



ALL IN

October 15, 2024
Advisory Council



DIVISION OF ELEMENTARY
& SECONDARY EDUCATION

Arkansas Transition Services

- *STAR Filming on the road*
 - *Monticello*
 - *Star City*
 - *Pine Bluff/Career Council Kick-off Event*
 - *Marvell/Elaine*
 - *Lee County*



Arkansas Transition Services

- *Film Camp Premiere*



- *Arkansas Transition Services Summit - 47 teams!*
- *College Bound Arkansas*



CAYSI

- CAYSI has visited with 11 students during the month of September visiting schools and homes to support the students.
- CAYSI hosted a panel discussion in collaboration with Helen Keller National Center (HKNC), Arkansas Rehabilitation Services (ARS), and Division of Services for the Blind (DSB) to provide greater understanding of adult services for those who are DeafBlind.
- Four families are participating with the Positive Eye Family Storytime Event Series. This event series is designed for students with deafblindness and promotes literacy skills. This was in collaboration with Gwyn McCormack, founder of Positive Eye, and other state DB projects across the country.
- An online family support group called CAYSI Casual Connections was hosted to assist gathering a needs assessment for families to guide future work.
- CAYSI is working closely with our Infant Hearing Program to discover best practice to receive referrals during the newborn hearing screening process.

Curriculum and Assessment

- New website: [SPARK-ESN](#)
 - Supporting Professionals in Arkansas Serving Students with Extensive Support Needs
 - Newsletter, resources, and upcoming trainings
 - Community of Practice

Deaf/HH Educational Services

- Presenting RISE for Deaf/HH Students at American Society for Deaf Children Literacy Conference this month
- Landscape Meetings for Deaf, Blind, and DeafBlind services in Arkansas
- Developed new flyer for information on DHH services and support we provide
- Working with SPED EC to finalize website strategies for Hearing and Vision Collaborative
- Onboarding for new CAYSI Educational Consultant
- Multiple on-site consultations with school districts to support individual student needs

Early Childhood Special Education

- Building Access for Students in Classrooms (BASIC) Project Pyramid Strand
 - Beginning of Year Professional Learning Completed
 - Two Day Overview and Action Planning for site leadership
 - Two Day Practices Overview for all staff
 - Practice-based Coaching for coaches
 - Teaching Pyramid Observation Tool (TPOT) for coaches
 - Teacher action plans in creation

 - Monthly Support
 - Monthly coaching
 - Monthly leadership team meeting
 - Monthly Administrator meeting
 - TPOT observations in process
 - Data being entered
 -

 - [Website](#)



Grants & Data Management

- Currently working on:
 - The majority of AR Apps for Special Education have been approved.
 - Preliminary Budgets were pulled on 10/14 and review has begun.
- Increase to the High-Cost Occurrence fund for 24-25 of \$500,000
 - High-Cost opens in December and closes in March.
- Completed summer trainings, Navigating Special Education Obligations, in September.
- Started Timeframe 1 of Fiscal Monitoring
- In-depth work to align IDEA Part C fiscal with IDEA Part B and ADE.

IDEA Data & Research

NEW Co-Director of IDEA Data & Research

- Dr. Laura Goadrich
- Dr. Fields is retiring on June 30, 2025

Federal Reporting

- Child Count submitted July 2024
 - School Age 71,533
 - Early Childhood 10,244
- MOE/CEIS submitted August 2024
- Dispute Resolution is due November 2025

New Significant Disproportionality Calculator Application

- Spent last two years getting this application developed with the help of some very skilled graduate assistants from the Information Quality Program.
- Once we have the data from child count and discipline we can run the calculator and have it upload to the data warehouse within minutes.
- Once the risk ratios are loaded we can bring up a data view which informs us which LEAs are required to set aside funds the following year.

Monitoring & Program Effectiveness


- Welcome to Rachel Hogue!
- Monitoring
 - Timeframe 1 opened October 7. Self-review ends November 1, 2024.
 - Timeframe 2 opens January 13, 2025. Self-review ends February 10, 2025.
- Summer PD “I Love IEP Basics” is now on the DESE [Presentation webpage](#).

State Systemic Improvement Plan

- Arkansas Meaningful Access Project (AR MAP)
Beginning of the Year Administrator and Staff Surveys
 - Where is your school currently on the journey to ensuring that **specialized supports are available to meet the needs of individual students?**
 - Where is your school currently on the journey to ensuring that there is **strong family and community engagement** in the school?
 - In my school/district, IEP goals are written to **the specific needs of the students** in order to provide access to the general education curriculum.
 - I feel I am prepared to **effectively implement the goals on a student's IEP** through collaboration with other educators.

State Systemic Improvement Plan

- Arkansas Collaborative Consultants Fall Convening 2024



The Arkansas Project
CHILDREN AND YOUTH WITH SENSORY IMPAIRMENTS
and additional disabilities
1401 West Capitol Ave. Suite 450 Little Rock, AR 72201
(501)682-4221



DIVISION OF ELEMENTARY & SECONDARY EDUCATION



Arkansas Deaf Educational Services



EDU·OT·PT·SLP
EDUCATIONAL SUPPORT AND RELATED SERVICES SPECIALISTS
CONNECT SUPPORT GROW

AR·SPDG
EMPOWER
TRANSFORM
ACHIEVE
State Personnel Development Grant



HOSPITALS · RESEARCH · FOUNDATION

Educational Audiology and Speech Pathology Resources for Schools



Arkansas AEM



		
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State Personnel Development Grant (SPDG)

Annual Performance Report Highlights:

- Target: **80%** of training attendees will demonstrate proficiency on the professional learning development targets.
- Actual: Exceeded Target **96%**