

**Division of Elementary and Secondary Education -
Office of Special Education
Advisory Council for the Education of Children with Disabilities
State Systemic Improvement Plan (SSIP) and
State Personnel Development Grant (SPDG), October 2023**

State Personnel Development Grant (SPDG)

- SPDG Districts include Glen Rose School District, Mulberry Pleasant View Bi-County School District, Searcy School District, and Warren School District.
- Cohort 4 of Cognitive Coaching for the 2023-2024 school year.
 - 30 participants
 - Completed Days 1-2, October 11-12, 2023
- First Coaching Collaborative happened in October for all districts. Coaches completed a district coaching service delivery plan, self-assessed, and set yearly goals.
- SPDG supported the state BSS team in self-assessing for coaching and setting yearly goals to support schools across Arkansas.
- Wrapped up Cohort 3 of THRIVE- 75 Participants
- THRIVE Cohort 4 started the first week in October- 77 Participants
- Micro-credentials for Fall 2023
 - 3 micro-credential earners
 - 171 enrolled
 - Collaborate with Professionals - 1
 - Trauma-Sensitive Classroom - 16
 - Educator Self-Assessment and Professional Growth - 44
 - Engaging Families in Reciprocal Partnerships - 4
 - Establishing a Consistent, Organized, and Respectful Learning Env - 15
 - HQIM - 7
 - Providing Feedback - 26
 - Scaffolding - 17
 - Supporting Positive Behavior - 23
 - UDL Engagement - 2
 - UDL Representation - 4
 - Explicit Instruction - 15

State Systemic Improvement Plan (SSIP)

The Office of Special Education Programs (OSEP) requires each State Educational Agency (SEA) to develop a State Systemic Improvement Plan (SSIP) as part of the State Performance Plan/Annual Performance Report. Arkansas's multi-year plan outlines strategies to address state capacity for leading change efforts in Local Educational Agencies (LEAs). The Arkansas SSIP is intended to drive innovation in the delivery of services to students, especially students with disabilities in accordance with the Individuals with Disabilities Education Act (IDEA). The Arkansas SSIP highlights the need for a system of support that is aligned with other units within the Arkansas Department of Education to improve the literacy results in grades 3-5 for students with disabilities. The SSIP is aligned with the Arkansas State Personnel Development Grant (SPDG) to support general and special educator collaboration focused on improving tiered systems of support for academics and behavior through the implementation of high-leverage and other evidence-based inclusive practices. The State-identified Measurable Result (SiMR) for Arkansas is the percent of students with disabilities in grades 3-5, from targeted schools, whose value-added score in reading is moderate or high for the same subject and grade level in the state.

The SSIP targeted schools have continued receiving support through the State Personnel Development Grant (SPDG) and through the Inclusive Practices Project. For more information regarding SPDG-supported schools, see the above SPDG section of this report. The following schools are implementing the [Inclusive Practices Project](#):
2023-2024 Cohort:

- Bayyari Elementary School (Springdale School District)
- Bearden Elementary School (Bearden School District)
- East End Middle School (Sheridan School District)
- Jacksonville Middle School (Jacksonville North Pulaski School District)
- J.F. Wahl Elementary School (Helena-West Helena School District)
- Osage Creek Elementary School (Bentonville School District)
- Palestine Wheatley High School (Palestine Wheatley School District)
- Sidney Deener Elementary School (Searcy School District)

State-identified Measurable Result (SiMR) Indicator 17 State Systemic Improvement Plan Data:

FFY 2021 Target	61.50% of students with moderate to high value-added growth scores in literacy
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FFY 2021 Data 877/1304	67.25% of students had moderate to high value-added growth scores in literacy
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The State-identified Measurable Result (SiMR) is the percent of students with disabilities (SWD) in grades 3-5, from the targeted schools, whose value-added score (VAS) in reading is moderate or high for the same subject and grade level in the state.

[SSIP Logic Model](#)

[SSIP Theory of Action](#)

[SSIP Alignment and Evaluation Plan](#)

Arkansas Collaborative Consultants (ACC)

The Arkansas Collaborative Consultants (ACC) serve as the technical assistance arm of the Office of Special Education and are coordinated through the work of the State Systemic Improvement Plan. The ACC continues to provide technical assistance to LEAs across Arkansas for all areas served under IDEA. The following consultant groups comprise the ACC:

- Accessible Educational Materials (AEM) Consultant
- Arkansas Behavior Support Specialists (BSS)
- Arkansas Brain Injury Support
- Arkansas Co-Teaching Project
- Arkansas Public School Resource Center - Special Education Consultant
- Arkansas Transition Services
- Children and Youth with Sensory Impairment (CAYSI)
- Deaf Education Specialist
- Dispute Resolution
- Early Childhood Special Education Support
- Easterseals Outreach Program and Technology Services (esOPTS)
- Educational Audiology/Speech-Language Pathology Resources for Schools (EARS)
- Educational Services for the Visually Impaired (ESVI)
- Office of Coordinated Supports and Services (OCSS)
- Related Services Coordinators Consultant
- State Personnel Development Grant (SPDG)