

**Division of Elementary and Secondary Education – Office of Special Education  
Advisory Council for the Education of Children with Disabilities  
State Systemic Improvement Plan (SSIP) and  
State Personnel Development Grant (SPDG), January 2023**

**State Personnel Development Grant (SPDG)**

- Cohort 2 for the 2022-2023 includes Dawson Education Service Cooperative, Arkansas River Education Service Cooperative, Glen Rose School District, Mulberry Pleasant View Bi-County School District, and Heber Springs Schools.
- 2 Cohorts of Cognitive Coaching for the 2022-2023 school year. Days 3 and 4 happened in early December.
  - DESE Cohort has 31 participants
  - Cohort 3 for Districts and ESCs has 65 participants
- Conducted 4 monthly Coaching Collaborative Calls focused on coaching practices and support, averaging 55 attendees
- 66 educators enrolled in SPDG micro-credentials focused on high-leverage and evidence-based practices
- 11 educators have completed a micro-credential and are currently waiting on a digital badge
- 11 micro-credentials are currently available to educators
  - Current Titles
    - UDL-Multiple Means of Engagement
    - UDL-Multiple Means of Representation
    - UDL-Multiple Means of Action and Express
    - UDL-Appling UDL Principles and Guidelines to Lesson Design
    - Supporting Positive Behavior Through Conversation with Students
    - Collaborate with Professional to Increase Student Access
    - Establish a Consistent, Organized, and Respectful Learning Environment
    - Educator Self-Assessment and Professional Growth
    - Creating a Trauma-Sensitive Classroom
    - Providing Feedback to Promote Professional Growth
    - Using Explicit Instruction to Teach Vocabulary
  - Titles Coming Soon
    - Teach pro-social behaviors
    - Provide scaffolded supports
    - Use explicit instruction
    - Use flexible groupings
    - Use assistive technology (4 micro-credentials)
    - Organize and facilitate effective meetings with professionals and families
    - Collaborate with families to support student learning
    - Develop a comprehensive learner profile to understand students' strengths and needs
    - Provide positive and constructive feedback to guide students' learning and behavior
    - Conduct functional behavioral assessments (FBA) to develop individual student behavior support plans



Introduction to Micro-credentials video



Are you interested in earning a micro-credential? If so, scan the QR code or use the link to provide us with your information.

### **State Systemic Improvement Plan (SSIP)**

The SSIP targeted schools have continued receiving support through the State Personnel Development Grant (SPDG) and through the Inclusive Practices PLC Project. For more information regarding SPDG-supported schools, see the above SPDG section of this report.

More information about the SSIP schools involved in the Inclusive Practices PLC Project can be found [here](#). All Cohort 3 schools have completed an overview, a needs assessment, a PLC Continuum Survey, and initial principal and teacher efficacy surveys. Each school receives twelve days of intensive training by PLC at Work Associates. These days include a combination of onsite training, observation, coaching and other job-embedded staff development. Schools also receive additional web conferences and virtual training that occur with the building principal and other building leaders, as well as the school's leadership team, collaborative teams, and individual teachers. Education Service Cooperative literacy and math specialists are included in the training in order to build regional capacity for the sustainability of the work. In addition, liaisons from the DESE-OSE and Arkansas Collaborative Consultants are assigned to each project school.

For the second year in a row, the DESE-OSE exceeded the target for a key indicator (SSIP - Indicator 17) reported annually to the U.S. Department of Education.

The target, known as the State-identified Measurable Result (SiMR), is based on value-added growth scores in literacy for students with disabilities in grades 3-5 in participating schools. Schools included in the data are supported by the State Personnel Development Grant and/or the Inclusive Practices PLC Project.

FFY 2021 Target	61.50% of students with moderate to high value-added growth scores in literacy
FFY 2021 Data 877/1304	67.25% of students had moderate to high value-added growth scores in literacy

### **Arkansas Collaborative Consultants (ACC)**

The Arkansas Collaborative Consultants (ACC) continue to provide technical assistance to LEAs across Arkansas for all areas served under IDEA in alignment with the State Systemic Improvement Plan. The following consultant groups comprise the ACC:

- Accessible Educational Materials (AEM) Consultant
- Arkansas Behavior Support Specialists (BSS)
- Arkansas Brain Injury Support
- Arkansas Co-Teaching Project
- Arkansas Public School Resource Center - Special Education Consultant
- Arkansas Transition Services
- Children and Youth with Sensory Impairment (CAYSI)
- Deaf Education Specialist
- Dispute Resolution
- Early Childhood Special Education Support
- Easterseals Outreach Program and Technology Services (esOPTS)
- Educational Audiology/Speech-Language Pathology Resources for Schools (EARS)
- Educational Services for the Visually Impaired (ESVI)
- Office of Coordinated Supports and Services (OCSS)
- Related Services Coordinators Consultant
- State Personnel Development Grant (SPDG)