



The Arkansas Project
CHILDREN AND YOUTH WITH SENSORY IMPAIRMENTS
and additional disabilities
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CAYSI's Role in the IEP Process

**All CAYSI representatives act as a neutral third party,
not as advocates or IEP team members!**

Families and/or the school system can invite CAYSI to be part of the IEP process as consultants for the entire team, which includes the family, regarding best practices strategies for learners with a combined hearing and vision loss.

Some ways CAYSI can provide technical assistance during the IEP process are:

<i>Before the IEP meeting</i>	<i>During the IEP meeting</i>	<i>After the IEP meeting</i>
<ul style="list-style-type: none"> • Assist with person-centered plan development • Provide professional learning opportunities for teams and/or families • Share websites and resources about strategies and issues related to deafblindness • Provide information about appropriate assessment tools and instruments for learners with deafblindness • Observe the learner in the instructional environment 	<ul style="list-style-type: none"> • Share information from the observations of the learner • Serve as an expert consultant for best practice instructional strategies for learners with deafblindness • Inform about resources and professional learning opportunities for teams and/or families 	<ul style="list-style-type: none"> • Coach service providers and team members using best practice strategies for learners with deafblindness • Provide training and professional development learning for teams and/or families • Assist with progress monitoring • Assist with adapting/creating instructional materials specific to the learner's conceptual and communication needs

The content of this publication was developed under a grant from the US Department of Education, #H326T230038. However, the contents do not necessarily represent the policy of the US Department of Education, and you should not assume endorsement by the federal government. Project Officer, Eric Caruso