



ALL IN

July 22, 2025
Advisory Council



**DIVISION OF ELEMENTARY
& SECONDARY EDUCATION**

New Student Member

Advisory Council for the Education of Children with Disabilities

Possible language:

- (a) The Council shall include one (1) non-voting student member who is currently receiving special education services under the Individuals with Disabilities Education Act (IDEA) or has received such services within the past two years and is under the age of 22.
- (b) The student member shall be appointed by based on recommendations from stakeholder organizations, educators, families, or through a self-nomination process.
- (c) The term of the student member shall be one (1) year, renewable for up to two (2) additional terms, not to exceed a total of three (3) years.
- (d) The student member shall participate fully in all Council discussions, activities, and subcommittees as appropriate but shall not have voting privileges.
- (e) The inclusion of the student member is intended to ensure that the Council benefits from the lived experiences and perspectives of individuals directly impacted by special education services.
- (f) Reasonable accommodations and supports shall be provided to ensure the full participation of the student member in all Council activities.

OSE Updates



**DIVISION OF ELEMENTARY
& SECONDARY EDUCATION**

DATES TO REMEMBER

Advisory Council Meeting Dates for 2026

- Tuesday, January 20, 2026 @ 9 AM
- Tuesday, April 21, 2026 @ 10 AM
- Tuesday, July 21, 2026 @ 10 AM
- Tuesday, October 20, 2026 @ 10 AM

Let's welcome our newest team members!



Chelsey

Program Advisor
for Assessment/Curriculum

Tracy

Program Advisor
for Monitoring/Program
Effectiveness

Arkansas Transition Services

- College Bound Arkansas - a great success! 20 kids attended!
- CTE Summer Exploration Camp - Northwest Arkansas Community College in Bentonville, Saline County Career Technical Campus in Benton - a total of 24 students - Automation, CNA/Nursing, Culinary, Construction, Health Services, Welding, and Automotive.
- Maryanne Caldwell is our newest ATS Transition Consultant - she brings a wealth of experience in vocational rehabilitation!
- All summer trainings have been completed with success.
- Gearing up for new Lunch and Learn Sessions this year.
- For the new school year: Consultants have begun contacting special education supervisors of districts who will be monitored in the next 2 years
 - Follow up training
 - Monthly (at least) sessions with a focus on specific components of I-13
 - New Tip Sheets distribution
 - Special Education Focus group

STAR

- Seamless Transition For ARkansas
 - Pine Bluff Career Council continues to meet monthly
 - Student reps of the Career Council presented yesterday to the Pine Bluff School Board
 - Student reps will travel with STAR team to the Division of Career Development and Transition (DCDT) Conference in Denver

CAYSI

- 23 newly qualified children since the 2024 DeafBlind Child Count
- APR for Year 2 of current grant cycle was submitted
- Ongoing family engagement groups, including CAYSI Casual Connections on June 25th to celebrate DeafBlind Awareness Week
- Developed plan to disseminate information to families of children with identified risk factors in collaboration with the Infant Hearing Program/EHDI

Curriculum and Assessment

- MIDAS Grant - Teacher and Parent resources in last phase of piloting. Recruiting building leaders for administrator resource review.
- [IRP/IEP](#) and [MIP/IEP](#) Decision Trees are completed.
- Website work.
- Prepping for 1% monitoring for the coming year.

Early Childhood Special Education

- Spring planning with BASIC sites.
- Summer training by request.
- Website Work.
- Infant Toddler Pyramid Practices Planning.

Grants & Data Management

- Initial review of AR App complete.
- High-Cost Occurrence:
 - 2,275 submitted claims.
 - 2,084 approved claims.
 - \$68,293,626.01 in approved claims after corrections.
 - \$30,051,113.63 in claims after offsets.
 - Claims prorated at 58.23407%
- Preliminary Budgets complete.
- 34 findings of non-compliance through Tier 1 and Tier 2 monitoring.
- STAR:
 - STAR retreat for new and continued STAR Schools in July.
 - Currently recruiting up to 7 new schools.
 - Implementation of Transition Toolkit and Pathful to improve pre-ETS opportunities and post-secondary outcomes.
- The 26-27 President's budget proposal includes an increase of IDEA funding to the States that was previously competitive or used at the National level (State Personnel Development, Technical Assistance, Personnel Preparation, Parent Information Centers, and Education Technology, Media and Materials).

IDEA Data & Research

- **Updated** [6 Data Dictionaries & one-page summaries](#) to align with the current [Statewide Information System \(SIS\) Handbook](#).
- **Updated** all [Toolkits](#) for State Performance Plan/Annual Performance Report (SPP/APR) & 618 Data Collections.
 - **Creating new EDPass tables:**
MOE/CEIS (8) & Dispute Resolution(4).
- 2026 SPP/APR **Draft** in-progress. (**Due** Feb 1, 2026)
 - **Completed:** indicators 5 & 6
 - **In-progress:** indicators 8, 13, & 14
 - After Cycle 7 Review, by the end of **October**, the majority will be complete.
- **Completed-** EdPass submission for Child Count for School Age (FS002) & Early Childhood (FS089)
 - **Due** July 31st

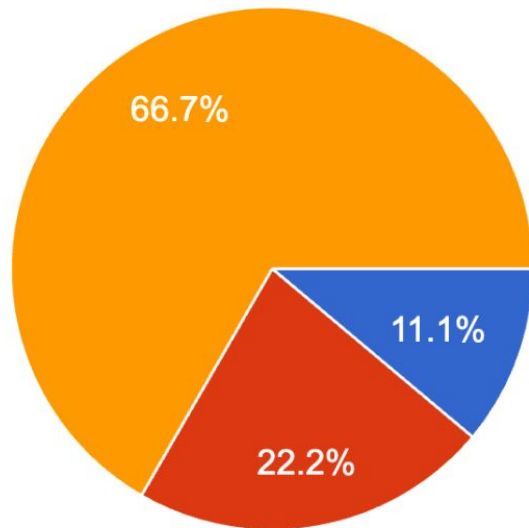
Monitoring & Program Effectiveness

- PowerSchool Special Programs (PSSP)
 - Pilot Districts
 - Arkadelphia
 - Dover
 - Friendship
 - Marvell-Elaine
 - Trumann
- 11 districts with Corrective Action Plans (CAPS) from 2024-25 cycle monitoring.
- 7 districts with longstanding noncompliance from 2023-24 monitoring.
- Working with Transition team to focus on improving Indicator 13 data.

SSIP: Meaningful Access & Participation Project

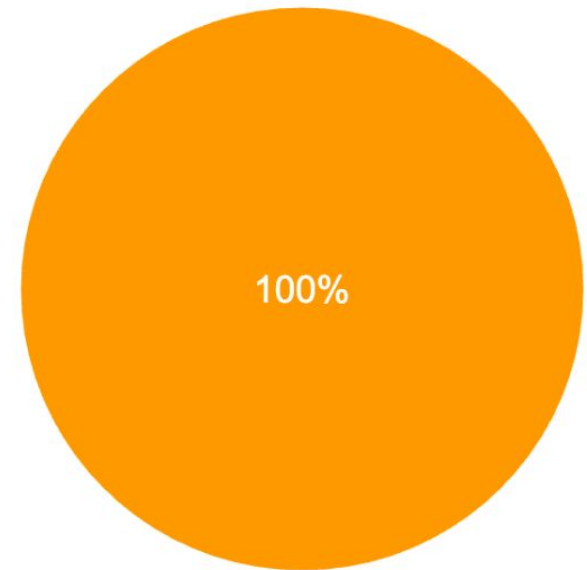
Where is your school currently on the journey to ensuring that decisions, including staffing and scheduling, are student centered?

Beg. of Year



- Haven't Started
- Just Beginning
- Doing the Work
- Fully Implemented

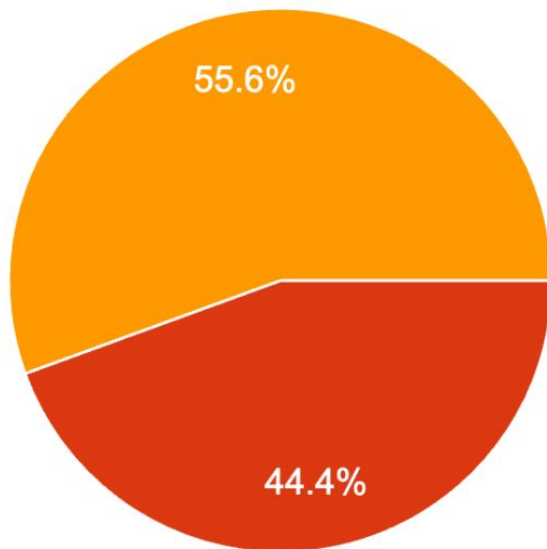
End of Year



SSIP: Meaningful Access & Participation Project

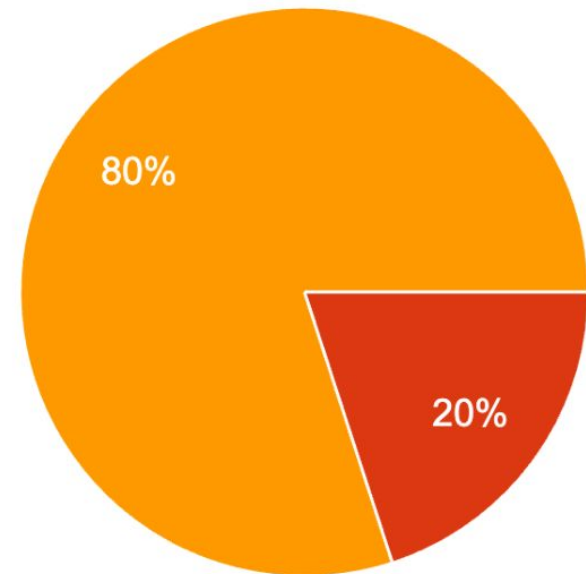
Where is your school currently on the journey to ensuring that initiatives are positively influencing Least Restrictive Environment?

Beg. of Year



- Haven't Started
- Just Beginning
- Doing the Work
- Fully Implemented

End of Year



SSIP: Meaningful Access & Participation Project

- Southwest Jr. High (Springdale) Successes
 - IEP committees are more collaborative with general educators providing more input in creating IEP goals.
 - Improved IEP data collection system and ability to track the use of accommodations.
 - 7 students move off the DLM.
 - All teachers aligned their 2025-2026 Professional Growth Goals to focus on Universal Design for Learning (UDL).

State Personnel Development Grant (SPDG)

- 2025 Innovation Rally
 - Presented: Beyond a Seat at the Table: Meaningful Participation at IEP Meetings.
- Micro-Credentials (job-embedded professional learning)
 - New topic: Implementing Flexible Grouping (HLP 17).
 - Using educator feedback to update the UDL micro-credentials.
- Specially Designed Instruction focus for the 2025-2026 school year

ACT 565 (HB 1062)

AN ACT TO CREATE THE TEACHER AND
STUDENT PROTECTION ACT OF 2025;

TO PROHIBIT A STUDENT WHO IS REMOVED
FROM A CLASSROOM DUE TO VIOLENT OR
ABUSIVE BEHAVIOR AGAINST A TEACHER OR
ANOTHER STUDENT...

HB 1062

A teacher may remove from class a student:

- (1) repeatedly interfering with the teacher's ability to teach the students in the class, or
- (2) Whose behavior the teacher determines is so unruly, disruptive, violent, or abusive that it seriously interferes with the teacher's ability to teach the students in the class.

(d) (1) (A) Each time a teacher removes a student from class, the principal or the principal's designee shall not return the student to the teacher's class until a conference is held...

HB 1062

(3) If a student with a disability identified under the Individuals with Disabilities Education Act, or Section 504 of the Rehabilitation Act of 1973, is removed under this subsection (d), then the conference required under subdivision (d)(1) of this section shall serve as a manifestation determination review...

HB 1062

Considerations for LEAs and IEP teams:

If a student is removed under the Act, the student cannot return to class until a Manifestation Determination Review (MDR) is held.

LEAs need to develop a clear process at the school and district level to ensure that appropriate staff are notified when a student with a disability is removed, so the required processes can be completed in a timely manner.