



IDEA Data & Research Office @ UALR
Quarterly Report to the Special Education Advisory Council
April 2017

December 1, 2016 Child Count

State Counts

School Age (K-12): 60,002	↑	2,437
5yo Kindergarten: 2,684	↑	309
Preschool (3-5): 10,790	↑	185

Federal Counts

School Age (6-21): 57,318	↑	2,121
Early Childhood (3-5): 13,474 (includes 5yo kindergarten)	↑	493

Federal Reports

- Five federal reports were due April 5, 2017 and all 5 were reported on time. The aggregate data is reported at the state and district level for identification and educational environment. Identification is based on the number of children with active IEPs enrolled in the district on December 1 (child count below). Educational Environment refers to the setting in which children are receiving services on December 1 (e.g., in the general education classroom more than 80% of the day)
 - State School Age Child Count/Educational Environment
 - LEA School Age Child Count/ Educational Environment
 - School Building School Age Child Count/ Educational Environment
 - State Early Childhood Child Count/ Educational Environment
 - LEA Early Childhood Child Count/ Educational Environment

Current Activities

- Disproportionality Regulations: We are continuing to work through the new regulations we discussed at the last Advisory meeting. Three years of data is being analyzed to provide information needed to set the thresholds for the required 14 areas.
 - The identification of children ages 3 through 21 as children with disabilities;
 - The identification of children ages 3 through 21 as children with the following impairments:
 - Intellectual disabilities;

- Specific learning disabilities;
 - Emotional disturbance;
 - Speech or language impairments;
 - Other health impairments; and
 - Autism.
- Placements of children with disabilities ages 6 through 21, inside a regular class less than 40 percent of the day;
 - Placements of children with disabilities ages 6 through 21, inside separate schools and residential facilities, not including homebound or hospital settings, correctional facilities, or private schools;
 - For children with disabilities ages 3 through 21, out-of-school suspensions and expulsions of 10 days or fewer;
 - For children with disabilities ages 3 through 21, out-of-school suspensions and expulsions of more than 10 days;
 - For children with disabilities ages 3 through 21, in-school suspensions of 10 days or fewer;
 - For children with disabilities ages 3 through 21, in-school suspensions of more than 10 days; and
 - For children with disabilities ages 3 through 21, disciplinary removals in total, including in-school and out-of-school suspensions, expulsions, removals by school personnel to an interim alternative education setting, and removals by a hearing officer.