

**Division of Elementary and Secondary Education – Office of Special Education  
Advisory Council for the Education of Children with Disabilities  
IDEA Data & Research, April 2023**

**December 1, 2022 Child Count with year to year changes**

<b>Child Count 2022-23</b>	<b>Child Count 2021-22</b>	<b>Year to Year Difference</b>
Total Child Count (3-21): <b>80,226</b>	Total Child Count (3-21): <b>77,744</b>	<b>2,482↑</b>
School Age (K-12 (5-21)): <b>70,301</b>	School Age (K-12 (5-21)): <b>68,275</b>	<b>2,026↑</b>
Early Childhood (3-5): <b>9,925</b>	Early Childhood (3-5): <b>9,469</b>	<b>456↑</b>

This is the highest school age child count. We have school age child count data going back to 1997/98. It took 19 years to move the child count from 48,372 students to 60,002. An increase of 11,630 students. However, it took only another 6 years to reach 70,301; an increase of 10,299 students.

**• Upcoming Federal Reports**

- Modernization of the federal submission system has changed the due dates for most data sets. The APR due date is not changing.
- Five federal reports previously due the first Wednesday of April are now **Due June 28, 2023**. We have the data files ready and are just waiting for the system to open in mid-May.
  - State School Age Child Count/Environment
  - LEA School Age Child Count/Environment
  - School Building School Age Child Count/Environment
  - State Early Childhood Child Count/Environment
  - LEA Early Childhood Child Count/Environment
- Maintenance of Effort and Coordinated Early Intervening Services data from 2021/22 school year is due May 3, 2023.

**Current and Upcoming Activities**

- LEA Annual Performance Reports were posted to the public reporting webpage.
- Summary of SPP/APR stakeholder input sessions have been posted to the public reporting webpage.
- Conducting Cycle 7 Webinars