

**Division of Elementary and Secondary Education - Special Education Unit  
Advisory Council for the Education of Children with Disabilities  
State Systemic Improvement Plan (SSIP) and  
State Personnel Development Grant (SPDG), January 2021**

**State Personnel Development Grant (SPDG)**

**UPDATE**

- Response to Intervention Academic models are available on the DESE website. The RTI Academic Training Modules were developed to support districts and schools in Arkansas that are interested in implementing a multi-tiered system of support to address individual student needs through tiers of increasingly intensive instructional interventions. The training series consists of fourteen modules and incorporates special topics on leadership, initiative alignment, and family engagement.
- PBIS Tier II and Tier III modules are also available on the DESE website and include a PowerPoint and facilitation guide.
- The Division of Elementary and Secondary Education was awarded another 5 year State Personnel Development Grant in the amount of \$5,700,000, which runs October 1, 2020-September 30, 2025. See the following SPDG grant goals Logic Model.

**Arkansas SPDG Goals  
submitted and approved on October 1, 2020**

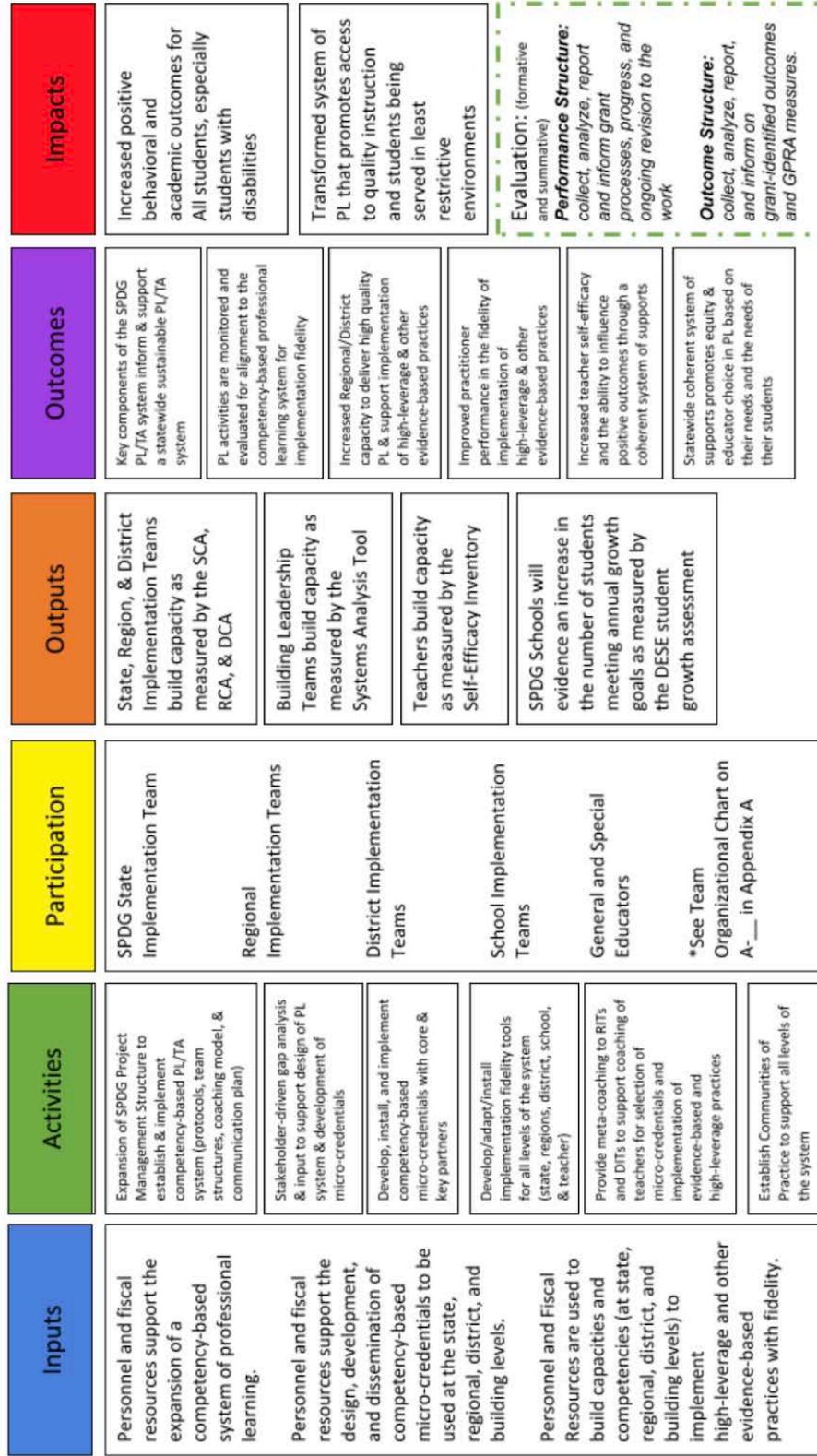
1. Transform and expand Arkansas' statewide coherent system of supports through competency-based professional learning and coaching that will increase the implementation of high-leverage and other evidence-based practices, which will result in improved outcomes for SWD.
2. Through personnel development and ongoing assistance, increase the capacity of regional and LEA teams to offer high-quality professional learning with a focus on implementing and sustaining integrated high-leverage and other evidence-based practices within a coherent system of support.
3. Increase the knowledge, skill, and implementation of high-leverage and other evidence-based practices by offering general and special educators choice in competency-based professional learning with the added goal of certification and/or badge-recognition as well as a potential educator stipend.

## AR SPDG 2020 LOGIC MODEL

### Priorities:

Implement effective and efficient delivery of competency-based professional learning to improve equity and access for educators across the state to expand the use of evidence-based professional learning practices that will increase implementation of high-leverage and other evidence-based practices, resulting in improved outcomes for children with disabilities.

Empower general and special educators to identify and select competency-based professional learning to target their individual needs and to increase their knowledge, skill, and the implementation of high-leverage and other evidence-based practices to improve results for children with disabilities.



**Evaluation:** (formative and summative)  
**Performance Structure:** collect, analyze, report and inform grant processes, progress, and ongoing revision to the work  
**Outcome Structure:** collect, analyze, report, and inform on grant-identified outcomes and GPRA measures.

## State Systemic Improvement Plan (SSIP)

### Arkansas SSIP Theory of Action (Revised)

Strands of Action	If DESE	Then
<p><b>Collaboration: Create a system of support that is aligned with other DESE Units and is differentiated based on LEAs' needs as evidenced by data.</b></p>	<p>...aligns and coordinates existing resources, systems, and DESE initiatives: High Reliability Schools, Professional Learning Communities, High-Leverage Practices, Advancing Inclusive Principal Leadership, Reading Initiative for Student Excellence (RISE), and Response to Intervention</p>	<p>...DESE will more effectively leverage resources to improve services for SWD</p> <p>...DESE will increase the reach and impact of its work with LEAs</p>
<p><b>Professional Development/ Technical Assistance Development and Dissemination: In collaboration with other DESE Units, restructure Arkansas' Response to Intervention model using evidence-based personnel development to implement a multi-tiered system of supports for behavior and academics, with a focus on literacy.</b></p>	<p>...creates a system of professional development and technical assistance that is aligned with other DESE Units and is differentiated based on LEAs needs</p> <p>...designs and implements evidence-based PD and TA for educators of SWD</p> <p>...restructures Arkansas' Response to Intervention model using evidence-based PD and TA to implement a multi-tiered system of supports for behavior and literacy</p>	<p>...DESE will increase its ability to support LEAs capacity to implement evidence-based systems and practices</p> <p>...DESE will have aligned and effective resources available to support LEAs in differentiated and individualized evidence-based practices for all SWD</p>

## SSIP State-identified Measurable Result

### Progress on the State-identified Measurable Result

FFY	Actual	Target
2017	50.63%	61.03%
2018	59.45%	62.53%
2019*	No Data	62.53%

\*No data due to the waiver on statewide ACT Aspire Assessment because of the COVID-19 Pandemic.