

**Division of Elementary and Secondary Education – Office of Special Education  
Advisory Council for the Education of Children with Disabilities  
Arkansas Transition Services, October 2022**

- Arkansas Transition Services wrapped up two main summer trainings in August: Secondary Transition Compliance Basics and Best Practices and All in for Secondary Transition: Promoting Inclusive Practices in Secondary Transition. We are still providing shorter versions of both in schools throughout the school year, including in an elementary and middle school.
- We now have seven schools participating in the Self-Determined Learning Model of Instruction (SDLMI) to help students learn how to set goals and act upon them. Each consultant is providing observations of the three phases of the intervention and providing technical assistance and feedback. Data and Research is currently working to collect Data from 2021-2022 school participants to share with University of Kansas, Center for Developmental Disabilities, who will analyze and share findings.
- The six participants of the Post School Outcomes Data Collection pilot completed the first year of data collection of leavers from May 2021. Results show an 82% response rate among fifty-five total leavers. 20% of those attended a school, job training or educational program and 100% of those completed an entire term at least—18% attended a 2-year or 4-year college/university. 80% of the forty-five who responded have work and 94% of those worked at least a total of three months, with 97.2% working an average of at least 20 hours a week. We are happy to report that 100% received at least minimum wage and 89% worked with people with and without disabilities. We also asked if they had received services from four different agencies and got these responses: Arkansas Rehabilitation Services – 11.11% reported getting services; Supplementary Security Income – 11/11% reported getting services; Disability Support Services at a College – 6.67% reported getting services; Division of Services for the Blind – 0% reported getting services. We surveyed teachers about their collection process, and all reported it took under ten minutes to complete the survey with their former students and most reported it required three attempts or under to reach the former students. We were happy to hear reports that several students were able to ask for and receive from the data collectors, additional information or documentation needed to receive services post high school.
- The Film Premiere for the work of attendees of Film Camp 2022 was held October 6, at University of Arkansas Pulaski Technical College and was a remarkable success. Seventeen students attended with their friends and families, mingled, and took pictures on the red carpet, before enjoying watching their short films on passing on positivity and their public service announcements on inclusion.
- The Communicating Interagency Relationships and Collaborative Linkages for Exceptional Students (CIRCLES) project recently received funds from the Institute on Education Science to do research in Tennessee and Arkansas. We are working to recruit thirty schools to participate in a three-year project where randomly selected schools will receive training and implement CIRCLES. Training will be in spring/summer 2023 with implementation beginning in the fall of 2023. Schools not selected for CIRCLES implementation will receive training initially in transition assessments and resources and later trained in CIRCLES in 2026. All participating schools will receive stipends. During the LEA Academy we were able to talk with over fifty interested schools and will follow-up with them to get commitments.
- Arkansas Transition Services has reached out to all school on the monitoring schedule this year to provide technical assistance and training in Indicator 13 and to ensure all components are in place within their transition plans. Transition consultants have scheduled file reviews in many of those schools and will schedule additional meetings soon.
- Arkansas Transition Services will host the 2022 Arkansas Transition Services Summit, November 2, in Little Rock. The Summit will feature keynote speaker, Dr. Zach Smith, from WestEd. He will present, “Universally Designed Secondary Transition: Applying the principles of Universal Design for Learning secondary practices. We are excited to promote inclusive practices for secondary educators.
- The 2022 Division on Career Development and Transition (DCDT) International conference will follow the ATS Summit with a pre-conference the afternoon of November 2, on transition apps for students with disabilities. Dr. Al Daviso, from Ohio State University, will share a variety of applications in the three domain areas of transition for secondary educators. General sessions will begin November 3 with a welcome from Matt Sewell. Presenters from around the country, including several Arkansas presenters, will share information on a variety of topics in secondary transition.

- Arkansas Transition Services will continue to provide professional learning opportunities for special educators throughout the year as we add to our online library of “Pop-Up PD (professional development),” and video modeling examples.
- Digital mapping is also a new project that Arkansas Transition Services is collaborating on with doctoral students at the University of Arkansas’ Leaders in Transition program. Arkansas Transition Digital Community Resource Mapping Project. This started with the Northwest Arkansas Education Cooperative consultant, Paul Johnston, to create a digital map of resources in the area. Plans are to create a state-wide platform with access to resources in each coop in the state.