Division of Elementary and Secondary Education – Office of Special Education Advisory Council for the Education of Children with Disabilities Monitoring and Program Effectiveness, April 2022

Monitoring Activities

- 2021-22 Monitoring Timeframe 1 is finished. SEAs are working on Letters of Findings and CAPs based on the data reviewed.
- Timeframe 2 began on January 18, 2022. These districts are now in the verification period.
- All on-site monitoring is finished for the year. There were 12 districts monitored on-site.
- Districts who are required to set aside CCEIS funds for FY22-23 were notified in December. Applications were due on March 31.
- The federal Office of Special Education Programs (OSEP) will be monitoring DESE-OSE on-site or virtually in November 2022. Currently there is work being done on documentation and resources that will be reviewed as part of the monitoring process.

Program Effectiveness

- SEA supervisors are communicating with districts on a regular basis to answer questions and offer support.
- SEAs are collaborating with other sections in the OSE to developing a summer training session on Executive Functioning.
- SEAs are collaborating with the ESOL team for a summer training on students who are English Learners and who have disabilities.
- Videos are being created to post on the monitoring webpage on how to use the Special Education Monitoring Management System (SMMS) that will be used for all monitoring beginning next school year.