



# ALL IN

**January 21, 2025  
Advisory Council**



**DIVISION OF ELEMENTARY  
& SECONDARY EDUCATION**

# Let's welcome our newest hires!

**Rachel**

Program Advisor for  
Monitoring

**Jennifer**

Educational Consultant  
for CAYSI

**Brandy**

Program Advisor for  
Monitoring

**Leah**

Admin Analyst  
for CAYSI

**Mohammed**

Research Data Analyst



# Arkansas Transition Services

- *Successful ATS Summit in October (47 teams attended!) 🎉*
- *Gearing up for new trainings and tools*
- **ATS Camps** *are right around the corner:*
  - *Film Camp - April 21 - 25, 2025 @ UAPTC* 🎥 🎬
  - *College Bound Arkansas - June 2-4, 2025 @ UCA* 🎓
- *CTE Summer Exploration Camps is expanding* 🛠️ ☀️
  - *Bryant/Benton*
  - *Bentonville/Rogers*
  - *Pine Bluff*
- *File reviews for upcoming years of monitoring* 📝
- *STAR updates - a new video, Career Council planning, work-based learning curriculum orders, gearing up for ECHO program to focus on Pre-employment Transition Services* ✨ ✨

# CAYSI

- The 2024 DeafBlind Child Count is underway. This federally mandated assessment allows CAYSI the opportunity to contact school districts regarding current students and potential referrals for the program.
  - The data collected each year guides the programming based on demographics of the students.
  - CAYSI anticipates that the number of students for the 2024 census to be 269 students across AR.
- CAYSI has a new MOU in place with the AR Department of Health, Infant Hearing program that will allow for referrals to CAYSI based on noted criteria collected during newborn hearing screenings.
  - Arkansas is the second state in the country to have this agreement in place and is on the forefront of a national effort between the Early Hearing Detection and Intervention (EHDI) and National Center on Deafblindness (NCDB) to collaborate for earlier identification.

# Assessment and Curriculum

- 1% Tiered Monitoring is ongoing with 58 districts and will continue through March.
- The Evaluation Discussion Group COP is in it's fourth year of meeting monthly, with around 70 attendees each month.
- MIDAS Grant work continues - currently developing parent resources.
- Actively interviewing for two Program Advisor positions - one with a curriculum focus and one with a 1% focus.

# Early Childhood Special Education

- Kindergarten Transition sessions beginning this month to ensure both early childhood special education and school-age special education staff and leadership are prepared to ensure smooth transitions.
- Planning for the seamless merger of the early childhood inclusion project and tiered intervention projects into one project that with differentiated support for programs.
- Interviewing our second early childhood program advisory position.

# Grants & Data Management

- High Cost Occurrence
  - Increase in 200 students from last year
  - 180 LEAs
  - Submissions due March 18th
  - Increase in HCO State appropriation to \$17,500,000 from \$16,998,150
  - Multiple Zoom and in-person TA sessions being conducted to support LEAs
- Preparations have begun for FFY 25 IDEA Part B application
- Currently conducting Time Frame 2 Fiscal Monitoring
- Reviewing and approving preliminary allocations

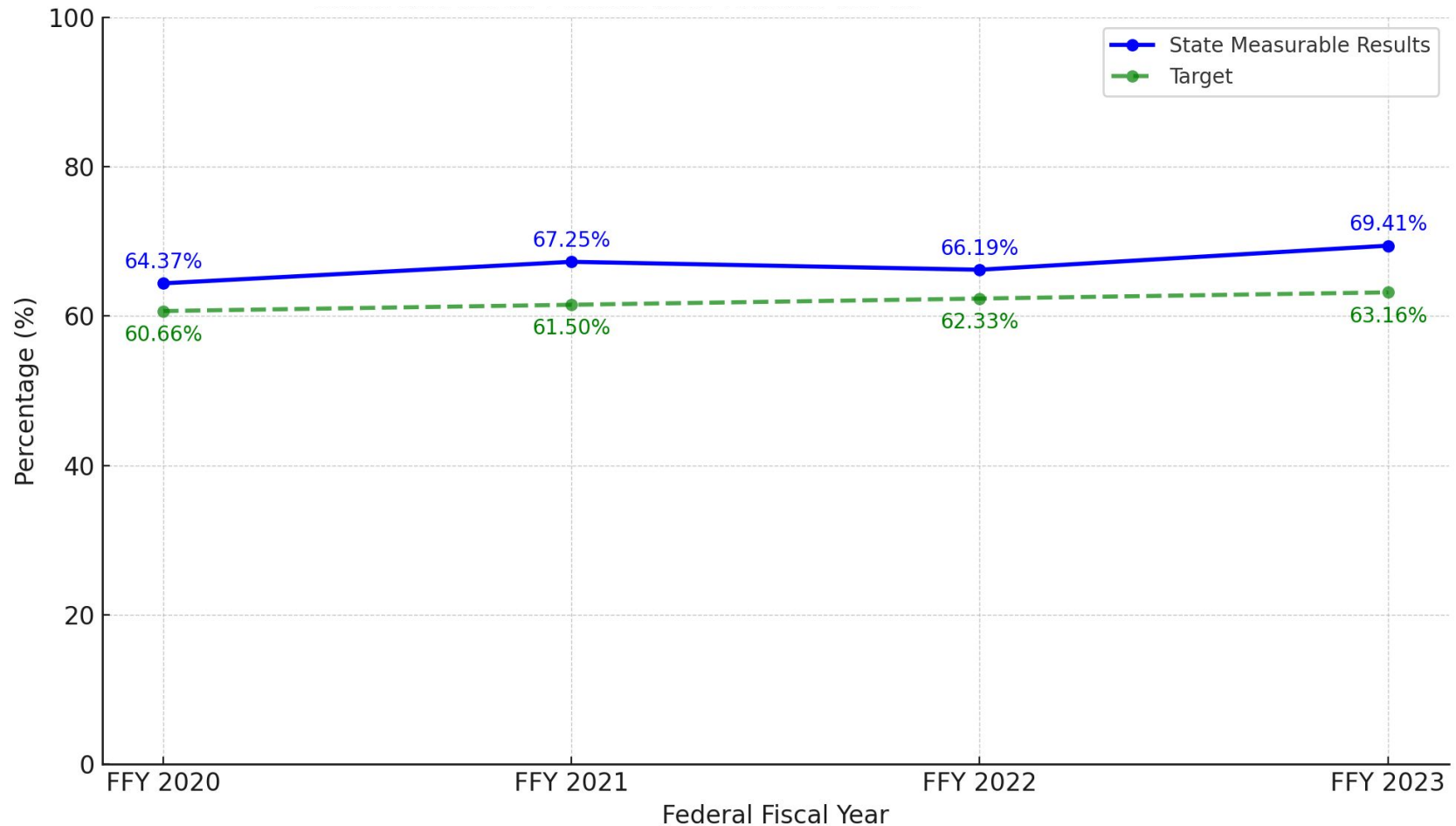
# Monitoring & Program Effectiveness

- Timeframe 2 opened on January 13, 2025
- Timeframe 1 review ends on January 30, 2025. District letters of findings will be sent and any CAPs for noncompliance will be sent after this date.
- Onsite monitoring this semester:
  - Brinkley January 16-17
  - DYS January 22-23
  - AMFRA February 5-7
  - Dumas February 18-19
  - Emerson-Taylor-Bradley February 26-28
  - PCSSD March 3-7
- One SEA position is posted, and we are actively reviewing/ interviewing potential candidates.



# State Systemic Improvement Plan (SSIP)

State-identified Measurable Result: Percent of students with disabilities in grades 3 – 5, from targeted schools, whose value-added score (VAS) in reading is moderate or high for the same subject and grade level in the state.



# State Personnel Development Grant (SPDG)

## Annual Performance Report Highlights:

- Target: **80%** of training attendees will demonstrate proficiency on the professional learning development targets.
- Actual: Exceeded Target **96%**

Currently rewriting for a new grant cycle for 2025-2030.  
Deadline is February 18, 2025.