



ALL IN

**January 20, 2026
Advisory Council**



**DIVISION OF ELEMENTARY
& SECONDARY EDUCATION**

OSE Updates



**DIVISION OF ELEMENTARY
& SECONDARY EDUCATION**

Let's welcome our newest team members!



Brandey

Program Advisor
for CAYSI

Ashley

Program Advisor
for Monitoring/Program
Effectiveness

Arkansas Transition Services

- CIRCLES Capacity Building Institute held in October that included 5 new schools involved in the CTE Perkins Modernization Innovation (PIM) grant: Ft. Smith (Northside and Southside High Schools), Earle, Marvell Elaine, and Caddo Hills.
 - 5 PIM schools received intensive training in December and January; CIRCLES CBI will tentatively be held annually.
- ATS Team working on reviewing transition plans, regional and statewide summer trainings with a focus on Indicator 13 compliance and resources for students with complex needs.
- STAR team held a retreat and began planning for the STAR Summer Institute to help schools establish community-based work experiences.
- Film Camp and College Bound registrations will be out soon
 - Film Camp - April 27 - May 1
 - College Bound Arkansas - June 3 - 5

CAYSI

- DeafBlind Child Count verification process has begun for 2025.
 - Districts forms should be returned by February 20th
- Ongoing school and family visits to provide technical assistance
- New Consultant - Brandey Burnett joined CAYSI in January!

Curriculum and Assessment

- Districts that were above the 1% threshold are submitting artifacts for required actions by January 9th. All on-site monitorings have been scheduled.
- Commissioner's Memo detailing new course codes was published in December. Working on a guidance document for Essential codes.
- [MIDAS Grant website](#) includes most resources. They will be working on the site through May. End of the grant period is September 2026.
- Working with Educator Effectiveness on the Assessment Course for the alternate licensure pathway.
- Evaluation Group continues monthly.

Dispute Resolution



Early Childhood Special Education

BIG focus on transitioning children from **Part C (Birth-3) to Early Childhood Special Education Part B (3-5)**.

The Part B and Part C coordinators are coordinating efforts to make that a **smooth transition process** for the teams involved in both programs and for families and their children eligible for special education and related services by:

- Creating the quarterly “**Arkansas Birth to Five Collaboration**” to ensure that we have a continuous flow of services for children turning three and transitioning from Early Intervention Services to Early Childhood Special Education
- Developing a Part C to Part B Guidance **video** to support parents
- Creating quarterly **Parent Transition Calls** for Part C to Part B overview

Grants & Data Management

- 2025 - 2026 High-Cost Occurrence (HCO) Registry
 - Opened December 1st
 - State appropriation increased from \$17,500,000 to \$17,934,000
 - 9 dates scheduled in February and March at Cooperatives to provide in-person technical assistance around HCO calculations
- Private School Proportionate Share (PSPS) Survey
 - Completed and submitted by LEAs by December 15th
 - Used to calculate each LEAs PSPS set-aside for the provision of equitable services to parentally-placed private school children and homeschool children for 2026 - 2027
- AR App
 - Completed and submitted updates related to:
 - Maintenance of Effort (MOE) Worksheet
 - GEPA Statement : addresses barriers that LEAs experience in the provision of special education services.
 - Affirmation of Consultation (equitable services provision)

IDEA Data & Research

- **Cycle 4 eSchool:**

- Cycle 4 [MySPED](#) Review Period from **January 2-31, 2026**
- [Error reduction](#) by week.
- **Resources:**
 - [Cycle 4: Key Information and Reminders](#)
 - [Overview](#) of Cycle 4 data and MySPED error checks
 - [One-page summary](#) of deadlines



- [Family Survey Guide](#) & Marshallese translations

- **Coming up:**

- For those districts that are required to attend the **Disproportionality Conference** on **February 5, 2026!** ([Registration](#) is due by **Jan 22, 2026.**)
- Districts can [register](#) for **OSE IDEA Annual Data Retreat** through **Feb 3, 2026!**
 - There are five **data retreats** this spring, across our state.
 - A **maximum of 50** participants per retreat, and each district may bring up to **three** team members.
 - Presentations from **area LEA Supervisors** and **IDEA Data Center** team.

Medicaid in the Schools (MITS)

The new Personal Care manual has been pushed back to April but with the recent committee meeting, I expect it to be delayed longer:

[Public Health, Welfare and Labor Committee-Joint](#)

The new 5-digit LEA code to indicate Medicaid Match went into effect on Jan. 1. The implementation did not go as planned as it was supposed to allow all claims to be billed with the new 5-digit code from that date forward but that was not the case. Claims with dates of service before Jan. 1 still required the 4-digit code and since billing vendors had already changed their software to only allow the 5-digit code we had to provide a fix. The fix was implemented Jan. 9 and now for dates of service Jan 1, 2025-Dec. 31, 2025 either code will work and for dates of service beginning Jan 1, 2026 forward the 5-digit code is needed.

School-based ABA therapy is now billable, we have had our first school-based claim billed and paid. This is exciting!!

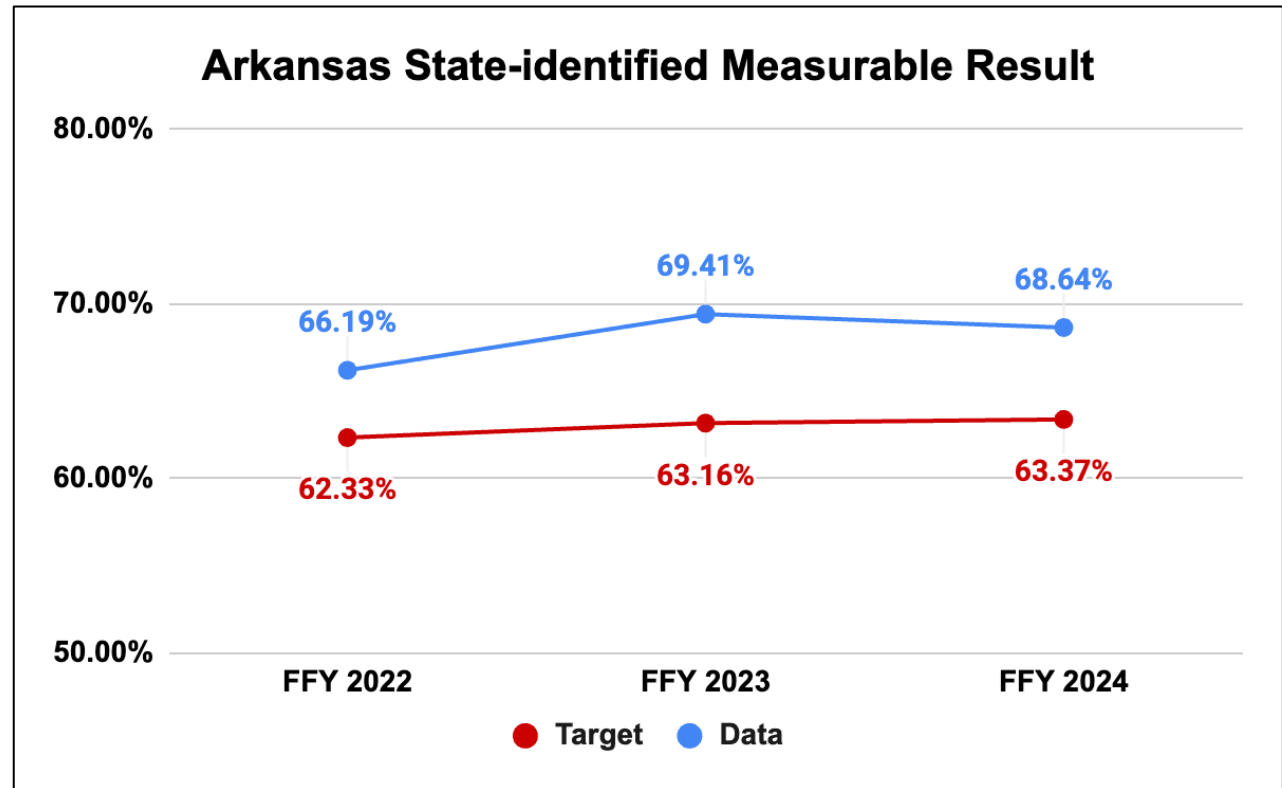
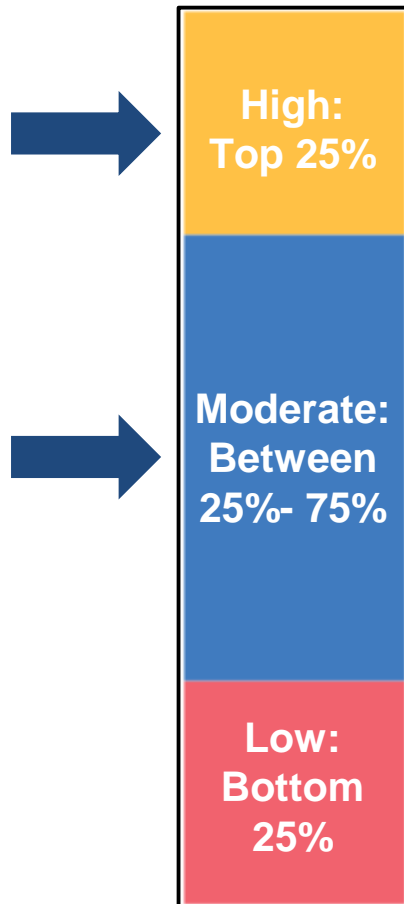
Nursing services are still on schedule to begin next school year, the nurses will be required to obtain PIN#'s for Medicaid billing and we will roll out a implementation plan as soon as we have a start date from DHS.

Monitoring & Program Effectiveness

- Cycle 2 monitoring is underway.
 - Timeframe 2 self-monitoring begins 1/26/2026
 - 4 districts with longstanding noncompliance from 2023-24 monitoring.
 - 15-17 onsite monitoring this year
- PowerSchool Special Programs go live for pilots today
 - Pilot Districts
 - Arkadelphia
 - Friendship
 - Marvell-Elaine
- Welcome Ashley Irvin!

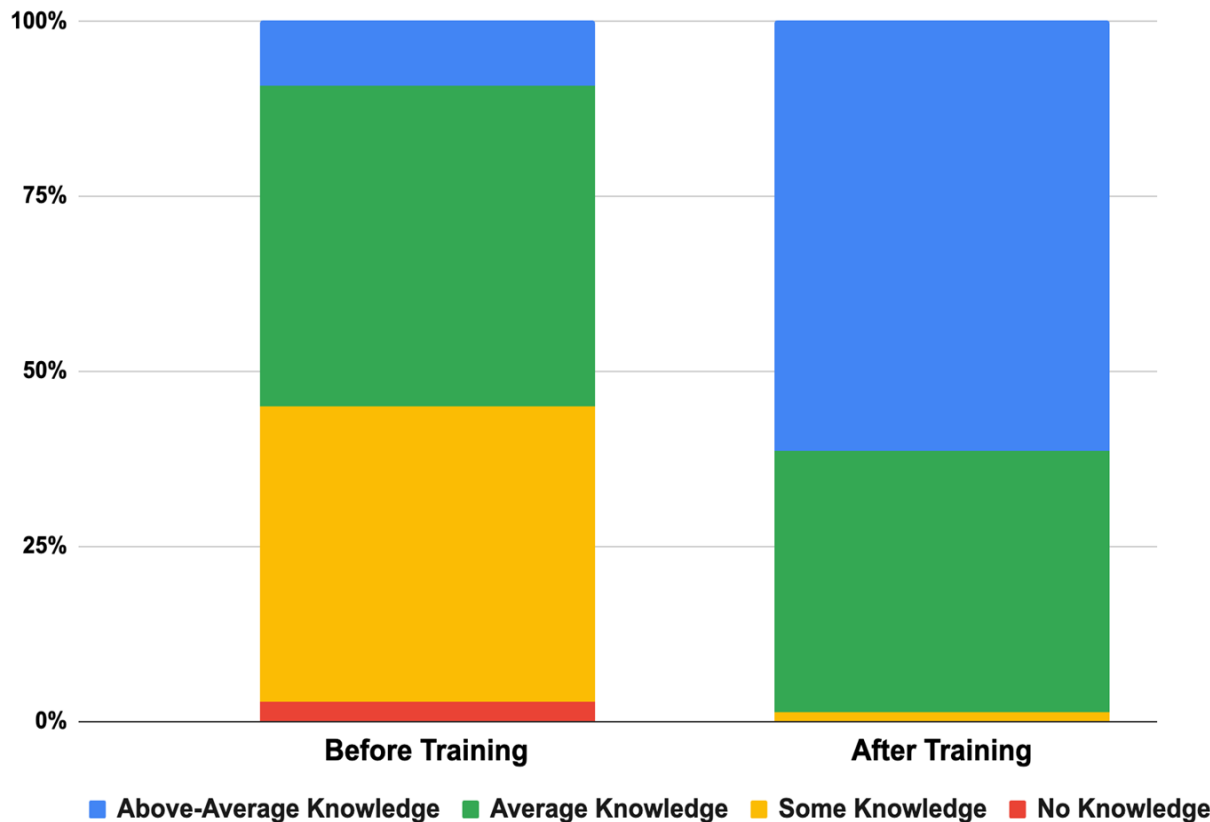
SSIP: State-identified Measurable Result (SiMR)

The percentage of students with disabilities in grades 3-5, from SSIP-supported schools, will demonstrate moderate or high value-added growth scores (VAS) in reading when compared to all students for the same subject and grade level in the state.



State Personnel Development Grant (SPDG)

Meaningful Access ToT: Days 1-2 Impact on Participant Content Knowledge



**44% increase in
Average and
Above-Average
Knowledge**

Topics Covered:

- Universal Design for Learning
- Accommodations and Modifications
- Components of an IEP
- LRE Decision Flowchart