31.00%	6.45%	N
Mathematics	Y	44.00%	22.73%	Y

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	8.75%	N
Proficiency Rate: Mathematics	24.81%	25.06%	15.71%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	73.91%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	1.24%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.62%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 5106 - DEER/MT. JUDEA SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	3.45%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	7.14%	N
Proficiency Rate: Mathematics	24.81%	25.06%	20.59%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	2.56%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	62.82%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	0.00%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	50.00%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	50.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 5201 - BEARDEN SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	85.71%	N

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	3.03%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	3.57%	N
Proficiency Rate: Mathematics	24.81%	25.06%	23.81%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	1.52%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	66.67%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	12.12%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	92.86%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	81.82%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	81.82%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 5204 - CAMDEN FAIRVIEW SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	6.50%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.79%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	20.00%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	21.53%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.32%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	78.96%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	11.00%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	80.00%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	80.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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2006/07 School Year  
Publication Date: May 2008**

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

**LEA: 5205 - HARMONY GROVE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	9.68%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	17.31%	N
Proficiency Rate: Mathematics	24.81%	25.06%	23.81%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	78.95%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	3.16%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	98.73%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	84.62%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	84.62%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 5206 - STEPHENS SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	8.11%	N
Proficiency Rate: Mathematics	24.81%	25.06%	10.00%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	81.08%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	4.05%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	93.44%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	66.67%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	66.67%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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2006/07 School Year  
Publication Date: May 2008**

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

**LEA: 5220 - SOUTH CENTRAL SERVICE CO-OP**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	--	N/A

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	--	N/A

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N/A	31.00%	6.45%	N/A
Mathematics	N/A	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	--	N/A

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	--	N/A
Proficiency Rate: Mathematics	24.81%	25.06%	--	N/A

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	--	N/A

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	--	N/A

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	--	N/A

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		24.14%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		15.52%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		39.66%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		20.69%	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		1.72%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		5.17%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		29.31%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		27.59%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		36.21%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		12.07%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		34.48%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		53.45%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	92.25%	Y
	School Age (5-21)	93.48%	93.00%	--	N/A

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	N/A

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	N/A

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	100.00%	
<b>School Age (5-21)</b>	90.50%	100.00%	--	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	100.00%	Y

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	--	N/A

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	Y
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 5301 - EAST END SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	Y	31.00%	6.45%	N
Mathematics	Y	44.00%	22.73%	N

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.77%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	16.05%	N
Proficiency Rate: Mathematics	24.81%	25.06%	19.18%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	51.70%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	7.48%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	85.71%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 5303 - PERRYVILLE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	3.23%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.06%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	13.24%	N
Proficiency Rate: Mathematics	24.81%	25.06%	15.38%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.69%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	34.72%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	12.50%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 5401 - BARTON-LEXA SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	4.55%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	91.30%	N

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	21.74%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	20.00%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	32.61%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	9.78%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.09%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	81.82%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	66.67%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	66.67%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 5403 - HELENA/ W.HELENA SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	107.14%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	3.38%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	95.26%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	6.32%	N
Proficiency Rate: Mathematics	24.81%	25.06%	11.32%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	3.66%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	<b>This indicator is not being reported at this time .</b>	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	18.29%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	20.12%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	3.05%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	85.19%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	88.64%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	88.64%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 5404 - MARVELL SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	9.84%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	93.85%	N

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	7.69%	N
Proficiency Rate: Mathematics	24.81%	25.06%	8.77%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	35.54%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	1.65%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.65%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	85.71%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	80.00%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	80.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 5420 - GREAT RIVERS CO-OP**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	--	N/A

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	--	N/A

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N/A	31.00%	6.45%	N/A
Mathematics	N/A	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	--	N/A

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	--	N/A
Proficiency Rate: Mathematics	24.81%	25.06%	--	N/A

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of-school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time.	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	--	N/A

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	--	N/A

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	--	N/A

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		12.05%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		1.20%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		25.30%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		28.92%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		32.53%	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		10.84%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		1.20%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		38.55%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		27.71%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		20.48%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		4.82%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		1.20%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		12.05%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		25.30%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		55.42%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	75.68%	N
	School Age (5-21)	93.48%	93.00%	--	N/A

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	N/A

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	N/A

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	97.92%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	97.92%	
<b>School Age (5-21)</b>	90.50%	100.00%	--	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	100.00%	Y

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	--	N/A

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	Y
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 5440 - KIPP: DELTA COLLEGE PREP SCHOOL**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	--	N/A

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	17.65%	N
Proficiency Rate: Mathematics	24.81%	25.06%	5.88%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of-school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time.	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	6.67%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	0.00%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	40.00%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	0.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	--	N/A

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 5501 - DELIGHT SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	71.43%	N

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	7.69%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	5.88%	N
Proficiency Rate: Mathematics	24.81%	25.06%	14.29%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	27.08%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	6.25%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	0.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

**LEA: 5502 - CENTERPOINT SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	1.64%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	9.21%	N
Proficiency Rate: Mathematics	24.81%	25.06%	14.93%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	46.10%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	2.13%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	89.47%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	89.47%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	66.67%	N

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 5503 - KIRBY SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	96.67%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	6.67%	N
Proficiency Rate: Mathematics	24.81%	25.06%	3.57%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	61.54%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	3.85%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.92%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	0.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	N
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	N

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**Publication Date: May 2008**

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**LEA: 5504 - MURFREESBORO SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	14.29%	N
Proficiency Rate: Mathematics	24.81%	25.06%	27.91%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	4.04%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	61.62%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	11.11%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	80.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 5602 - HARRISBURG SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	72.73%	N

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.22%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	15.28%	N
Proficiency Rate: Mathematics	24.81%	25.06%	35.48%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	30.67%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	7.33%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	91.67%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 5604 - MARKED TREE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	0.00%	N

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	11.11%	N
Proficiency Rate: Mathematics	24.81%	25.06%	10.53%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	41.32%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	22.31%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	87.76%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	0.00%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	0.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	77.78%	N

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 5605 - TRUMANN SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	4.96%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	10.56%	N
Proficiency Rate: Mathematics	24.81%	25.06%	12.90%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.33%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	46.05%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	32.89%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.33%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	95.40%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	96.77%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	96.77%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 5607 - WEINER SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	16.00%	N
Proficiency Rate: Mathematics	24.81%	25.06%	23.81%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of-school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	57.14%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	2.38%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 5608 - EAST POINSETT CO. SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	Y	31.00%	6.45%	N
Mathematics	Y	44.00%	22.73%	N

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	15.73%	N
Proficiency Rate: Mathematics	24.81%	25.06%	22.50%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.62%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	48.15%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	9.26%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	87.50%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
	<b>Overall (3-21)</b>	100.00%	Y
	<b>Early Childhood (3-5)</b>	100.00%	N/A
	<b>School Age (5-21)</b>	100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 5620 - CROWLEY'S RIDGE EDUCATIONAL CO-OP**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	--	N/A

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	--	N/A

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N/A	31.00%	6.45%	N/A
Mathematics	N/A	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	--	N/A

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	--	N/A
Proficiency Rate: Mathematics	24.81%	25.06%	--	N/A

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of-school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time.	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	--	N/A

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	--	N/A

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	--	N/A

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		0.00%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		100.00%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		0.00%	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		0.00%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		100.00%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		0.00%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		0.00%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		75.00%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		25.00%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	90.48%	Y
	School Age (5-21)	93.48%	93.00%	--	N/A

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	N/A

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	N/A

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	100.00%	
<b>School Age (5-21)</b>	90.50%	100.00%	--	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	100.00%	Y

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	--	N/A

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	Y
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 5703 - MENA SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.44%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	17.97%	N
Proficiency Rate: Mathematics	24.81%	25.06%	23.28%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	54.78%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	9.13%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	100.00%	Y

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 5704 - VAN COVE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	13.89%	N
Proficiency Rate: Mathematics	24.81%	25.06%	21.88%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	39.22%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	3.92%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	92.31%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**2006/07 School Year**  
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**LEA: 5705 - WICKES SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	29.41%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	34.62%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	50.00%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	11.54%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	95.83%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	85.71%	Y

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 5706 - OUACHITA RIVER SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	2.86%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	9.30%	N
Proficiency Rate: Mathematics	24.81%	25.06%	22.22%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	1.12%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	48.31%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	3.37%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.14%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

**LEA: 5801 - ATKINS SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	4.35%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	16.46%	N
Proficiency Rate: Mathematics	24.81%	25.06%	29.23%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	50.57%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	10.23%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	62.50%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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DISTRICT ANNUAL PERFORMANCE REPORT  
2006/07 School Year  
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**LEA: 5802 - DOVER SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	5.45%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.81%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	11.90%	N
Proficiency Rate: Mathematics	24.81%	25.06%	19.40%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	63.25%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	14.46%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	92.31%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	92.31%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	60.00%	N

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 5803 - HECTOR SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	3.13%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	31.91%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	27.50%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	54.84%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	17.20%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	100.00%	Y

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 5804 - POTTSVILLE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	93.75%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	5.97%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	35.38%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	41.51%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	53.75%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	10.00%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	92.86%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	92.86%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	85.71%	Y

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 5805 - RUSSELLVILLE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	6.25%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.95%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	23.16%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	36.44%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.34%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	63.05%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	13.73%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.34%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	95.97%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 5901 - DES ARC SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	4.00%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	26.53%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	40.91%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	59.41%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	0.00%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	4.95%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	0.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	0.00%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	0.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 5903 - HAZEN SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	80.00%	N

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	6.25%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	13.64%	N
Proficiency Rate: Mathematics	24.81%	25.06%	29.27%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	3.61%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	44.58%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	1.20%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	4.82%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	0.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	50.00%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	50.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	100.00%	Y

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 6001 - LITTLE ROCK SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	84.25%	N

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.53%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	Y	31.00%	6.45%	N
Mathematics	Y	44.00%	22.73%	N

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.63%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	10.23%	N
Proficiency Rate: Mathematics	24.81%	25.06%	11.89%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	2.48%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	58.08%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	13.90%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	6.36%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	90.45%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	90.45%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	95.93%	N

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	85.00%	Y

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 6002 - N. LITTLE ROCK SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	82.26%	N

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	1.44%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	Y	31.00%	6.45%	N
Mathematics	Y	44.00%	22.73%	N

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.23%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	6.92%	N
Proficiency Rate: Mathematics	24.81%	25.06%	9.88%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	3.18%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	61.40%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	14.75%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	3.09%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		54.29%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		0.95%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		0.95%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		43.81%	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		45.71%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		1.90%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		0.95%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		51.43%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		22.86%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		0.95%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		0.95%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		75.24%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	78.17%	N
	School Age (5-21)	93.48%	93.00%	79.10%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	99.32%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	100.00%	
<b>School Age (5-21)</b>	90.50%	100.00%	95.73%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	100.00%	Y

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	92.95%	N

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	Y
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

**LEA: 6003 - PULASKI CO. SPEC. SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	54.62%	N

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	6.24%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	Y	31.00%	6.45%	N
Mathematics	Y	44.00%	22.73%	N

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	91.06%	N

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	9.42%	N
Proficiency Rate: Mathematics	24.81%	25.06%	12.29%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	3.96%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	56.28%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	12.92%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	5.94%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	91.26%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	81.75%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	81.75%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 6041 - LISA ACADEMY CHARTER SCHOOL**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	--	N/A

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	18.18%	N
Proficiency Rate: Mathematics	24.81%	25.06%	18.18%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of-school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time.	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	100.00%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	0.00%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	0.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	0.00%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	0.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	N
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	N

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**2006/07 School Year**  
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Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

**LEA: 6091 - AR SCHOOL FOR THE BLIND**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	76.47%	N

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	27.45%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	20.45%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	--	N/A

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	--	N/A

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	--	N/A

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	0.00%	N
	School Age (5-21)	93.48%	93.00%	84.21%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	N/A

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	N/A

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	--	N/A
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	--	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	Y
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

**ARKANSAS SPECIAL EDUCATION  
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2006/07 School Year  
Publication Date: May 2008**

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**LEA: 6092 - AR SCHOOL FOR THE DEAF**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	90.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	1.89%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	Y	31.00%	6.45%	N
Mathematics	Y	44.00%	22.73%	N

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.14%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	5.71%	N
Proficiency Rate: Mathematics	24.81%	25.06%	3.28%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	--	N/A

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	--	N/A

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	--	N/A

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	0.00%	N
	School Age (5-21)	93.48%	93.00%	85.71%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	N/A

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	N/A

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	--	N/A
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	--	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	50.00%	N

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	Y
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

**LEA: 6102 - MAYNARD SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	4.00%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.56%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	9.76%	N
Proficiency Rate: Mathematics	24.81%	25.06%	11.11%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	67.07%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	7.32%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.22%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	0.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	85.71%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	85.71%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 6103 - POCAHONTAS SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	1.22%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	96.72%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	22.95%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	31.13%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	60.29%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	8.82%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.38%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		9.09%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		0.00%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		18.18%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		72.73%	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		9.09%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		63.64%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		27.27%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		0.00%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		18.18%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		81.82%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	94.20%	Y
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	91.43%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	94.32%	
<b>School Age (5-21)</b>	90.50%	100.00%	76.47%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	100.00%	Y

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	Y
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 6201 - FORREST CITY SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	5.14%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.19%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	11.96%	N
Proficiency Rate: Mathematics	24.81%	25.06%	17.95%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.22%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	69.78%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	8.89%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.67%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	92.19%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	73.77%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	73.77%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	99.06%	N

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 6202 - HUGHES SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	85.71%	N

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	13.64%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	93.62%	N

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	4.26%	N
Proficiency Rate: Mathematics	24.81%	25.06%	4.55%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	4.49%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	15.73%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	4.49%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.12%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	0.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	--	N/A
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	--	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	0.00%	N

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 6205 - PALESTINE-WHEATLEY SCH. DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	2.94%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.67%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	9.30%	N
Proficiency Rate: Mathematics	24.81%	25.06%	18.42%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	1.14%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	32.95%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	1.14%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	45.45%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	0.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 6301 - BAUXITE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.59%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	19.28%	N
Proficiency Rate: Mathematics	24.81%	25.06%	12.86%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	68.60%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	4.65%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.74%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	96.23%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	91.67%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	91.67%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted review periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 6302 - BENTON SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	84.00%	N

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	3.63%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.29%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	23.26%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	27.56%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.21%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	41.93%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	11.11%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.68%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	92.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	92.16%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	91.67%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

**LEA: 6303 - BRYANT SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	4.97%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.80%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	26.37%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	37.28%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	1.10%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	44.69%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	18.41%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	4.62%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	89.36%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	97.93%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	97.93%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 6304 - HARMONY GROVE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	Y	31.00%	6.45%	N
Mathematics	Y	44.00%	22.73%	N

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.81%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	5.95%	N
Proficiency Rate: Mathematics	24.81%	25.06%	15.79%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	1.27%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	57.96%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	6.41%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.91%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	82.86%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	93.75%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	93.75%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**2006/07 School Year**  
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Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

**LEA: 6401 - WALDRON SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	87.50%	N

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	1.37%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	22.12%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	29.55%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	71.78%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	5.94%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.50%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	95.06%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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DISTRICT ANNUAL PERFORMANCE REPORT  
2006/07 School Year  
Publication Date: May 2008**

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**LEA: 6502 - SEARCY COUNTY SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	80.00%	N

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	7.04%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	Y	44.00%	22.73%	N

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	96.92%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	6.15%	N
Proficiency Rate: Mathematics	24.81%	25.06%	28.30%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.68%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	86.30%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	2.74%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		0.00%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		16.67%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		83.33%	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		0.00%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		50.00%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		50.00%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		0.00%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		0.00%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		100.00%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	0.00%	N
	School Age (5-21)	93.48%	93.00%	0.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	95.24%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	98.86%	
<b>School Age (5-21)</b>	90.50%	100.00%	76.47%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	N
<b>Early Childhood (3-5)</b>		100.00%	N
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 6505 - OZARK MOUNTAIN SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	6.15%	N
Proficiency Rate: Mathematics	24.81%	25.06%	12.24%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	48.97%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	1.38%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.69%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	87.50%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	87.50%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted review periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 6601 - FORT SMITH SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	90.54%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	4.64%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	Y	31.00%	6.45%	N
Mathematics	Y	44.00%	22.73%	N

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.53%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	13.19%	N
Proficiency Rate: Mathematics	24.81%	25.06%	21.96%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	3.52%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	34.40%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	18.01%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	2.73%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		4.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		16.00%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		56.00%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		24.00%	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		32.00%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		48.00%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		20.00%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		4.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		8.00%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		56.00%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		32.00%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	100.00%	Y
	School Age (5-21)	93.48%	93.00%	96.40%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	95.10%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	95.80%	
<b>School Age (5-21)</b>	90.50%	100.00%	94.65%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	100.00%	Y

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
	<b>Overall (3-21)</b>	100.00%	Y
	<b>Early Childhood (3-5)</b>	100.00%	Y
	<b>School Age (5-21)</b>	100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 6602 - GREENWOOD SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	90.48%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	2.11%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	99.01%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	28.22%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	41.11%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.95%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	67.61%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	7.33%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	93.94%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	93.94%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 6603 - HACKETT SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	8.82%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	92.68%	N

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	4.88%	N
Proficiency Rate: Mathematics	24.81%	25.06%	8.33%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	49.32%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	9.59%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	0.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 6604 - HARTFORD SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	5.26%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	91.67%	N

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	13.89%	N
Proficiency Rate: Mathematics	24.81%	25.06%	22.86%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	46.75%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	14.29%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.30%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	0.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	120.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	100.00%	Y

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 6605 - LAVACA SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	3.85%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	18.84%	N
Proficiency Rate: Mathematics	24.81%	25.06%	15.79%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.80%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	60.00%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	3.20%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	0.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	91.67%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	100.00%	Y

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 6606 - MANSFIELD SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	2.94%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	96.43%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	5.36%	N
Proficiency Rate: Mathematics	24.81%	25.06%	6.12%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	1.83%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	73.39%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	0.92%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	92.31%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	92.31%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 6701 - DEQUEEN SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	2.17%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	99.37%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	15.82%	N
Proficiency Rate: Mathematics	24.81%	25.06%	28.17%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.37%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	37.17%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	15.24%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.74%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	96.55%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 6703 - HORATIO SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	5.41%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.11%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	9.43%	N
Proficiency Rate: Mathematics	24.81%	25.06%	19.57%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	65.71%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	0.95%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.96%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**2006/07 School Year**  
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Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

LEA: 6720 - DEQUEEN/MENA EDUCATIONAL CO-OP

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	--	N/A

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	--	N/A

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N/A	31.00%	6.45%	N/A
Mathematics	N/A	44.00%	22.73%	N/A

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	--	N/A

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	--	N/A
Proficiency Rate: Mathematics	24.81%	25.06%	--	N/A

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of-school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time.	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	--	N/A

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	--	N/A

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	--	N/A

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		2.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		12.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		28.00%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		28.00%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		30.00%	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		8.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		48.00%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		34.00%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		10.00%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		2.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		2.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		20.00%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		34.00%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		42.00%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	85.45%	Y
	School Age (5-21)	93.48%	93.00%	--	N/A

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	N/A

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	N/A

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	100.00%	
<b>School Age (5-21)</b>	90.50%	100.00%	--	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	100.00%	Y

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	--	N/A

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
	<b>Overall (3-21)</b>	100.00%	Y
	<b>Early Childhood (3-5)</b>	100.00%	Y
	<b>School Age (5-21)</b>	100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

**ARKANSAS SPECIAL EDUCATION**  
**DISTRICT ANNUAL PERFORMANCE REPORT**  
**2006/07 School Year**  
**Publication Date: May 2008**

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**LEA: 6802 - CAVE CITY SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	20.72%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	24.00%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	52.20%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	4.39%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	93.64%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	100.00%	Y

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 6804 - HIGHLAND SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	21.50%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	33.33%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	52.94%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	15.69%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.96%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	90.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 6806 - TWIN RIVERS SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	4.55%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	15.22%	N
Proficiency Rate: Mathematics	24.81%	25.06%	25.64%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	61.62%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	4.04%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.01%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 6901 - MOUNTAIN VIEW SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	1.12%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	30.77%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	44.23%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	58.54%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	17.48%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.22%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	95.28%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 7001 - EL DORADO SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	88.46%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	7.04%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	99.49%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	19.90%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	26.35%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	2.02%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	84.89%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	12.85%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.25%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	96.15%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	43.75%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	43.75%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	88.89%	Y

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 7003 - JUNCTION CITY SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	25.00%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	33.33%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	92.50%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	3.75%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 7006 - NORPHLET SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	5.00%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	20.00%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	33.33%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	91.94%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	1.61%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.61%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 7007 - PARKERS CHAPEL SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	32.14%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	67.86%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	88.57%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	1.43%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 7008 - SMACKOVER SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	15.38%	N
Proficiency Rate: Mathematics	24.81%	25.06%	14.71%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	1.15%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	80.46%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	5.75%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 7009 - STRONG-HUTTIG SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	95.45%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	9.09%	N
Proficiency Rate: Mathematics	24.81%	25.06%	25.00%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	88.51%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	4.60%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

**LEA: 7102 - CLINTON SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	1.39%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	21.78%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	24.42%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	45.37%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	7.32%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.49%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	86.67%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

**ARKANSAS SPECIAL EDUCATION  
DISTRICT ANNUAL PERFORMANCE REPORT  
2006/07 School Year  
Publication Date: May 2008**

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**LEA: 7104 - SHIRLEY SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	2.13%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.87%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	21.28%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	19.51%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	57.28%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	3.88%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.97%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 7105 - SOUTH SIDE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	5.88%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	11.90%	N
Proficiency Rate: Mathematics	24.81%	25.06%	6.06%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	1.14%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	43.18%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	5.68%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.14%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	95.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	66.67%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	66.67%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted review periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 7201 - ELKINS SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	31.91%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.46%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	15.38%	N
Proficiency Rate: Mathematics	24.81%	25.06%	25.00%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	68.09%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	10.64%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	2.14%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	98.36%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.		<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	<b>Overall (3-21)</b>	98.93%	100.00%	80.95%	N
	<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
	<b>School Age (5-21)</b>	90.50%	100.00%	80.95%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	<b>Accurate and Timely Data Submission</b>	<b>State Target</b>	<b>Target Met by LEA (Y/N)</b>
	<b>Overall (3-21)</b>	100.00%	Y
	<b>Early Childhood (3-5)</b>	100.00%	N/A
	<b>School Age (5-21)</b>	100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 7202 - FARMINGTON SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	14.62%	N
Proficiency Rate: Mathematics	24.81%	25.06%	30.00%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.43%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	59.91%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	6.47%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.29%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	97.40%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.		<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	<b>Overall (3-21)</b>	98.93%	100.00%	84.85%	N
	<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
	<b>School Age (5-21)</b>	90.50%	100.00%	84.85%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	<b>Accurate and Timely Data Submission</b>	<b>State Target</b>	<b>Target Met by LEA (Y/N)</b>
	<b>Overall (3-21)</b>	100.00%	Y
	<b>Early Childhood (3-5)</b>	100.00%	N/A
	<b>School Age (5-21)</b>	100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 7203 - FAYETTEVILLE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	Y	44.00%	22.73%	Y

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.38%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	27.62%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	39.49%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.62%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	65.56%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	7.88%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.98%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	94.86%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	95.45%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	95.45%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 7204 - GREENLAND SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	17.14%	N
Proficiency Rate: Mathematics	24.81%	25.06%	17.24%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	73.28%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	4.31%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	3.45%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	63.64%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	63.64%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 7205 - LINCOLN SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	4.62%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	7.22%	N
Proficiency Rate: Mathematics	24.81%	25.06%	9.64%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	<b>This indicator is not being reported at this time .</b>	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	52.87%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	7.47%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	2.30%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	96.67%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	69.23%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	69.23%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 7206 - PRAIRIE GROVE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	99.09%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	13.64%	N
Proficiency Rate: Mathematics	24.81%	25.06%	29.47%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	60.53%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	4.21%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	2.11%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	90.91%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	90.00%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	90.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

**ARKANSAS SPECIAL EDUCATION**  
**DISTRICT ANNUAL PERFORMANCE REPORT**  
**2006/07 School Year**  
**Publication Date: May 2008**

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

**LEA: 7207 - SPRINGDALE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	2.36%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	Y	31.00%	6.45%	N
Mathematics	Y	44.00%	22.73%	N

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.27%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	19.45%	N
Proficiency Rate: Mathematics	24.81%	25.06%	28.21%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.06%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	62.89%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	13.25%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	4.98%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	89.90%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	90.05%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	90.05%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	69.70%	N

Note: \* Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted review periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

**LEA: 7208 - WEST FORK SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	2.86%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	21.13%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	33.87%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	62.04%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	6.57%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	2.19%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	95.45%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	76.47%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	76.47%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	88.89%	Y

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 7221 - NORTHWEST ARKANSAS EDUCATION SERVICE CENTER**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	--	N/A

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	--	N/A

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N/A	31.00%	6.45%	N/A
Mathematics	N/A	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	--	N/A

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	--	N/A
Proficiency Rate: Mathematics	24.81%	25.06%	--	N/A

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of-school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time.	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	--	N/A

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	--	N/A

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	--	N/A

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		7.77%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		12.62%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		19.42%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		60.19%	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		14.56%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		14.56%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		38.83%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		32.04%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		0.00%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		4.85%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		8.74%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		12.62%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		73.79%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	76.19%	N
	School Age (5-21)	93.48%	93.00%	--	N/A

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	N/A

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	N/A

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	100.00%	
<b>School Age (5-21)</b>	90.50%	100.00%	--	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	100.00%	Y

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	--	N/A

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	Y
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 7301 - BALD KNOB SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	4.72%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.35%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	13.22%	N
Proficiency Rate: Mathematics	24.81%	25.06%	19.05%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	1.80%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	55.86%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	22.52%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.90%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	92.11%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	86.67%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	86.67%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 7302 - BEEBE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	2.94%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	Y	31.00%	6.45%	N
Mathematics	Y	44.00%	22.73%	Y

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	98.74%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	17.23%	N
Proficiency Rate: Mathematics	24.81%	25.06%	25.36%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.22%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	54.23%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	11.06%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.74%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	84.38%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	84.38%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 7303 - BRADFORD SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	86.84%	N

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	34.21%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	24.24%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	27.12%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	1.69%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	6.78%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	88.89%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	88.89%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	100.00%	Y

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 7304 - WHITE CO. CENTRAL SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	3.23%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	94.74%	N

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	34.21%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	37.50%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	71.83%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	7.04%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	4.23%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	92.86%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 7307 - RIVERVIEW SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	1.41%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.41%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	12.07%	N
Proficiency Rate: Mathematics	24.81%	25.06%	20.00%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	4.27%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	37.91%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	9.48%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.42%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	93.65%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	94.59%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	94.59%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 7309 - PANGBURN SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	22.00%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	35.90%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	59.29%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	0.88%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	9.73%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	85.71%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	85.71%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 7310 - ROSE BUD SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	1.79%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	18.57%	N
Proficiency Rate: Mathematics	24.81%	25.06%	30.19%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	49.59%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	1.65%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	2.48%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	80.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	85.00%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	85.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 7311 - SEARCY SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	6.00%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.56%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	24.88%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	34.81%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.94%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	44.03%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	18.74%	N

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	5.65%	N

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	89.29%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	100.00%	Y

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

**ARKANSAS SPECIAL EDUCATION  
DISTRICT ANNUAL PERFORMANCE REPORT  
2006/07 School Year  
Publication Date: May 2008**

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). Any LEA not meeting targets on compliance indicators (0% for Indicators 09 & 10 and 100% for Indicators 11, 12, 13, and 20) with a LEA Rate of 95% or higher will be considered substantially compliant with IDEA.

**LEA: 7320 - WILBUR D. MILLS EDUCATION SERVICE CO-OP**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	--	N/A

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	--	N/A

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N/A	31.00%	6.45%	N/A
Mathematics	N/A	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	--	N/A

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	--	N/A
Proficiency Rate: Mathematics	24.81%	25.06%	--	N/A

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	--	N/A

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	--	N/A

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	--	N/A

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		5.17%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		5.17%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		12.07%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		25.86%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		51.72%	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		1.72%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		15.52%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		37.93%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		44.83%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		3.45%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		0.00%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		17.24%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		24.14%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		55.17%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	83.33%	N
	School Age (5-21)	93.48%	93.00%	--	N/A

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	N/A

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	N/A

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	97.79%	N
<b>Early Childhood (3-5)</b>	96.65%	100.00%	97.79%	
<b>School Age (5-21)</b>	90.50%	100.00%	--	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	--	N/A

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	Y
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 7401 - AUGUSTA SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	Y	31.00%	6.45%	N
Mathematics	Y	44.00%	22.73%	N

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	92.68%	N

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	1.22%	N
Proficiency Rate: Mathematics	24.81%	25.06%	5.80%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	7.14%	N

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	45.24%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	11.11%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	2.38%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	66.67%	N
	School Age (5-21)	93.48%	93.00%	66.67%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	100.00%	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted review periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	Y
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 7403 - MCCRORY SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	14.71%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	92.31%	N

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	7.69%	N
Proficiency Rate: Mathematics	24.81%	25.06%	18.75%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	59.57%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	6.38%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	1.06%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	0.00%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 7503 - DANVILLE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	70.00%	N

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	8.89%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	19.48%	N
Proficiency Rate: Mathematics	24.81%	25.06%	36.76%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	43.51%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	3.82%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 7504 - DARDANELLE SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	93.33%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	2.88%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.54%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	31.15%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	28.44%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.78%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	43.41%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	12.02%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	81.82%	N

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 7509 - WESTERN YELL CO. SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	N	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	100.00%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	21.05%	Y
Proficiency Rate: Mathematics	24.81%	25.06%	34.38%	Y

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	45.83%	N

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	5.56%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 7510 - TWO RIVERS SCHOOL DISTRICT**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	90.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	5.97%	N

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N	31.00%	6.45%	N/A
Mathematics	Y	44.00%	22.73%	N

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	97.80%	Y

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	13.19%	N
Proficiency Rate: Mathematics	24.81%	25.06%	21.95%	N

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.57%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time .	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	59.77%	Y

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	8.05%	Y

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	0.00%	Y

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		--	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		--	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		--	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		--	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		--	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		--	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	--	N/A
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	Y

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>	98.93%	100.00%	100.00%	Y
<b>Early Childhood (3-5)</b>	96.65%	100.00%	--	
<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.58%	100.00%	--	N/A

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	Accurate and Timely Data Submission	State Target	Target Met by LEA (Y/N)
<b>Overall (3-21)</b>		100.00%	Y
<b>Early Childhood (3-5)</b>		100.00%	N/A
<b>School Age (5-21)</b>		100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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**LEA: 9150 - DHS: DIVISION of DEVELOPMENTAL DISABILITIES SERVICES**

**Indicator 01: Graduation Rates**

Percentage of CWD graduating with a regular diploma.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	94.95	87.71%	100.00%	Y

**Indicator 02: Dropout Rates**

Percentage of CWD, ages 14-21, dropping out of school.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	3.06%	2.83%	0.00%	Y

**Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)**

**A) Adequate Yearly Progress**

n=40	Met Disability Subgroup "n" for Reporting Purposes (Y/N)	State Target for % of Districts Meeting AYP for Disability Subgroup	% of Districts Meeting AYP for Disability Subgroup	Target Met by LEA(Y/N)
Literacy	N/A	31.00%	6.45%	N/A
Mathematics	N/A	44.00%	22.73%	N/A

*Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.*

**B) Participation**

Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	97.84%	95.00%	--	N/A

**C) Performance Proficiency**

Percent of CWD Scoring Proficient or Above	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
Proficiency Rate: Literacy	16.49%	19.58%	--	N/A
Proficiency Rate: Mathematics	24.81%	25.06%	--	N/A

**Indicator 04: Out-of-School Suspensions and Expulsions**

**A) Suspension/Expulsion**

Percent difference of CWD with out-of-school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district.	Allowable Difference	LEA Difference	Target Met by LEA (Y/N)
	≤1.24	0.00%	Y

**B) Suspension/Expulsion by Race and Ethnicity**

The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year.	Significant Risk Ratio Discrepancy	Target Met by LEA (Y/N)
	This indicator is not being reported at this time.	

**Indicator 05: School Age (5-21) Least Restrictive Environment**

**A) In the Regular Class 80% or more of the day**

Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	51.05%	48.91%	--	N/A

**B) In the Regular Class less than 60% of the day**

Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day.	State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	12.02%	12.52%	--	N/A

**C) Other Settings outside the regular class**

Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
	2.69%	2.58%	--	N/A

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

**Indicator 06: Early Childhood (3-5) Least Restrictive Environment**

Percent of children with IEPs receiving special education and related services in settings with typically developing peers.	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
This indicator is not being reported at this time .				

**Indicator 07: Preschool (3-5) Outcomes**

**A) Positive Social-Emotional Skills (including social relationships)**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	2.79%		12.49%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.41%		3.48%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	25.20%		58.06%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.27%		20.39%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	33.33%		5.57%	

**B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

	State Rate	State Target	LEA Rate	Target Met by LEA
a) Percent of preschool CWD children who did not improve functioning.	2.79%		15.21%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	7.77%		4.64%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	32.54%		54.07%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	35.94%		25.04%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	20.89%		1.05%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 07: Preschool (3-5) Outcomes (continued)**

**C) Use of Appropriate Behaviors to Meet Their Needs**

	State Rate	State Target	LEA Rate	Target Met by LEA(Y/N)
a) Percent of preschool CWD children who did not improve functioning.	1.82%		11.35%	
b) Percent of preschool CWD who improved but whose functioning remained below same age peers.	4.37%		5.16%	
c) Percent of preschool CWD who improved at a level nearer to same aged peers.	17.67%		41.18%	
d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers.	31.57%		31.57%	
e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers.	44.32%		10.75%	

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

**Indicator 08: Parent Involvement**

Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities.		State Rate	State Target	LEA Rate	Target Met by LEA (Y/N)
	Early Childhood (3-5)	88.52%	84.00%	80.19%	N
	School Age (5-21)	93.48%	93.00%	100.00%	Y

**Indicator 09: Disproportionality - Eligibility**

Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	N/A

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

**Indicator 10: Disproportionality-Child with a Disability**

Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.).	State Rate	State Target	Target Met by LEA (Y/N)
	0.00%	0.00%	N/A

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

**Indicator 11: Child Find**

Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days.		<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	<b>Overall (3-21)</b>	98.93%	100.00%	92.26%	N
	<b>Early Childhood (3-5)</b>	96.65%	100.00%	91.80%	
	<b>School Age (5-21)</b>	90.50%	100.00%	100.00%	

**Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.	<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	97.58%	100.00%	96.41%	N

**Indicator 13: Secondary Transition**

Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	99.16%	100.00%	100.00%	Y

**Indicator 14: Post-School Outcomes**

Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school.	<b>State Rate</b>	<b>State Target</b>	<b>LEA Rate</b>	<b>Target Met by LEA (Y/N)</b>
	84.38%	84.38%	--	N/A

Note: \* Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

**Indicator 20: Reported Data-Timely and Accurate\***

District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods.	<b>Accurate and Timely Data Submission</b>	<b>State Target</b>	<b>Target Met by LEA (Y/N)</b>
	<b>Overall (3-21)</b>	100.00%	N
	<b>Early Childhood (3-5)</b>	100.00%	N
	<b>School Age (5-21)</b>	100.00%	Y

\*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.