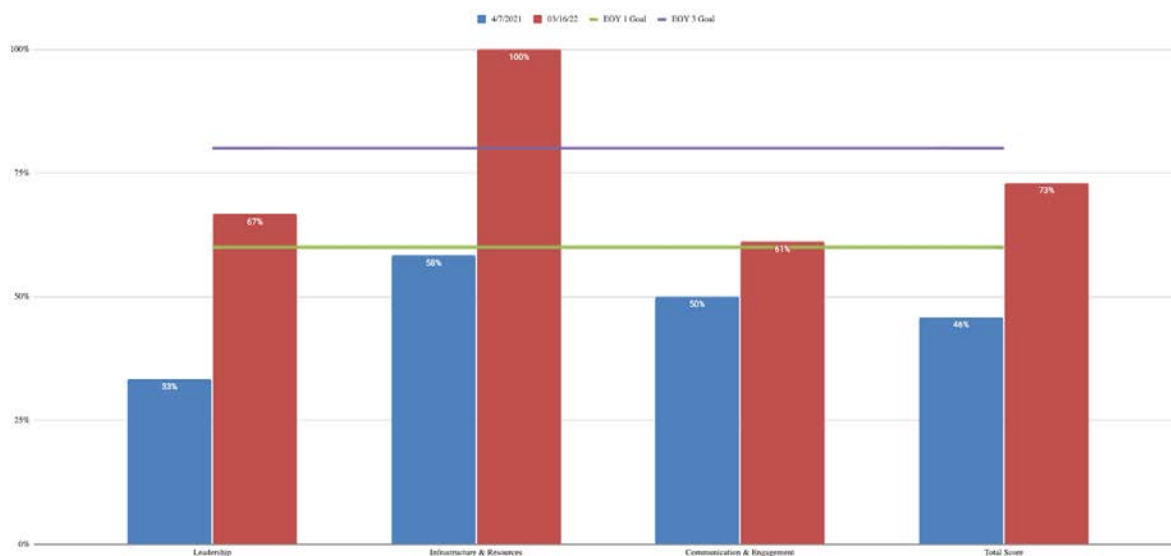


**Division of Elementary and Secondary Education – Office of Special Education  
Advisory Council for the Education of Children with Disabilities  
State Systemic Improvement Plan (SSIP) and  
State Personnel Development Grant (SPDG), April 2022**

**State Personnel Development Grant (SPDG)**

- The SPDG is currently working with WestEd to support districts with:
  - Strategic direction, shared language, and vision related to tiered systems of support
  - Establishing a foundation of improvement science methodologies and mindsets
  - Initial development of an improvement plan based upon the District Capacity Assessment (DCA), including identification of an entry point to the improvement work.
- The State Implementation Team administered the State Capacity Assessment (SCA) on March 16, 2022. The SCA is used to assess the impact and presence of efforts to build strong foundations needed to adopt, sustain, and scale effective practices so that they lead to positive outcomes. The focus of the SCA is inclusive practices and multi-tiered systems of support. Comparison to the 2021 administration can be seen below.

4/7/2021, 03/16/22, EOY 1 Goal and EOY 3 Goal



- The SPDG team is currently working on their Annual Performance Report which is due May 6, 2022
- SPDG Request for Applications for the 2022-2023 are out and the deadline to apply is April 29, 2022. It is anticipated that five districts will be selected for the 2022-2023 school year. Final decisions with regard to the selection of participating SPDG districts will be made no later than May 20, 2022.

**State Systemic Improvement Plan (SSIP)**

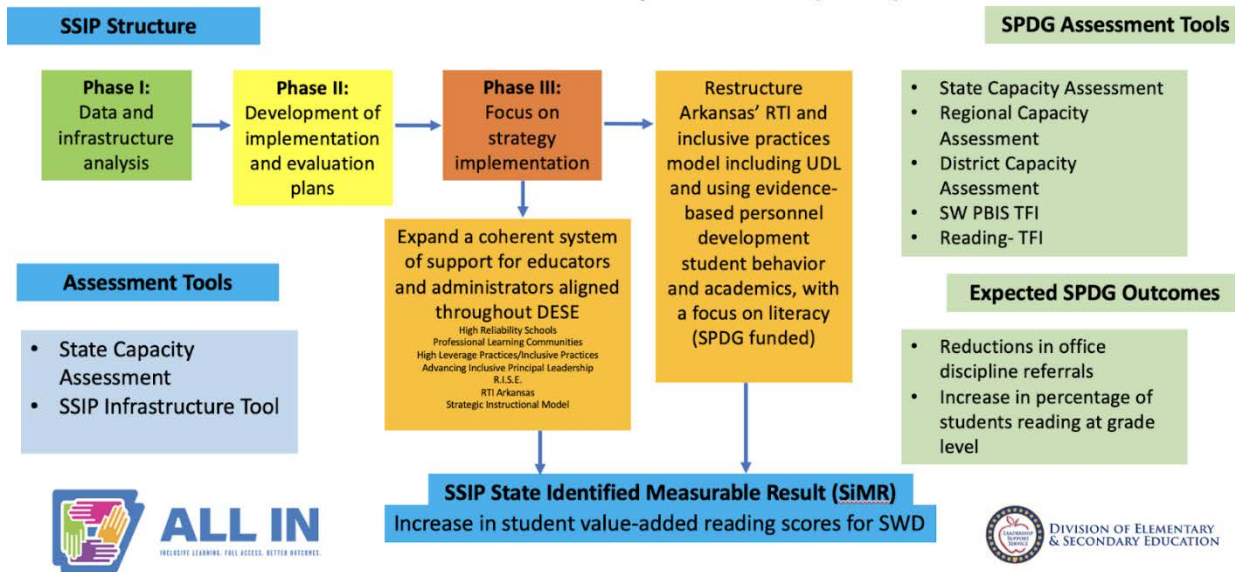
The SSIP Coordinator and SPDG Director attended the National Center for Systemic Improvement (NCSI) in early April to collaborate with experts in systems change for low performing school systems. Action planning to design a more coherent coaching model for DESE-OSE occurred at this meeting.

The SSIP Coordinator, along with the DESE Director of Special Programs and the DESE-OSE Coordinator for Curriculum and Assessment have continued a series of trainings targeting Inclusive Practices across the state. Aspects of the SSIP Theory of Action are covered throughout these professional learning opportunities including Professional Learning Communities (PLC), High Reliability Schools (HRS), Response to Intervention (RTI), Strategic Instruction Model (SIM) and High Leverage Practices (HLPs).

## SSIP Theory of Action:

If DESE aligns and coordinates existing resources, systems, and DESE initiatives: High Reliability Schools (HRS), Professional Learning Communities (PLC), High-Leverage Practices (HLPs) for Inclusive Classrooms, Inclusive Principal Leadership, Reading Initiative for Student Excellence (R.I.S.E.), Response to Intervention (RTI) and the Strategic Instructional Model (SIM™), then DESE will more effectively leverage resources to improve services for SWD and will increase the reach and impact of its work with LEAs.

### Alignment and Evaluation Plan - Arkansas State Systemic Improvement Plan (SSIP) and State Personnel Development Grant (SPDG)



## SSIP Logic Model

### Arkansas Collaborative Consultants (ACC)

The Arkansas Collaborative Consultants (ACC) continue to provide technical assistance to LEAs across Arkansas for all areas served under IDEA. A Teacher of the Deaf (ToD) support position was added this past quarter to work alongside the Educational Audiology and Speech- Language Pathology Resources for Schools. Stacey Tatera was hired in this position and is working to promote the Science of Reading for students who are deaf or hard of hearing.

The Arkansas Behavior Support Specialists (BSS) released Behavior Intervention Plan Modules in March. In addition, the BSS have a new spring and summer training on School Wide Positive Behavior Supports that will be provided at regional cooperatives. The ACC is also working with IT to redesign the CIRCUIT referral system. ACC is teaming with other DESE-OSE staff to design the next version of Inclusive Practices for the 22-23 academic year. This training will be focused on Universal Design for Learning, High-Leverage Practices and Executive Functioning.