

**Division of Elementary and Secondary Education – Office of Special Education
Advisory Council for the Education of Children with Disabilities
Arkansas Transition Services, January 2022**

- Six Self-Determined Learning Model of Instruction (SDLMI) schools completed one semester of implementation of this intervention. All schools have reported positively, and we look forward to more specific data in the future.
- As consultants provide Indicator 13 Checklist overviews using the ATS Cross-Reference Tool, along with simultaneous teacher reviews of transition plans, we continue our efforts to increase compliance with Indicator 13. We also have been providing training and technical assistance to school districts who were recently monitored.
- We will hold a training session for current Communicating Interagency Relationships and Collaborative Linkages for Exceptional Students (CIRCLES) schools and for newly interested schools to plan for fall-and-spring semester community and school-level team meetings.
- All Arkansas Transition Services staff will participate in the Transition Coalition Self-Study Coaching Model Pilot: IDEA and Secondary Transition training in January. We will then facilitate the self-study in at least four schools.
- We have been planning with the Children and Youth with Sensory Impairments (CAYSI) Project for continuation of the CAYSI Transition Pilot. We provided training on secondary transition, transition assessments, person-centered planning, and services available through Arkansas Rehabilitation Services, Division of Services for the Blind and waiver services through Division of Developmental Disabilities. We also received training on the Discovery process which we will include in our Person-Centered Planning trainings and upcoming meetings with three pilot students. The goal is for students who are Deafblind to be able to obtain employment, possibly customized employment.
- We held a Cadre meeting December 9-10 for members of local transition teams, including representatives from Arkansas Rehabilitation Services and Career and Technical Education. 28 teams attended the Cadre meeting. The agenda included the National Technical Assistance Center on Transition: The Collaborative providing updates on their work and new resources, as well as training and planning times for teams to use the Predictors Implementation School Assessment (PISA). The PISA is a tool that allows schools to review definitions and characteristics of twenty predictors, identified and based on research, of positive post-school outcomes, assess their use of the predictors in their program, and develop a plan to incorporate any number of predictors within their program. Most teams completed an action plan incorporating at least one predictor of positive post-school outcomes, and all began an action plan. Presentations on services and updates from Arkansas Rehabilitation Services and Career and Technical Education were also provided, as well as post-school outcomes data for Arkansas.
- We will soon have additional PoPuP PD sessions available on our website. These are short sessions that provide information on different topics.
- We are currently working on a new website with a new look. Migration is currently happening and will be complete by January.
- Arkansas Transition Services staff met in December to begin planning for new tools and trainings for the upcoming year. These tools and trainings will all focus on improvement in the secondary transition, Indicator 13, as well as post-school outcomes, Indicator 14.
- Applications will soon be available for students for Film Camp (April 25-29, at University of Arkansas Pulaski Tech in North Little Rock), and for College Bound Arkansas (June 27-29, at University of Central Arkansas).