

# Excess Cost

2018-19

(2017-18 Annual Financial Report)

Updated 3-28-2019



# Who is Required to Complete Excess Cost?

- **All districts and charters** are required to complete the Excess Cost Worksheet form annually.
- The Excess Cost Worksheet form and the reports used to complete the form must be kept at the district to be submitted during a monitoring cycle.





# Federal Definition of Excess Cost

- **§300.16**

Excess costs means those costs that are in excess of the average annual per student expenditure in an LEA during the preceding school year for an elementary school or secondary school student.

- **§300.202**

The excess cost requirement prevents an LEA from using funds provided under Part B to pay for all of the costs directly attributable to the education of a child with a disability.



# Excess Cost Intent

- At both the elementary and secondary school levels (computed separately), the excess cost requirement stipulates the district must spend (in state and local funds) at least as much (average amount per pupil) on students with disabilities, as the district is spending on all students (average amount per pupil).
- The federal intent recognized that each school district would provide students with disabilities everything a non-disabled student has (desks, books, classroom, school teacher...).
- The federal intent also recognized that after these students were found eligible to receive special education services, and had an individual program of instruction designed to meet their unique needs (the IEP), it was going to cost the district MORE to serve these students.



# Excess Cost Intent

- Therefore, the federal intent was to provide funding to assist districts with the **excess costs** of providing special education and related services to students with disabilities.
- The intent was also to ensure districts spend dollars to cover all those basic costs they would be providing anyway, if these students with disabilities did not have any extra or special needs “before” spending their federal Part B dollars.
- In summary, a district must document that it is spending at least as much (in state and local funding) on students with disabilities, as the district spends on students without disabilities.
- By meeting both the Maintenance of Effort and Excess Cost requirements, a district is in compliance with the non-supplanting provisions of federal law and regulation.

Part B Fiscal Accountability Procedures Manual pages 50-51



# Excess Cost Calculation

## **Appendix A to the IDEA regulations: Four components to the Excess Cost Calculation:**

1. Compute total expenditures
2. Subtract certain expenditures
3. Compute average annual per pupil amount
4. Determine minimum amount of funds to spend for students with disabilities as defined by the IDEA



# Excess Cost vs. MOE

## Excess Cost

Spending on students with disabilities as defined under IDEA compared to students without disabilities

By grade range

Expenditures compared in same year

## Maintenance of Effort

Spending ONLY on students with disabilities as defined under IDEA

At district level

Expenditures compared to prior year



# Excess Cost Worksheet Form

- The 2018-19 (2017-18 AFR) Excess Cost Worksheet form will be located at the following link:  
<http://www.arkansased.gov/divisions/learning-services/special-education/funding-finance/finance-forms>
  - The Excess Cost Worksheet has two tabs (2 pages).
  - The first tab must be completed first before continuing to the second tab.
  - The percentages from the first tab are used on the second tab of the form.
- Forms are also emailed to all LEA Supervisors from the Special Education Finance Unit.
  - Please check your inbox for ***Excess Cost Worksheet*** forms, the ***Excess Cost Guidance*** and ***Excess Cost Power Point***.





# Tab 1: Enrollment

- Highlighted in pink are helpful hints.
- Buildings that house both Elementary (K-6) and Secondary (7-12) must be split accordingly.
- Calculations must be determined by Elementary (K-6) and Secondary (7-12). Buildings may need to be prorated to determine %.
- Elementary and Secondary percentages should total 100%.

	A	B	C	D	E	F	G	H
1	Excess Cost Calculation (AFR)							
2	LEA #/District:			Fiscal Year	2018-19(2017-18 AFR)			
3								
4	Grade Allocations for 3rd Quarter ADM for Year of AFR and Dec. 1st Child Count for current year (December 1, 2018)							
5	(All Students)							
6	Elementary K-6			Secondary 7-12				(Line 11, Tab 2)
7	(SPED students)							
8	Elementary Dec. 1 Child Count: #			Secondary Dec. 1 Child Count: #				(Line 13, Tab 2)
9								
10	Expenditure Allocation by Location (Elementary & Secondary)							
11								
12	Location Code	Location Name	Elementary Allocation (%)	Number of Elementary Students	Secondary Allocation (%)	Number of Secondary Students		
13								Ele. & Sec. % should add up to 100%. These would only be split if the building houses both Ele. & Sec.
14								
15								
16								
17								
18								
19								
20								
21								
22								
41								
42								
43								
44								
45				0		0		
46								
47								
48	% of Elementary ADM for district:		% of current year Dec. 1 Child Count:					
49	% of Secondary ADM for district:		% of current year Dec. 1 Child Count:					
50	(Lines 1-12, Tab 2)		(Lines 13-14, Tab 2)					
51								
52								
53								
54	<a href="http://www.arkansased.gov/divisions/learning-services/special-education/funding-finance/finance-forms">http://www.arkansased.gov/divisions/learning-services/special-education/funding-finance/finance-forms</a>							
55								





# Tab 2: Excess Cost Summary

- APSCN/e-Finance reports are pulled to complete the form.
- Lines 1 and 2 refer to the AFR reports, Levels I-II.
- Line 11 refers to the 3<sup>rd</sup> Quarter ADM for 2017-18.
- Line 13 refers to the December 1, 2018 Child Count.

	Expenditure Type	Elementary	Secondary	District	
	ADM % for Elementary & Secondary from Tab 1	29%	71%	100%	
1	Total Expenditures (2017-18)(Funds 1,2,3,4,5, 6, 7 & 8—excluding preschool programs)				Level I Reports
2	Less Capital Outlay from Funds 2, 6, 7 (Object 67000 – 67999) & Building/Debt Service/Capital Outlay Funds (Funds 3, 4 & 5)				Level II Reports
3	Total Expenditures Less C.O. & D.S.	\$0.00	\$0.00	\$0.00	
4	Title VI-B Expenditures				
5	Title I Expenditures				
6	Title III-A & B Expenditures				
7	State/Local Sp Ed Expenditures (Fund 1&2/Program 200-269)				
8	Other (State/Local Expenditures such as NSLA & Other_____)				
9	Total Deductions	\$0.00	\$0.00	\$0.00	
10	Total Expenditures Less Deductions	\$0.00	\$0.00	\$0.00	
11	3 Quarter ADM for 17-18				
12	Average Exp Per Student (APPE)	0	0	0	
13	Child Count (12-1-18)				
14	Total Minimum Amount That Must Be Spent Before Using Part B funds	\$0.00	\$0.00	\$0.00	



	A	B	C	D	E	F	G	H
1	<b>Excess Cost Calculation (AFR)</b>							
2	<b>LEA #/District:</b>		<b>Fiscal Year</b>		<b>2018-19(2017-18 AFR)</b>			
3								
4	<b>Grade Allocations for 3rd Quarter ADM for Year of AFR and Dec. 1st Child Count for current year (December 1, 2018)</b>							
5	(All Students)							
6	<b>Elementary K-6</b>		<b>400</b>		<b>Secondary 7-12</b>		<b>1000</b> (Line 11, Tab 2)	
7	(SPED students)							
8	<b>Elementary Dec. 1 Child Count: # 48</b>			<b>Secondary Dec. 1 Child Count: # 112</b> (Line 13, Tab 2)				
9								
10	<b>Expenditure Allocation by Location (Elementary &amp; Secondary)</b>							
11								
12	<b>Location Code</b>	<b>Location Name</b>	<b>Elementary Allocation (%)</b>	<b>Number of Elementary Students</b>	<b>Secondary Allocation (%)</b>	<b>Number of Secondary Students</b>		
13							Ele. & Sec. % should add up to 100%.	
14		Kitty Elementary	100.00%	200			These would only be split if the building houses both Ele. & Sec.	
15								
16		Puppy Middle	33.00%	200	67.00%	400		
17								
18		Pony High			100.00%	600		
19								
20								
21								
22								
41								
42								
43								
44								
45				400		1000		
46				(totals should match the totals at the top of the form)				
47								
48	<b>% of Elementary ADM for district: 29</b>		<b>% of current year Dec. 1 Child Count: 30</b>					
49	<b>% of Secondary ADM for district: 71</b>		<b>% of current year Dec. 1 Child Count: 70</b>					
50	(Lines 1-12, Tab 2)		(Lines 13-14, Tab 2)					
51								
52								
53								
54	<a href="http://www.arkansased.gov/divisions/learning-services/special-education/funding-finance/finance-forms">http://www.arkansased.gov/divisions/learning-services/special-education/funding-finance/finance-forms</a>							
55								

Kitty Elementary is a K-5 campus so 100% of its students are classified as Elementary.

Puppy Middle School is a 6<sup>th</sup> - 8<sup>th</sup> grade campus. 33% are classified as Elementary (6<sup>th</sup> grade). 67% are classified as Secondary (7-8 grades).

Pony High is a 9-12 campus. 100% is classified as Secondary.

Total the number of Elementary students. Total the number of Secondary students. They should match the totals at the top of the form.

Elem ADM (400)/total ADM(1400)=% (29%)

Sec. ADM (1000)/total ADM(1400)=% (71%)

Elem Child Ct.(48)/total Child Ct.(160)=% (30%)

Sec. Child Ct.(112)/total Child Ct. (160)=% (70%)

	A	B	C	D	E	F	G	
1		<b>Excess Cost Calculation (AFR) Summary Report</b>						
2								
3		<b>LEA #/District:</b>	<b>Fiscal Year: 2018-19 (2017-18 APR)</b>					
4								
5		<b>Expenditure Type</b>	<b>Elementary</b>	<b>Secondary</b>	<b>District</b>			
6		ADM % for for Elementary & Secondary from Tab 1)	29%	71%	100%			
7	1	Total Expenditures (2017-18)(Funds 1,2,3,4,5, 6, 7 & 8—excluding preschool programs)				Level I Reports		
8	2	Less Capital Outlay from Funds 2, 6, 7 (Object 67000 – 67999) & Building/Debt Service/Capital Outlay Funds (Funds 3, 4 & 5)					Level II Reports	
9	3	Total Expenditures Less C.O. & D.S.	\$0.00	\$0.00	\$0.00			
10	4	Title VI-B Expenditures						
11	5	Title I Expenditures						
12	6	Title III-A & B Expenditures						
13	7	State/Local Sp Ed Expenditures (Fund 1&2/Program 200-269)						
14	8	Other (State/Local Expenditures such as NSLA & Other_____)						
15	9	Total Deductions	\$0.00	\$0.00	\$0.00			
16	10	Total Expenditures Less Deductions	\$0.00	\$0.00	\$0.00			
17	11	3 Quarter ADM for 17-18						
18	12	Average Exp Per Student (APPE)	0	0	0			
19	13	Child Count (12-1-18)						
20	14	Total Minimum Amount That Must Be Spent Before Using Part B funds	\$0.00	\$0.00	\$0.00			
21								
22								
23								
24								
25								
26								
27								
28								
29								
30								

Line 1 information should come from the Level I Reports.

Line 2 information should come from the Level II Reports.

Lines 4-8: information should come from final expenditure reports for 2017-18.

Line 11 ADM is from Tab 1.

Line 13 Child Count is from Tab 1.

ADM% for Elem. & Sec. taken from Tab 1  
 Elem.% + Sec.%=District 100%



# Where Can I Find All This Information?

- The following slides give guidance as to where reports and information are located.
- When completing the form, it is important to keep all reports used.
  - These will be required during a monitoring cycle.





# December 1, 2018 Child Count

<http://www.arkansased.gov/divisions/learning-services/special-education/data-research/public-reporting>

- The December 1, 2018 Child Count, submitted in the Cycle 4 report, is posted at the link above.
- District LEA Supervisors must divide the count, according to your grade levels, between Elementary and Secondary classifications for Tab 1 of the Excess Cost form.

A screenshot of the "PUBLIC REPORTING" webpage. The page has a dark green header with the title "PUBLIC REPORTING" in white. Below the header, there is a breadcrumb trail: "Home Page / ADE Divisions / Learning Services / Special Education / Data & Research / Public Reporting". The main content area includes a paragraph about IDEA section 618(a) requirements, a link to state-level IDEA data files, and three main sections: "State Performance Plan (SPP)/Annual Performance Report (APR)", "Annual Performance Report (APR) Profiles", and "Demographic Profiles". Each section contains a list of links for various years and reports. On the right side, there is a navigation menu with "View Topics A-Z", "Public Reporting", and "Data & Research Archives".

**PUBLIC REPORTING**

Home Page / ADE Divisions / Learning Services / Special Education / Data & Research / Public Reporting

Section 618(a) of the IDEA (as reauthorized in IDEA 2004) requires that States annually make specific data under section 618(a) available to the Secretary and to the public.

State-level IDEA data files are available at <http://www2.ed.gov/programs/osepidea/618-data/state-level-data-files/index.html>

**State Performance Plan (SPP)/Annual Performance Report (APR)**

- > Part B Annual Performance Plan and Report (2016-2017)
- > Arkansas Indicator 14 Sampling Plan (2014-2019)

**Annual Performance Report (APR) Profiles**

- > Special Education LEA Annual Performance Report 2016-17

**Demographic Profiles**

- > Early Childhood
  - > 2017/18
  - > 2016/17
  - > 2015/16
  - > 2014/15
  - > 2013/14
  - > 2012/13
- > School Age
  - > 2017/18
  - > 2016/17
  - > 2015/16
  - > 2014/15
  - > 2013/14
  - > 2012/13

View Topics A-Z

**Public Reporting**

Data & Research Archives



# How to Pull School Building Reports: 3<sup>rd</sup> Qtr. ADM





# Excess Cost

## 3<sup>rd</sup> Quarter ADM Report (2017-18)

<https://adedata.Arkansas.gov/statewide/ReportList/Schools/ADMall.aspx>

- Copy and paste the address above into the internet search box for a direct link to the ADM page.
  - This link connects to the building report.
- To find ADM for grade levels, scroll down reports on the left of the page to ***enrollment by grade***.
  - This gives a breakdown by building and grade.





# Statewide Information System of Reports Enrollment by Building

Enter appropriate year.

Enter LEA number.

Use ADM 3<sup>rd</sup> Qtr.

ADM & Average ADM - Regular and Magnet

2017 - 2018

4304

Search



School LEA	School Name	ADM Quarter 1	ADM Quarter 2	ADM Quarter 3	ADM Quarter 4	Average ADM Quarter 1	Average ADM Quarter 2	Average ADM Quarter 3	Average ADM Quarter 4
4304001	EASTSIDE ELEMENTARY SCHOOL	511.3327907	511.05071429	511.88088889	506.25	511.3327907	511.19341176	511.43138462	510.0341573
4304002	CENTRAL ELEMENTARY SCHOOL	370.93023256	372.07142857	363.26666667	372.52083333	370.93023256	371.49411765	368.64615385	369.69101124
4304004	CABOT JUNIOR HIGH SOUTH	740.23302326	732.78285714	723.76222222	718.86916667	740.23302326	736.55176471	732.12461538	728.55011236
4304005	CABOT HIGH SCHOOL	2178.76209302	2148.60333333	2079.04777778	2041.43833333	2178.76209302	2163.86011765	2134.502	2109.40617978
4304006	WESTSIDE ELEMENTARY SCHOOL	352.88372093	358.52380952	359.75555556	365.6875	352.88372093	355.67058824	357.08461538	359.40449438
4304007	SOUTHSIDE ELEMENTARY SCHOOL	445.94418605	441.71142857	446.47333333	446.62458333	445.94418605	443.85270588	444.75984615	445.26269663
4304008	NORTHSIDE ELEMENTARY SCHOOL	341.86046512	339.57142857	357.06666667	353.70833333	341.86046512	340.72941176	346.38461538	348.35955056
4304009	WARD CENTRAL ELEMENTARY	518.8372093	510.5952381	507.35555556	499.79166667	518.8372093	514.76470588	512.2	508.85393258
4304010	CABOT MIDDLE SCHOOL SOUTH	776	776.01190476	774.79222222	777.3575	776	776.00588235	775.58576923	776.06353933
4304011	CABOT JUNIOR HIGH NORTH	879.18651163	880.83047619	890.69555556	886.2025	879.18651163	879.99882353	883.70153846	884.37595506

1 2 Last » Items per page: 10



Click to next page.

# Statewide Information System of Reports

## Enrollment by Grade

The screenshot displays a web application interface for reporting enrollment data. The main content area shows a table titled "Enrollment by Grade by School" with columns for grades K through 12, GED, Ungraded, and Total. The data is organized by school, including ACADAMIC CENTER FOR EXCELLENCE, CABOT FRESHMAN ACADEMY, CABOT HIGH SCHOOL, CABOT JUNIOR HIGH NORTH, CABOT JUNIOR HIGH SOUTH, CABOT MIDDLE SCHOOL NORTH, CABOT MIDDLE SCHOOL SOUTH, MAGNESS CREEK ELEMENTARY, MOUNTAIN SPRINGS ELEM SCHOOL, and NORTHERN ELEMENTARY SCHOOL. A blue callout box with white text points to the "Enrollment by Grade" option in the left sidebar, stating: "To find ADM for grade levels, scroll down reports on the left of the page to enrollment by grade." The URL at the bottom of the page is <https://adedata.arkansas.gov/statewide/ReportList/Schools/ADAADMADTRegular.aspx>.





# How to Pull a District Report: 3<sup>rd</sup> Qtr. ADM





# Statewide Information System Reports

- Use the following link to the SIS ADM & Avg ADM-Regular and Magnet report:  
<https://adedata.arkansas.gov/statewide/ReportList/Districts/ADMall.aspx>

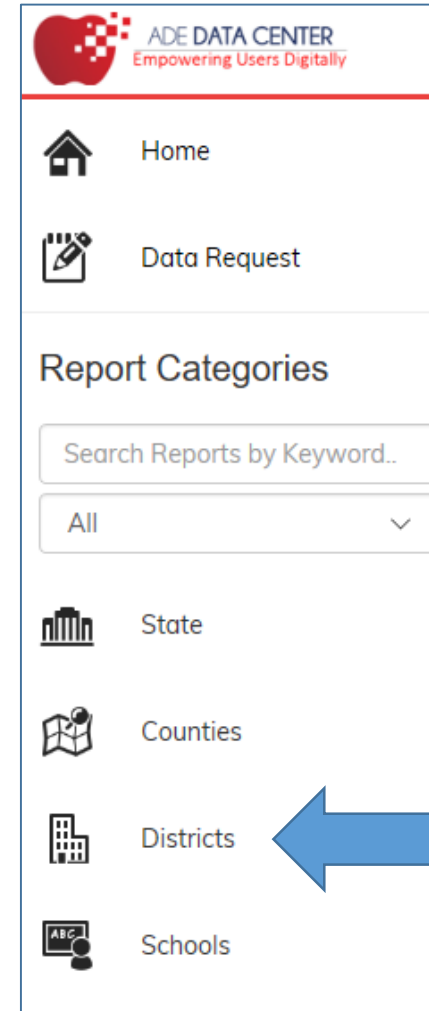
The screenshot shows the ADE Data Center website. The header includes the ADE Data Center logo and a 'Home' link. Below the header is a list of reports, with 'ADM & Avg ADM - Regular and Magnet' highlighted in a blue box. To the right of the report list is a table with three columns: Report Name, District ID, and District Name.

Report Name	District ID	District Name
ADT - Regular and Magnet		DISTR
ADA-ADM-ADT & Avg ADA-ADM-ADT - Regular w/o Magnet	0203000	HAMB SCHO DISTR
ADA & ADA Magnet		
ADA & ADA M to M (Received)	0302000	COTTI SCHO DISTR
ADA & Avg ADA - Regular and Magnet		
ADA & ADA Regular w/o Magnet	0303000	MOUN HOME SCHO DISTR
ADM & ADM Magnet		
ADM & ADM M to M (Received)		
<b>ADM &amp; Avg ADM - Regular and Magnet</b>	0304000	NORF SCHO DISTR
ADM & ADM Regular w/o Magnet		
ADT & ADT Magnet	0401000	BENTG SCHO DISTR
ADT & ADT M to M (Received)		
ADT & Avg ADT - Regular and Magnet	0402000	DECA SCHO DISTR
ADT & ADT Regular w/o Magnet		
ABC Pre-School	0403000	GENTI SCHO DISTR
Bus Capacity		



# Statewide Information System Reports

- Under the Report Categories Menu, choose ***Districts***.





# Statewide Information System Reports

- Under the District Menu, choose ADM & Avg ADM-Regular and Magnet.

**ADE DATA CENTER**  
Empowering Users Digitally

Home  
Data Request

Report Categories

Search Reports by Keyword.

All

State  
Counties  
Districts

ADA-ADM-ADT & Avg ADA-ADM-ADT - Magnet  
ADA-ADM-ADT & Avg ADA-ADM-ADT - M to M (Received)  
ADA-ADM-ADT & Avg ADA-ADM-ADT - Regular and Magnet  
ADA-ADM-ADT & Avg ADA-ADM-ADT - Regular w/o Magnet  
ADA & ADA Magnet  
ADA & ADA M to M (Received)  
ADA & Avg ADA - Regular and Magnet  
ADA & ADA Regular w/o Magnet  
ADM & ADM Magnet  
ADM & ADM M to M (Received)  
ADM & Avg ADM - Regular and Magnet

Search Reports (E.g. by enrollment, certified staff, school status, etc.)

ADM & Avg. ADM - Regular and Magnet

2016 - 2017 Enter District or School

District LEA	District Name
0101000	DEWITT SCHOOL DISTRICT
0104000	STUTT GART SCHOOL DISTRICT
0201000	CROSSETT SCHOOL DISTRICT
0203000	HAMBURG SCHOOL DISTRICT
0302000	COTTER SCHOOL DISTRICT
0303000	MOUNTAIN HOME SCHOOL DISTRICT
0304000	NORFORK SCHOOL DISTRICT
0401000	BENTONVILLE SCHOOL DISTRICT
0402000	DECATUR SCHOOL DISTRICT
0403000	GENTRY SCHOOL DISTRICT

1 2 3 4 5 6 7 8 9 10 ... Last » Items per page: 10





# Statewide Information System Reports

Enter appropriate year.

Enter District LEA Number.

2017 - 2018 ▾ Enter District or School

District LEA	District Name	ADM Quarter 1	ADM Quarter 2	ADM Quarter 3	ADM Quarter 4	Average ADM Quarter 1	Average ADM Quarter 2	Average ADM Quarter 3	Average ADM Quarter 4
0101000	DEWITT SCHOOL DISTRICT	1250.40909091	1227.21428571	1222.31818182	1208.47916667	1250.40909091	1239.08139535	1233.40769231	1227.19187046
0104000	STUTTGART SCHOOL DISTRICT	1563.78488372	1558.38930233	1542.16645833	1535.04545455	1563.78488372	1561.08709302	1554.30955224	1549.54764045
0201000	CROSSETT SCHOOL DISTRICT	1678.26209302	1687.77952381	1669.98711111	1654.645	1678.26209302	1682.96482353	1678.47253846	1672.04713483
0203000	HAMBURG SCHOOL DISTRICT	1773.47826087	1770.65	1765.34090909	1749.25	1773.47826087	<a href="#">1772.1627907</a>	1769.85384615	1764.29775281
0302000	COTTER SCHOOL DISTRICT	719.04534884	709.44159091	715.39888889	722.74913043	719.04534884	714.18827586	714.60098485	716.70668539
0303000	MOUNTAIN HOME SCHOOL DISTRICT	3850.33348837	3869.29575	3843.11553191	3827.86416667	3850.33348837	3859.47192771	3853.55846154	3846.62966292
0304000	NORFORK SCHOOL DISTRICT	432.45454545	425.5106383	429.93181818	432.1627907	432.45454545	428.86813187	429.21481481	429.92696629
0401000	BENTONVILLE SCHOOL DISTRICT	16848.03166667	16853.25348837	16855.63680851	16831.55217391	16848.03166667	16850.67329412	16852.44060606	16847.04247191
0402000	DECATUR SCHOOL DISTRICT	546.72093023	546.75555556	547.06666667	543.28888889	546.72093023	546.73863636	546.84962406	545.9494382
0403000	GENTRY SCHOOL DISTRICT	1456.97619048	1456.91111111	1437.59183673	1427.42857143	1456.97619048	1456.94252874	1449.97058824	1444.65168539



# Statewide Information System Reports

Use ADM 3<sup>rd</sup> Qtr.

ADM & Avg. ADM - Regular and Magnet

2017 - 2018 ▾ 4304     



School LEA	School Name	ADM Quarter 1	ADM Quarter 2	ADM Quarter 3	ADM Quarter 4	Average ADM Quarter 1	Average ADM Quarter 2	Average ADM Quarter 3	Average ADM Quarter 4
4304001	EASTSIDE ELEMENTARY SCHOOL	511.3327907	511.05071429	511.88088889	506.25	511.3327907	511.19341176	511.43138462	510.0341573





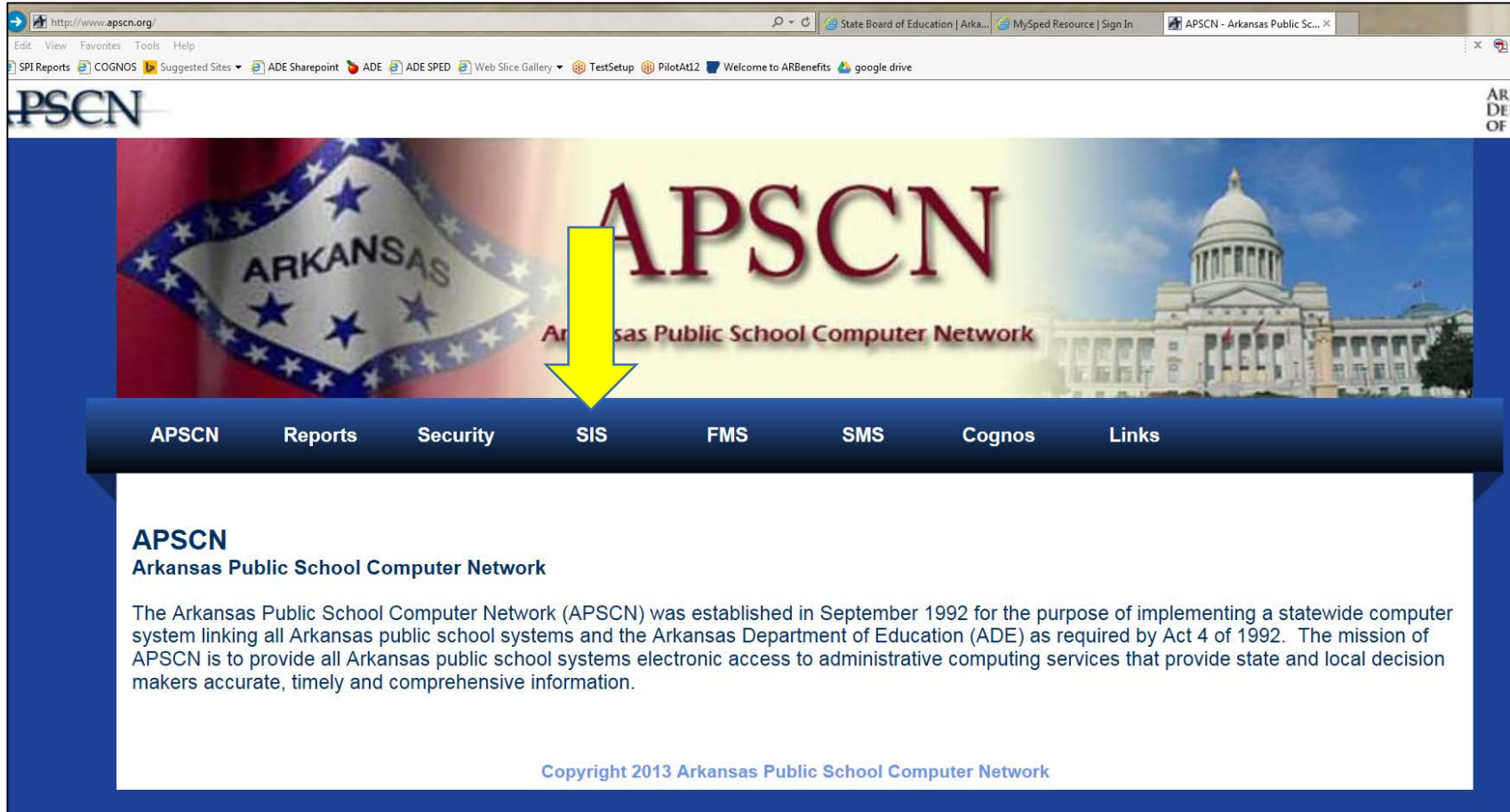
# How to Pull Reports for AFR: Levels I-II

- The following slides will guide the reader to AFR reports, Levels I-II, that will assist with completing lines 1 and 2 of the AFR Summary Report (Tab 1 ).





[www.apscn.org/reports](http://www.apscn.org/reports)

A screenshot of the APSCN website homepage. The browser address bar shows "http://www.apscn.org/". The page features a large banner with the APSCN logo and the text "Arkansas Public School Computer Network". A yellow arrow points to the "SIS" link in the navigation menu. Below the navigation menu, there is a section titled "APSCN Arkansas Public School Computer Network" with a paragraph of text describing the network's establishment and mission. At the bottom, there is a copyright notice: "Copyright 2013 Arkansas Public School Computer Network".

APSCN

Arkansas Public School Computer Network

The Arkansas Public School Computer Network (APSCN) was established in September 1992 for the purpose of implementing a statewide computer system linking all Arkansas public school systems and the Arkansas Department of Education (ADE) as required by Act 4 of 1992. The mission of APSCN is to provide all Arkansas public school systems electronic access to administrative computing services that provide state and local decision makers accurate, timely and comprehensive information.

Copyright 2013 Arkansas Public School Computer Network

# Statewide Information System

**Statewide Information System**  
Home

**ADE Statewide Information System**

- Statewide Information System  
Location for Web Submissions, Reports, and Cycle Submission Forms
- Statewide Information Systems  
Location for Web Submission

**Data Conference Presentations**

- ACT Aspire Assessment Data
- Anti-bullying Policies & Procedures
- Alternative Education Data Support
- Arkansas School District Finance
- Bus Transportation
- Child Nutrition
- COGNOS SIS Reports Examples
- CTE and Concurrent Credit eSchool Connection
- Data Entry For The Education of Homeless Children and Youth
- Data Issues in Licensure and the Educator Workforce
- Data Security

# Link to SIS System

**ADE DATA CENTER**  
Empowering Users Digitally

Home Newsroom Arkansas K-12 Profile Find Us App Search App Stats

Statewide Information System

Home Getting Started SIS Handbooks Cycle Documents SIS Resources Login

## Welcome to Statewide Information System

The Statewide Information System (SIS) is a web-based system developed by the Arkansas Department of Education's Research and Technology Division to enable school districts to submit and certify data to the State. The system will be used by school districts using eSchoolPlus software. The system has the capability to pull data from various source systems like StudentPlus/eSchoolPlus and FinancePlus districts pertaining to Student Management System (SMS) and Financial Management System (FMS) on a nightly as well as on-demand basis as required by school districts. The SIS Cycle Submission process was developed to replace an existing system through which districts reviewed summarized financial and student information before submitting and certifying the data to the State.

### Statewide Information System Reports

The Statewide Information System Reports is a collection of public data from Arkansas Public Schools on topics such as finance, student demographics, course enrollment totals, and much more at the State (SEA); County; District (LEA) and School (SCH) levels.

[Click here to visit Statewide Information System Reports website.](#)

### Course Code Management System

The Course Code Management System (CCMS) may be used to verify course codes are entered on student and master course schedules in accordance with the ADE's published course code guidelines. The CCMS also contains the licensure codes required to teach a course at certain grade levels. The CCMS may be printed online or exported into a spreadsheet.

[Click here to visit Course Code Management System website.](#)

### Job Code Management System

## Contact Us

Get in touch with us for assistance.

[Send E-mail](#) (501) 682-5157

(501) 683-3108

## Our address

Office of Information Technology  
Arkansas Department of Education  
5 Main Place 423 Main Street, Suite #101  
Little Rock, AR 72201

# Log-in



ARKANSAS  
DEPARTMENT  
OF EDUCATION

Welcome to Statewide Information System

ⓘ Sorry, you must be a member of the APSCN Cycle Coordinators group.

**Login using your State Active Directory Account**

**Username**

**Password**

Remember me on this computer

Login

Version 1.2804.0.22518

# Certified Reports Tab

Arkansas Department of Education  
**Statewide Information System**




























Home Resources Update Data Submit Data **Certified Reports** Salaries and FTE Error Guide Report Descriptions Financial Applications

View Certified Reports

Home > Certified Reports

## Certified Reports

Cycle 1 Pdf Process Selected Reports Report Status

<input type="checkbox"/> Select/Deselect All	Name
<input type="checkbox"/>	 rpt000 District General Information
<input type="checkbox"/>	 rpt044 Contact Persons (District)
<input type="checkbox"/>	 rpt100 School General Information
<input type="checkbox"/>	 rpt120 School Calendar
<input type="checkbox"/>	 rpt205 Employee Base Salary
<input type="checkbox"/>	 rpt208 Employee Fringe Benefits (paid by district on behalf of employee)
<input type="checkbox"/>	 rpt212 Employee Benefits (Payments/services in addition to salary)
<input type="checkbox"/>	 rpt214 Employee Additional Duties Detailed Report
<input type="checkbox"/>	 rpt465 School Student ID Change
<input type="checkbox"/>	 rpt488 Contact Persons (School)
<input type="checkbox"/>	 rpt503 Bank Reconciliation
<input type="checkbox"/>	 rpt504 Bank Reconciliation Outstanding Checks
<input type="checkbox"/>	 rpt510 Annual Financial Report (AFRB) Level I
<input type="checkbox"/>	 rpt511 Annual Financial Report (AFRB) Level II
<input type="checkbox"/>	 rpt512 Annual Financial Report (AFRB) Level III
<input type="checkbox"/>	 rpt520 Annual Financial Report (AFRB) Legal Balance
<input type="checkbox"/>	 rpt571 AFR Title I
<input type="checkbox"/>	 rpt572 AFR Title I Part D
<input type="checkbox"/>	 rpt573 AFR Title II A
<input type="checkbox"/>	 rpt574 AFR Title II D
<input type="checkbox"/>	 rpt575 AFR Title III
<input type="checkbox"/>	 rpt576 AFR Title IV A
<input type="checkbox"/>	 rpt577 AFR Title V
<input type="checkbox"/>	 rpt578 AFR Title VI Federal
<input type="checkbox"/>	 rpt579 AFR Title VI Federal
<input type="checkbox"/>	 rpt580 Annual Statistical Report (ASR)
<input type="checkbox"/>	 rpt810 Salary Schedule

# Cycle 1

- Change the Cycle to Cycle 1.
- AFR Level I and Level II are reports 510 and 511.

# Level I shows actual for 2017-18

LEA: <span style="float: right;">Annual Financial Report and Budget - Level II</span> COUNTY: <span style="float: right;">SCHOOL YEAR: 2018 - 2019</span> DISTRICT: SCHOOL:			PAGE: 1
			RPT511 - SIS CERTIFIED
			CYCLE: 1
			RUN: 3/26/2019 10:59:15 AM
	Actual FY 2017 - 2018	Budget FY 2018 - 2019	
<b>FUND 1 - Teacher Salary</b>			
<b>Expenditures:</b>			
1100 - Reg Prog/Elem Sec			
61000 - 61999	\$5,833,086.82	\$5,876,981.00	
Sub-Totals 1100 - 1199	\$5,833,086.82	\$5,876,981.00	
1200 - Spec Ed			
61000 - 61999	\$874,952.87	\$996,243.00	
Sub-Totals 1200 - 1299	\$874,952.87	\$996,243.00	
1300 - Wkfc Ed Prog			
61000 - 61999	\$345,560.59	\$292,560.00	
Sub-Totals 1300 - 1399	\$345,560.59	\$292,560.00	
1500 - Comp Ed Prog			
61000 - 61999	\$123,568.42	\$124,458.00	
Sub-Totals 1500 - 1899	\$123,568.42	\$124,458.00	
1900 - Oth Inst Prog			
61000 - 61999	\$1,316,155.62	\$1,339,050.00	
Sub-Totals 1900 - 1999	\$1,316,155.62	\$1,339,050.00	
2100 - Sup Svcs-Stud			
61000 - 61999	\$361,297.80	\$382,579.00	
Sub-Totals 2100 - 2199	\$361,297.80	\$382,579.00	
2200 - Sup Svcs-Inst Svc			
61000 - 61999	\$449,112.20	\$458,825.00	
Sub-Totals 2200 - 2299	\$449,112.20	\$458,825.00	
2300 - Sup Svcs-Gen Adm			
61000 - 61999	\$261,049.52	\$267,277.00	
Sub-Totals 2300 - 2399	\$261,049.52	\$267,277.00	
2400 - Sup Svcs-Sch Adm			
61000 - 61999	\$753,111.85	\$773,620.00	
Sub-Totals 2400 - 2499	\$753,111.85	\$773,620.00	



# Level II also shows actual for 2017-18

1 of 2 Find | Next

LEA: Annual Financial Report (AFRB) Level I PAGE: 1  
 COUNTY: SCHOOL YEAR: 2018 - 2019 RPT610 - SIS CERTIFIED  
 DISTRICT: CYCLE: 1  
 SCHOOL: RUN: 3/26/2019 11:12:10 AM

	Actual FY 2017 - 2018	Budget FY 2018 - 2019
<b>FUND 1 - Teacher Salary</b>		
Beginning Balance	\$0.00	\$0.00
Total Revenues	\$0.00	\$0.00
Total Expenditures	\$10,338,825.89	\$10,531,693.00
Total Transfers	\$10,338,825.89	\$10,531,693.00
Ending Balance	\$0.00	\$0.00
<b>FUND 2 - Operating</b>		
Beginning Balance	\$3,048,565.80	\$3,098,544.29
Total Revenues	\$23,734,510.60	\$22,737,243.69
Total Expenditures	\$10,492,133.93	\$10,724,573.45
Total Transfers	-\$13,190,398.18	-\$12,225,351.00
Ending Balance	\$3,098,544.29	\$2,886,863.53
<b>FUND 3 - Building</b>		
Beginning Balance	\$18,422,276.15	\$10,852,317.15
Total Revenues	\$3,181,468.84	\$2,733,827.00
Total Expenditures	\$10,077,554.73	\$10,903,508.39
Total Transfers	\$1,326,128.89	\$0.00
Ending Balance	\$10,852,317.15	\$2,682,435.76
<b>FUND 4 - Debt Service</b>		
Beginning Balance	\$0.00	\$0.00
Total Revenues	\$41,204.23	\$0.00
Total Expenditures	\$1,582,431.55	\$1,682,511.00
Total Transfers	\$1,541,227.32	\$1,682,511.00
Ending Balance	\$0.00	\$0.00
<b>FUND 5 - Capital Outlay</b>		
Beginning Balance	\$0.00	\$0.00
Total Revenues	\$0.00	\$0.00
Total Expenditures	\$0.00	\$0.00
Total Transfers	\$0.00	\$0.00
Ending Balance	\$0.00	\$0.00



# Contact Information

SPED Finance staff	phone	email
Chris Foley, Administrator	501-682-4223	christina.foley@arkansas.gov
Mikki Eubank	501-682-4293	mikki.eubank@arkansas.gov
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Kim Vogt	501-682-4295	kim.vogt@arkansas.gov
Angel Eddleman	501-683-3449	angel.eddleman@arkansas.gov