

**Arkansas Department of Education - Special Education Unit  
Advisory Council for the Education of Children with Disabilities  
Monitoring and Program Effectiveness, April 2019**

**Monitoring Activities:**

- Monitoring activities for the second set of districts on Cycle 3 began on January 14, 2019
- State Education Program Advisors (SEAs) are reviewing data submitted and continuing to work with districts in the monitoring cycle
- Little Rock School District was monitored on-site by request of the State Board of Education in January 2019

**Program Effectiveness:**

- SEAs are providing ongoing support to districts and are making monthly contact to specific districts to help them with district identified needs. This has included training requests, campus visits, and overall program support
- Working with Dispute Resolution to develop training provided in Educational Cooperatives this summer
  - **Title:** Addressing Student Needs Through the Individualized Education Program (IEP) Process
  - **Description:** Students who receive special education services must have an IEP that is “reasonably calculated for the child to make progress in light of the child’s circumstances.” What does this mean for students and for the IEP development process? This session will walk participants through developing a Present Level of Academic Achievement and Functional Performance (PLAAFP), determining what accommodations are needed, and developing goals for the student based on the PLAAFP. The session will also include the impact that a well-developed, or poorly-developed, PLAAFP and goals can have from a legal perspective, citing both in-state and national precedents.
- Additional Targeted Support (ATS) Training scheduled for May 1, 2019 in Texarkana