*Belief Survey Worksheet*

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| --- | --- | --- | --- |
|  | Agree | Neutral | Disagree |
| Students of color from disadvantaged homes just seem to show a lack of initiative. |  |  |  |
| Disadvantaged students generally do not have the abilities necessary to succeed in the classroom. |  |  |  |
| Students from disadvantaged backgrounds do not value education as much as other students. |  |  |  |
| It is important that students of color assimilate so that they can succeed in mainstream American culture. |  |  |  |
| Unfortunately for many people of color education is just not a real priority. |  |  |  |
| Schools cannot be expected to overcome the disadvantages of racism and poverty. |  |  |  |
| There is not much schools can do to close the achievement gap. |  |  |  |
| Trying to be culturally responsive all the time is nice in theory, but the reality is that a teacher does not have time to be all things to all students. |  |  |  |
| I am frustrated by how hard it is to be politically correct in our more diverse society. |  |  |  |
| The values and beliefs shared by those in disadvantaged neighborhoods tend to go against school values and beliefs about what makes up a good education. |  |  |  |
| As an educator, I'm very limited in what I can do when students from disadvantaged neighborhoods hold negative beliefs about their education. |  |  |  |
| African American children from disadvantaged neighborhoods do not have the role models they need to be successful in school.  |  |  |  |
| Although I am hesitant to say so publicly, I believe that racial differences in intelligence may have a hereditary or genetic component. |  |  |  |